


A photograph of a school computer lab with students at their desks, overlaid with a dark semi-transparent filter. The students are seen from behind, wearing headsets and working on desktop computers. In the background, other students are visible at tables, and a sign with the word 'CREATE' is on a door.

Atlanta Public Schools FACILITIES MASTER PLANNING

January 25, 2022 Update

Agenda – Board Update

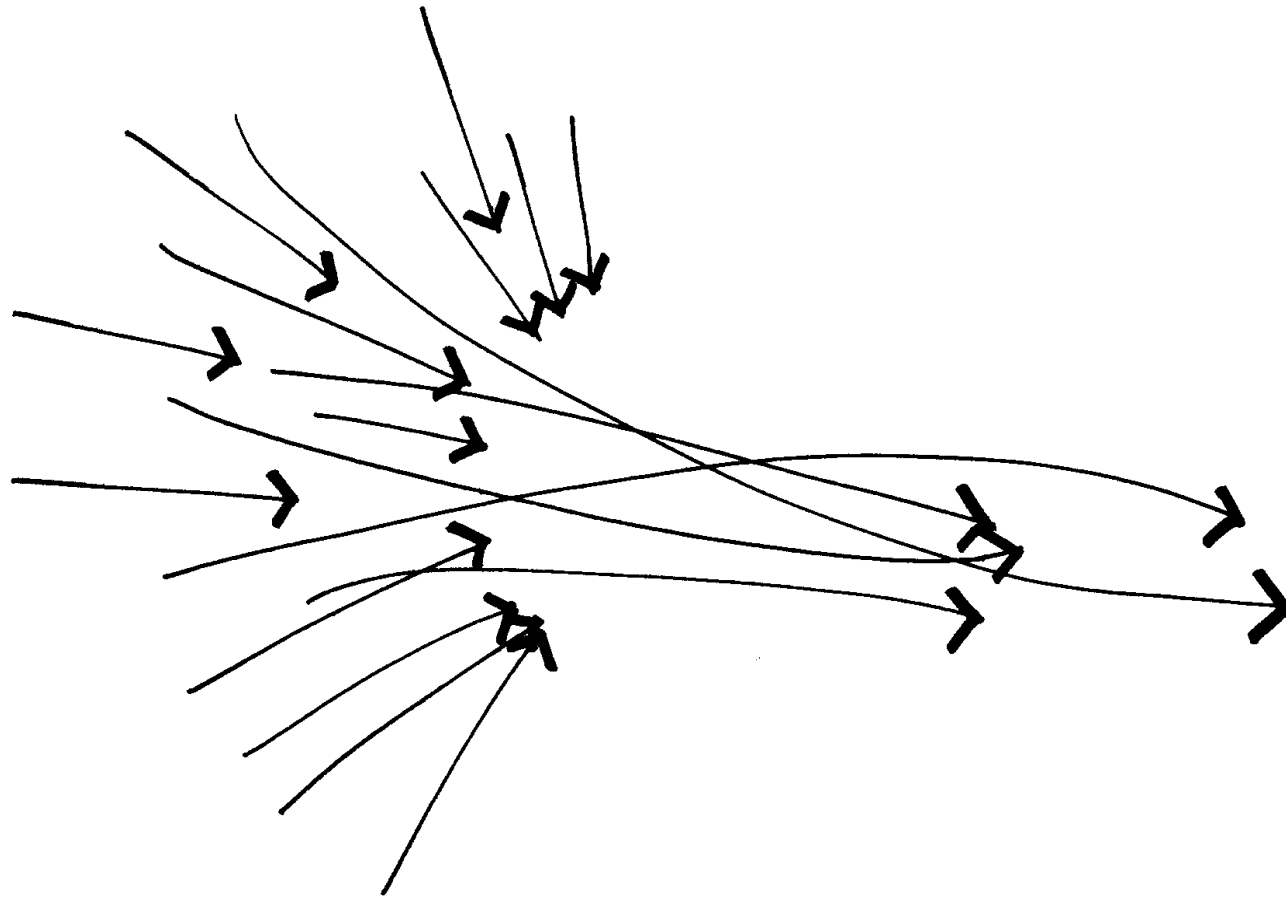
- 
1. Background
 2. Current Enrollment and COVID Impacts
 3. 5 Year Enrollment Projections
 4. Capacity Methodology
 5. Enrollment Impact on School Utilization
 6. Next Steps

Background

A top-down view of a collaborative workspace. Several people are seated around a dark wooden table, working on laptops and notebooks. The table is cluttered with various items: a laptop on the left, a keyboard and mouse on the right, a large monitor displaying a line graph, several notebooks with charts and graphs, a coffee cup, and some sticky notes. The overall atmosphere is one of active collaboration and data analysis.

Why a Facilities Master Plan?

Strategic Facilities Master Planning for APS



Metro Atlanta

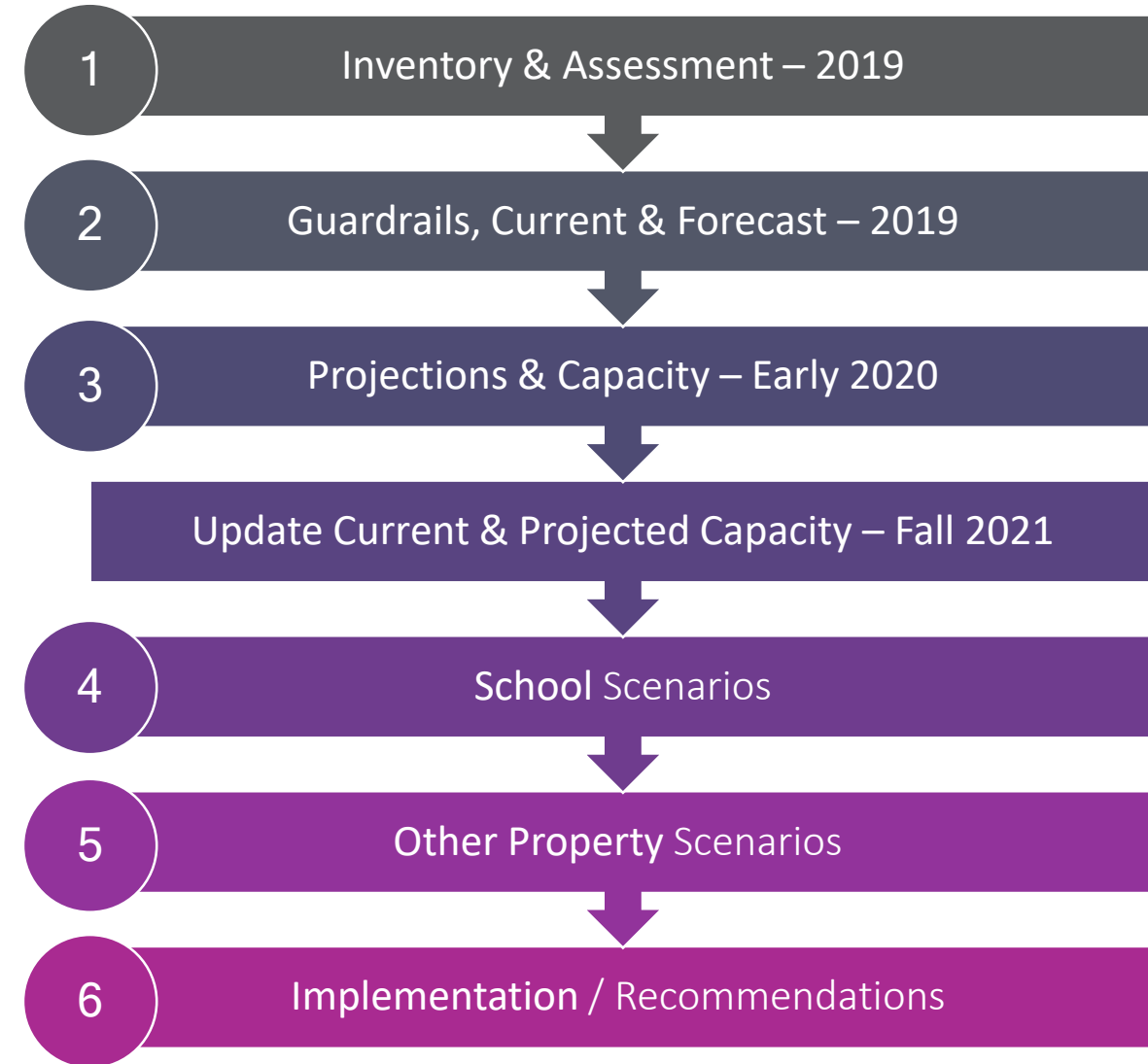
Cluster

School

Capital Project

Scope & Flow

- Through February 2020
- Update Fall 2021
- Re - ENGAGEMENT
 - Board
 - Community



Facilities Master Plan Goals

The planning for this project is guided by these goals:

To equitably create innovative, sustainable, flexible, and efficient environments.

To equitably provide quality schools that align facility and academic objectives to strengthen communities.

To equitably distribute instructional space among facilities.

To equitably align property use, disposition, and acquisition with APS values and priorities while exploring alternative opportunities for the usage of facilities.

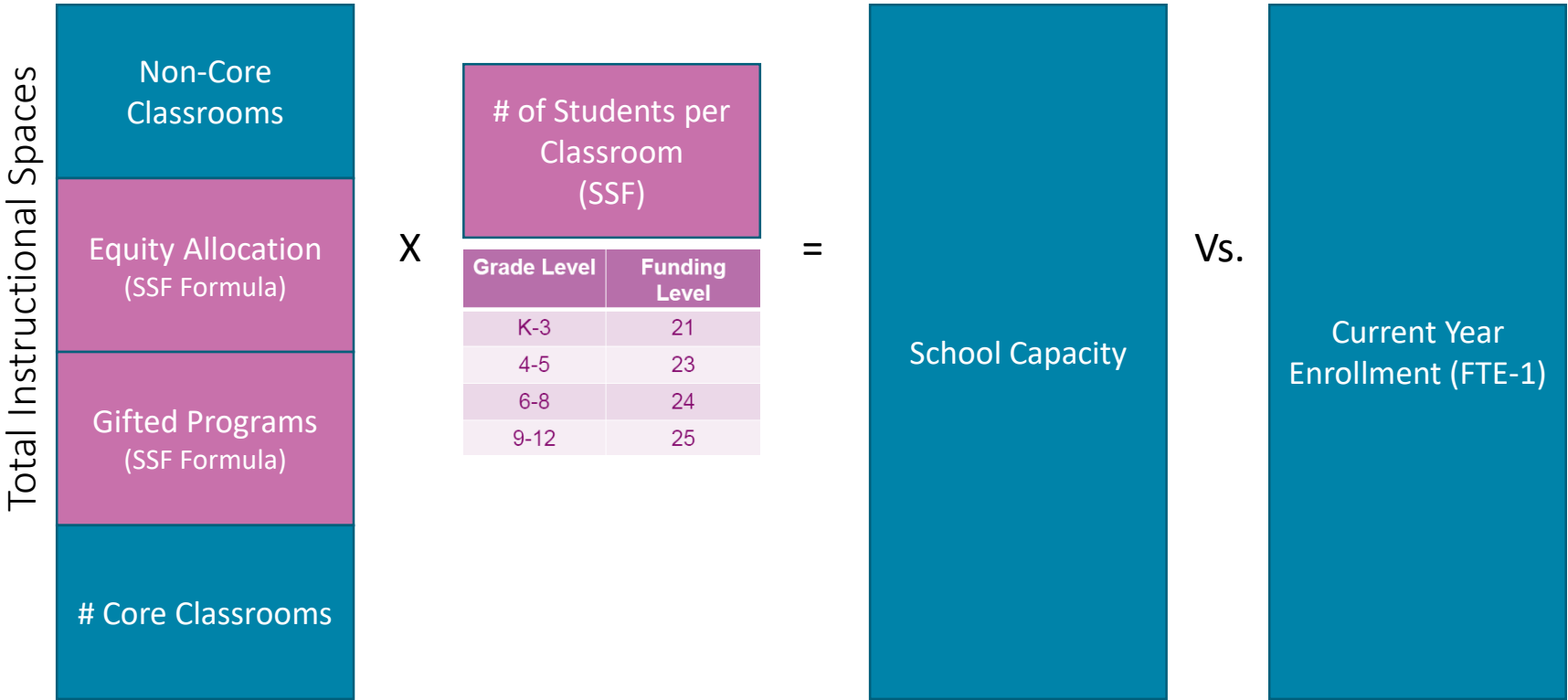
Methodology - Equitable School

How School Capacity is Calculated:

The total number of Instructional Units remaining after excluding the non-core classrooms, Equity Allocation (Psychological and Social support), and Gifted Programs multiplied by the number of students per classroom. The number of students per classroom is determined using the Funding Level numbers used for each respective grade level.

This result is then compared to the Current Year Enrollment (FTE-1) to determine whether a school is Over Capacity, Approaching Capacity, or Under Capacity

Note: Capacity for Charter Schools is set by the specific charter agreement with APS



Note: # Core Classrooms assumes spaces are used as originally intended/designed

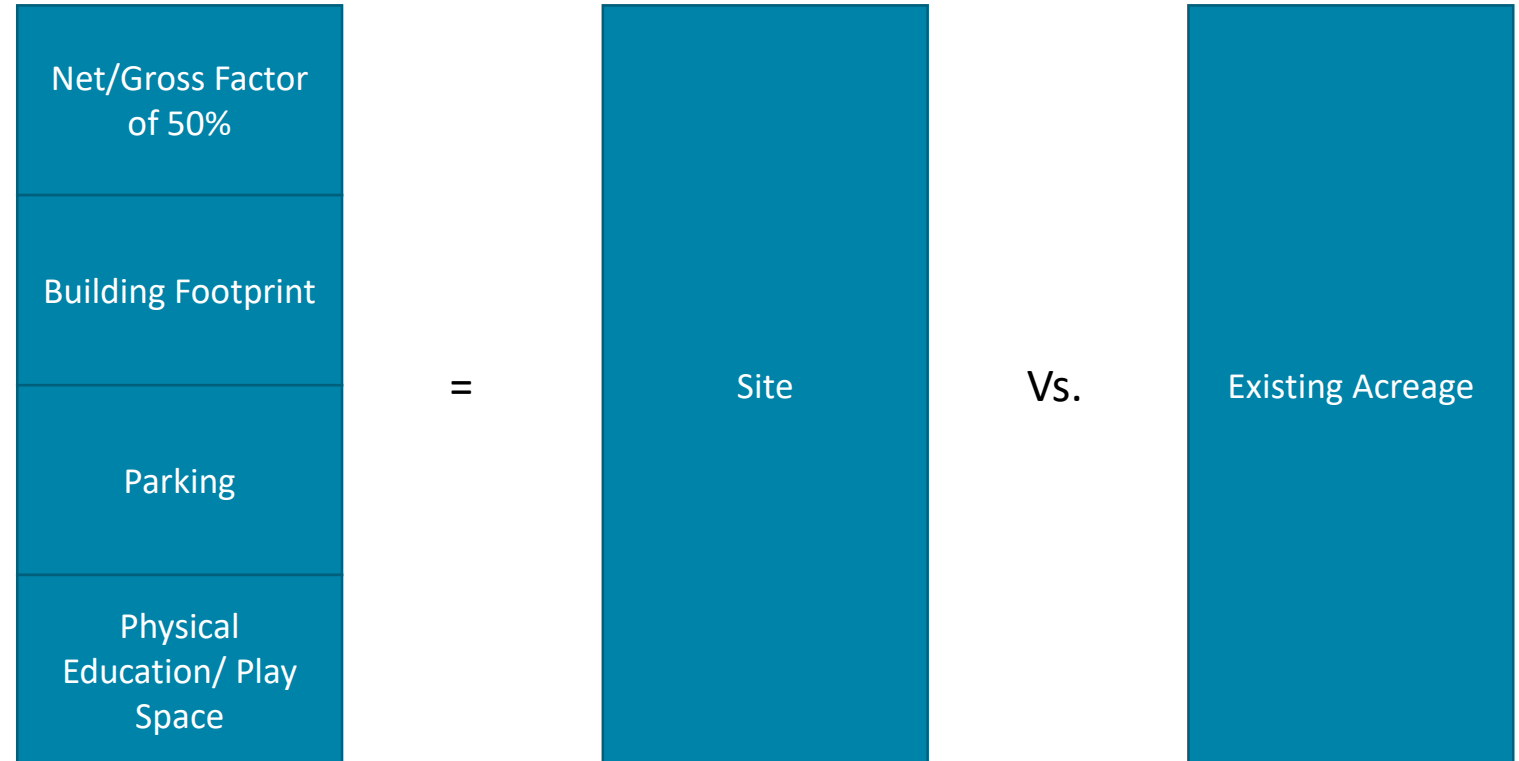
Note: SSF – number students was done by prorating distribution by grade.

Methodology – Site

How Site Capacity is Calculated:

The total acreage guideline is calculated by adding physical education/play space, parking, and building footprint with a net/gross factor of 50% to accommodate circulation between each space. This result is then compared to the Existing Site Acreage to determine whether a school site is under-sized.

Note: Site Capacity for Charter Schools is set by the specific charter agreement with APS



Working Premises, Law & Policies

School Capacity Planning - The facilities will be organized around Elementary School attendance zones. Middle schools will be arranged by the sum of specific Elementary school attendance zones. High schools will be arranged based on the sum of specific Middle school attendance zones. Rezoning cluster boundaries is not outside of the realm of possibility. However, it has not been identified as a priority for the Facilities Master Plan. The Policy of “Administrative Transfers” will remain, but the facilities will be planned on the Demographic count of students within the attendance zone. Administrative transfers will be limited to current or planned permanent space.

Administrative Transfers - *Georgia Law*

Georgia’s Public School Choice Law (Intradistrict Transfer), allows city of Atlanta residents the option to apply to attend a public school outside of their zoned school area, if space is available. (O.C.G.A. § 20-2-2131 also JBCCA-R(2) – **Administrative Transfers** Schools at 90% or above of the facility’s planning capacity based upon the anticipated future enrollment are ineligible to accept school choice transfers for the following school year. If enrollment growth projections show that a school will reach or exceed 90% capacity within any school year in which a transfer is valid, that school is ineligible to accept school choice transfers. Schools below 90% of the facility’s planning capacity may be ineligible to accept transfers based on the number of teachers allocated to the school and the state class size maximums. known as House Bill 251).

Transportation

Atlanta Public Schools is studying strategies for how to address the location and transportation requirements of Special Needs Students.

Community Uses or Functions to be Considered in the Schools

Community uses will be defined on a site by site basis. Strategic alliances are sought to provide facilities for programs such as:

- Parks and Recreation Sites
- Libraries
- Pre-K
- Other programs as identified by the community

APS Policies

Residents interested in attending an APS school, but **live outside of the city of Atlanta**, may attend if space is available, and pay non-resident tuition. APS offers two types of School Choice transfers:

General Administrative Transfers – permits students to attend an out-of-zone school **until the highest grade of school** (as allowable by Cohort aging).

Georgia Special Needs Scholarship Transfers – permits eligible special education students to request a transfer to another APS school on the basis of special needs. (*Source: APS Website: Student Transfer Options* <https://www.atlantapublicschools.us/transfers>)

Surplus Property

School sites will be identified for future sale if they are well below site standards, are within close distance of an existing school (½ mile for elementary schools) and/or not supported by the population trends for the year 2040. Sites may be exempted if large enough to house a future Elementary School site, or if designated for a specific school support use. All sites identified for future sale will be appraised and recommended to the Board for their consideration before site specific solicitation of community and private developers.

Scope & Flow

COVID-19 IMPACTS

- Virtual Learning
- Enrollment
- Retention and Progression

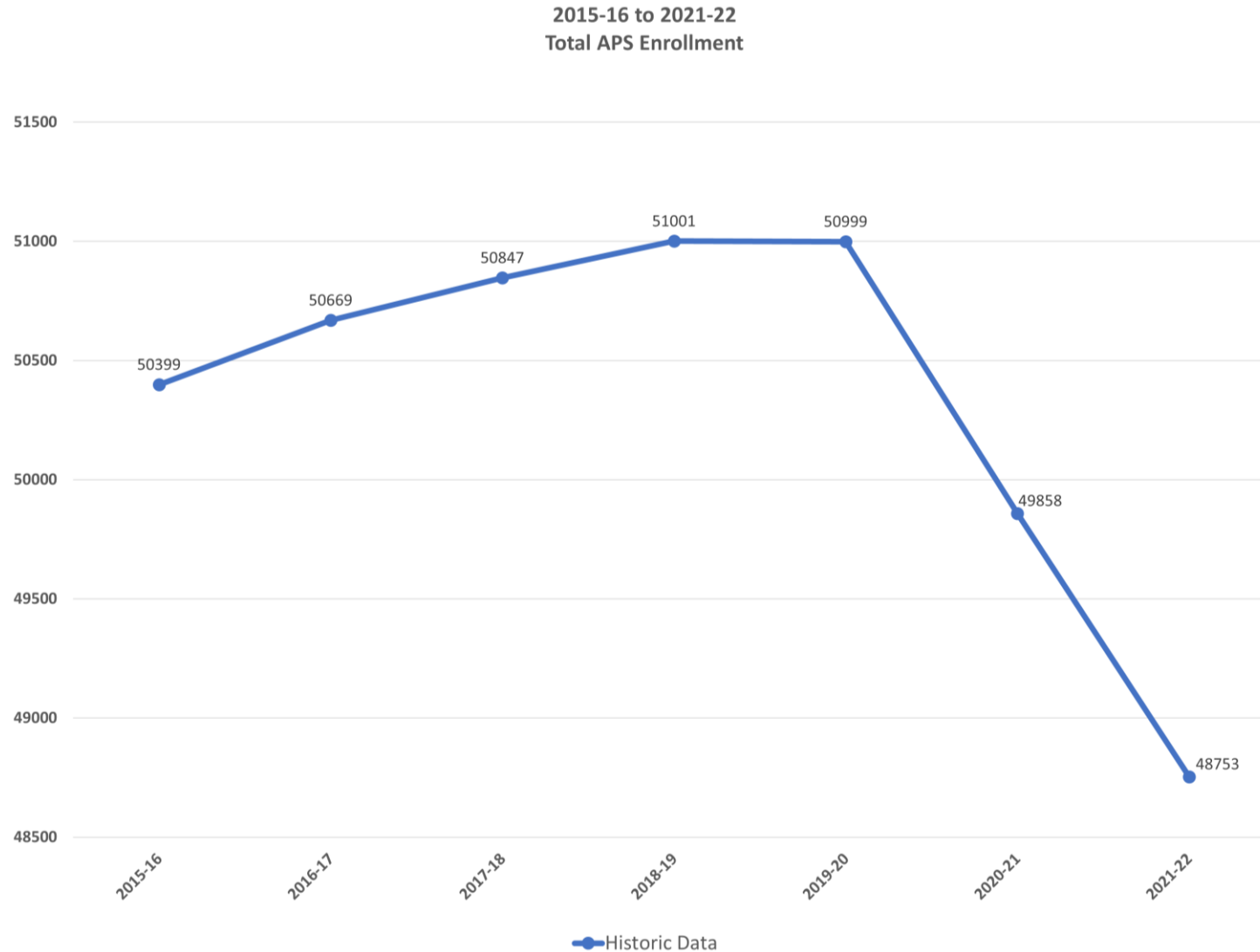
POPULATION UPDATES

- Birth Rates
- Distribution and Composition

The background of the slide features a blurred image of a line graph plotted on a grid. A pen is visible in the upper right corner, pointing towards the graph. The graph shows a line that fluctuates but generally trends upwards. Some numerical values are visible on the grid, such as '2.5' and '2.47'.

Current Enrollment and COVID Impacts

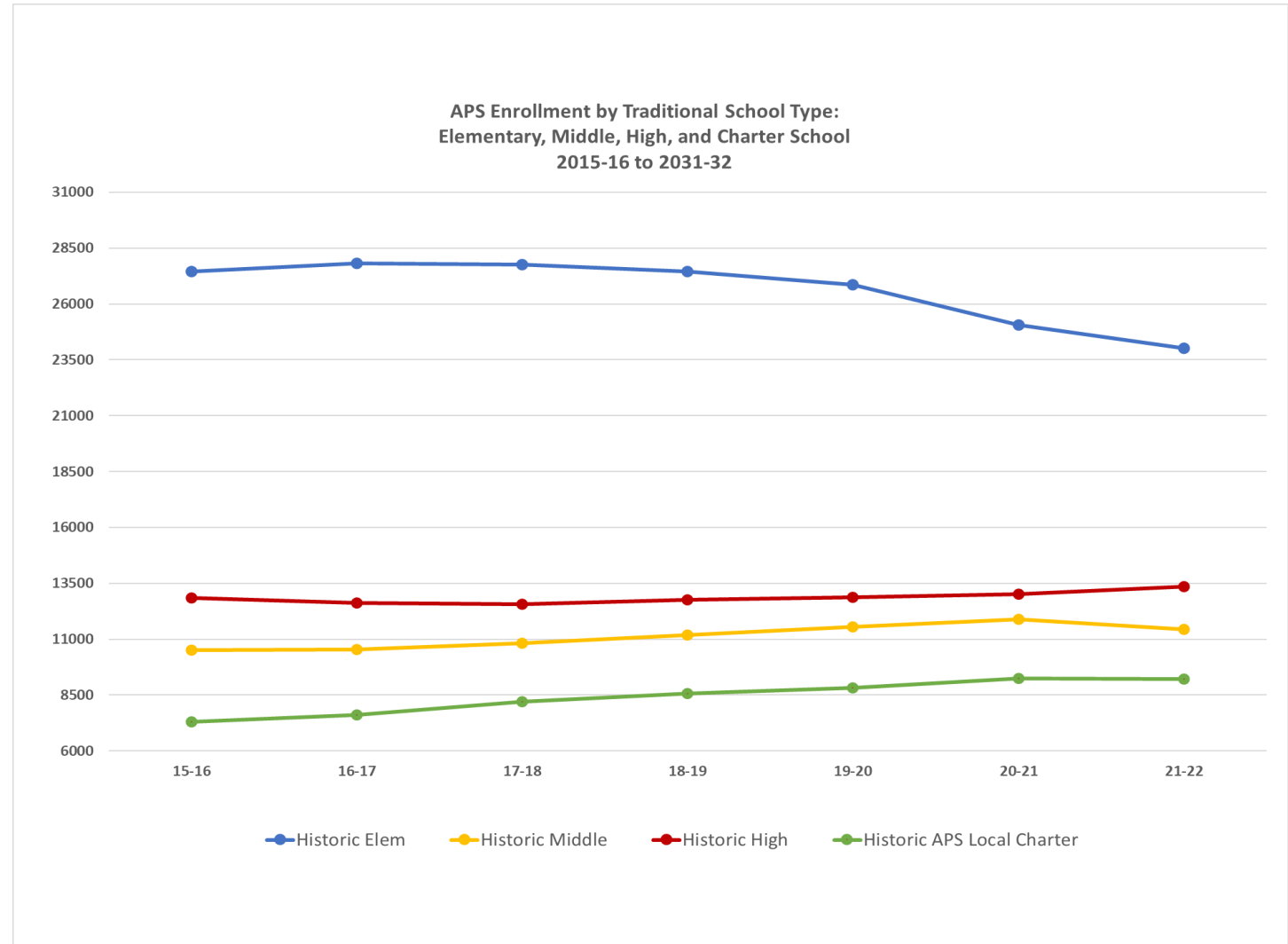
District Enrollment History: 2015-16 to 2021-22



- Enrollment fell by roughly 2,000 students during the COVID-19 Pandemic.

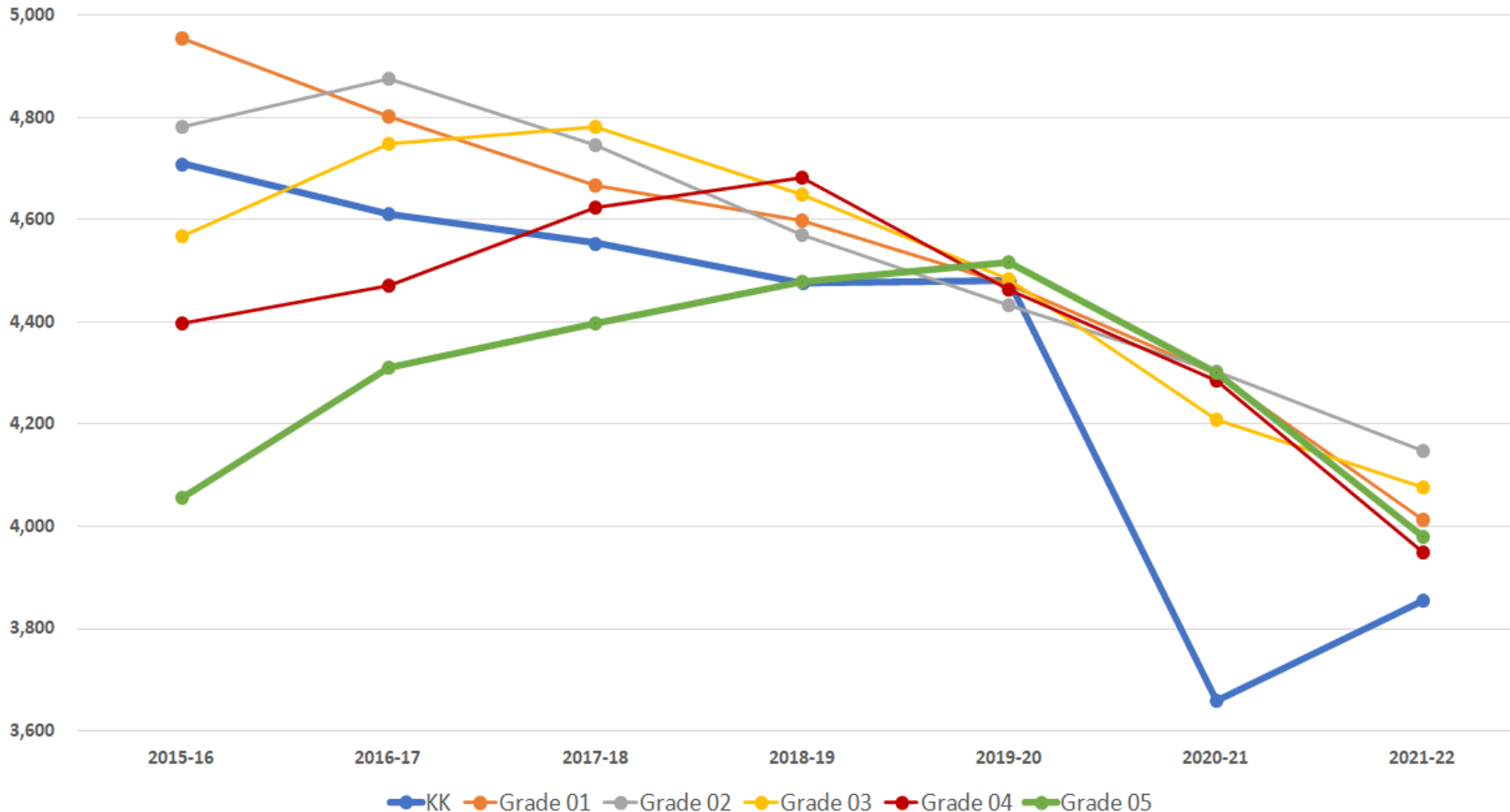
Enrollment History By School Type

- Losses are uneven across Grade levels.
- Elementary is losing enrollment at a rapid rate.
- Enrollment in High schools, and Charter schools are on the rise.



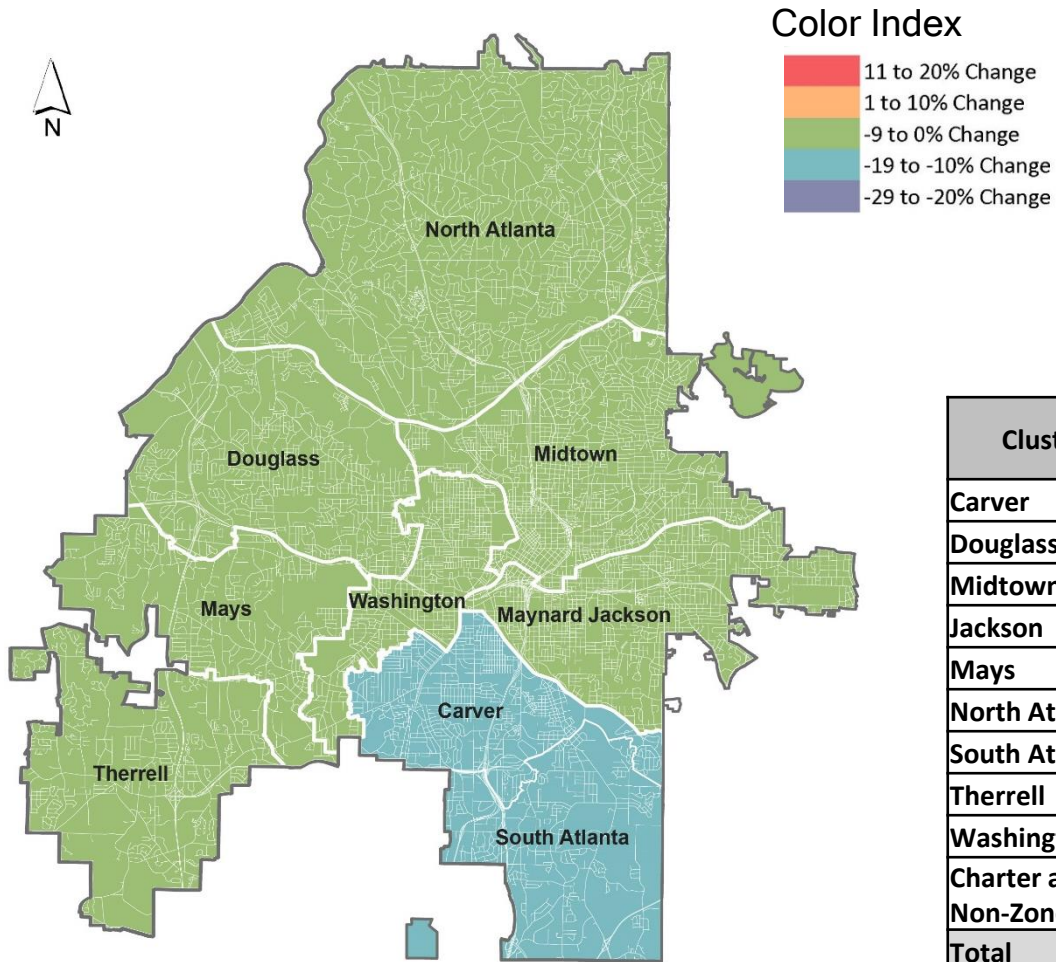
Elementary Enrollment History By Grade

APS Elementary School Enrollment History by Grade
2015-16 to 2021-22



- Enrollment is down for the entire APS system in the last two years, particularly in **Elementary**.
- While Kindergarten shows a slight rebound, the overall trend is down.
- Note that 5th Grade enrollment, mostly 10 and 11 year olds, falls sharply in the years **pre-vaccine**.

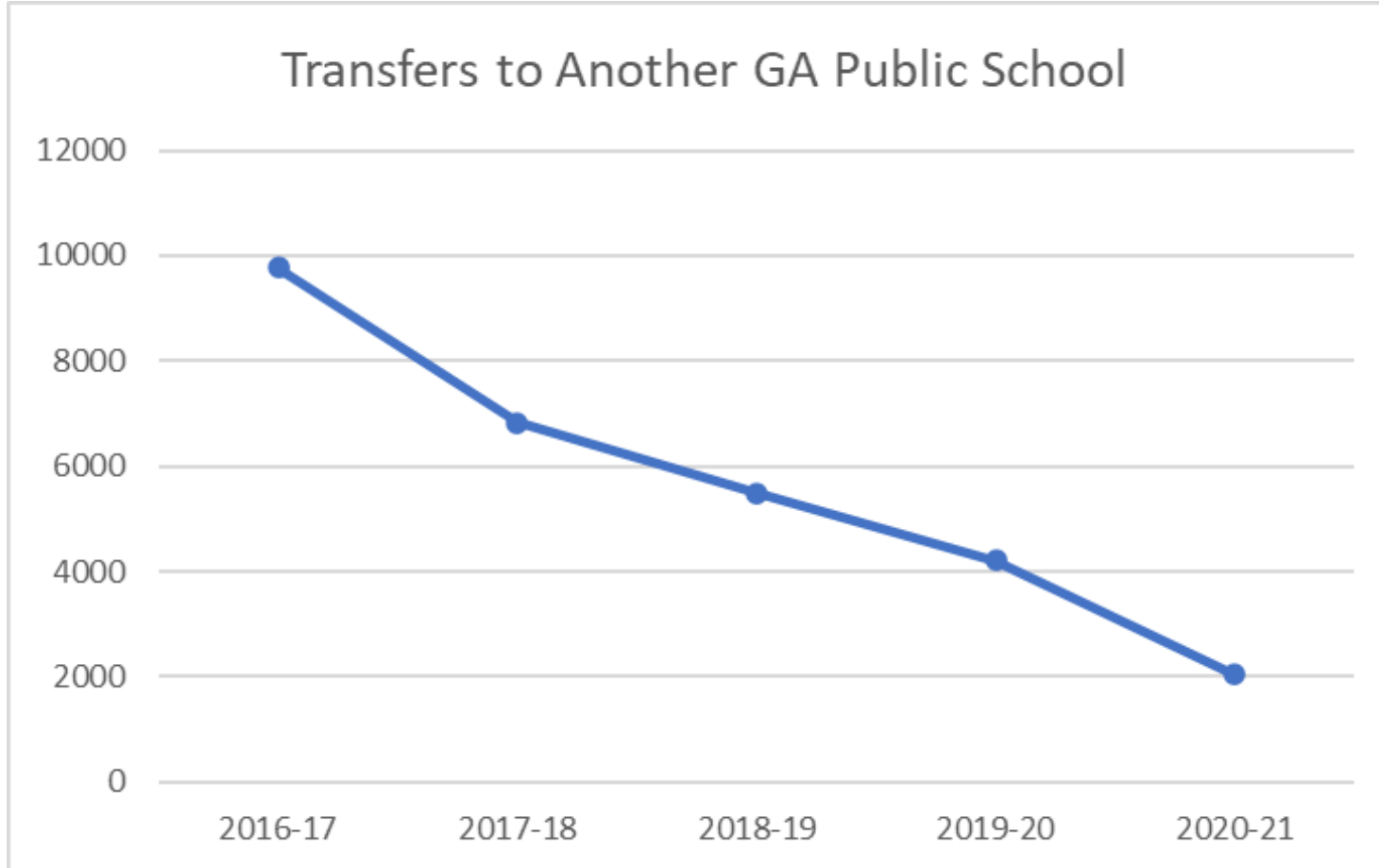
Changes in Enrollment During Pandemic



- Enrollment is not being lost uniformly.
- Charter schools gained enrollment since 2019-20.
- Carver and South Atlanta have lost more enrollment than any of the other clusters.

Cluster	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Percent Change 2019-20 to 2021-22
Carver	4,486	4,271	4,231	3,994	3,766	3,575	3,374	-10%
Douglass	5,426	5,427	5,374	5,296	5,326	5,373	5,268	-1%
Midtown	5,700	5,858	5,929	6,010	6,147	5,918	5,962	-3%
Jackson	4,014	4,144	4,214	4,418	4,540	4,482	4,479	-1%
Mays	4,821	4,754	4,500	4,105	4,002	3,837	3,647	-9%
North Atlanta	7,899	7,874	7,905	8,056	8,008	7,499	7,362	-8%
South Atlanta	3,529	3,541	3,519	3,485	3,385	3,269	3,052	-10%
Therrell	3,656	3,847	3,696	3,791	3,801	3,623	3,484	-8%
Washington	3,124	3,053	2,947	2,884	2,925	2,947	2,863	-2%
Charter and Non-Zoned	7,744	7,900	8,532	8,962	9,099	9,335	9,262	+2%
Total	50,399	50,669	50,847	51,001	50,999	49,858	48,753	-4%

Where Are the Students?

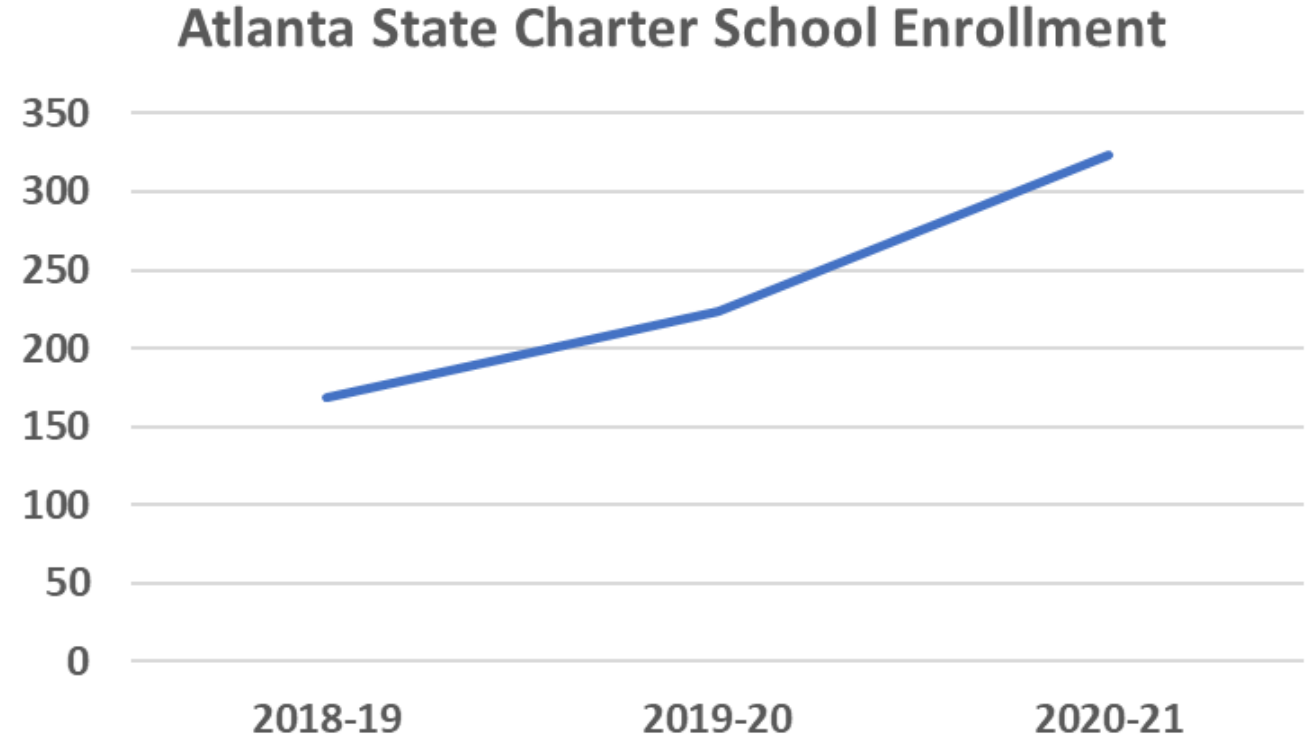


There is a decrease in transfers from APS to neighboring Georgia counties, or city school systems.

Where Are the Students?

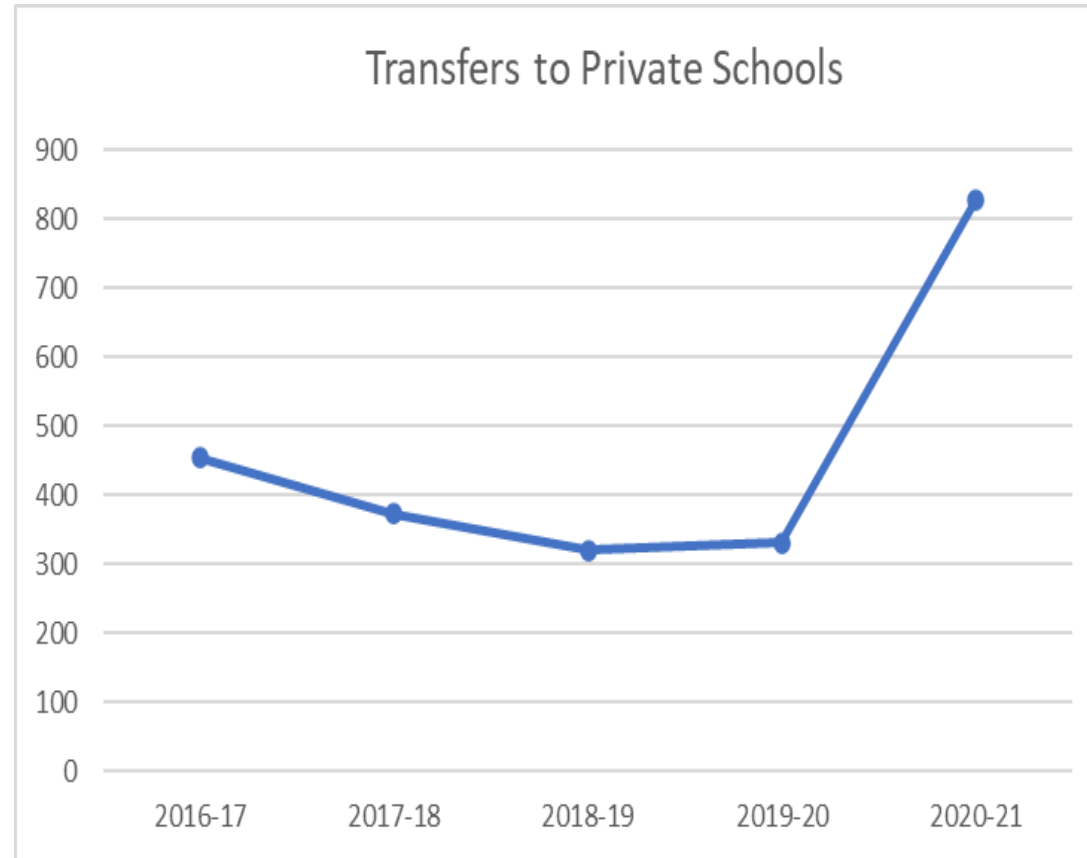
State Charter School Enrollment for Kindergarten students living in Atlanta is up.

- State Charter Kindergarten enrollment of students living in Atlanta increased by about 100 students between 2019-20 and 2020-21

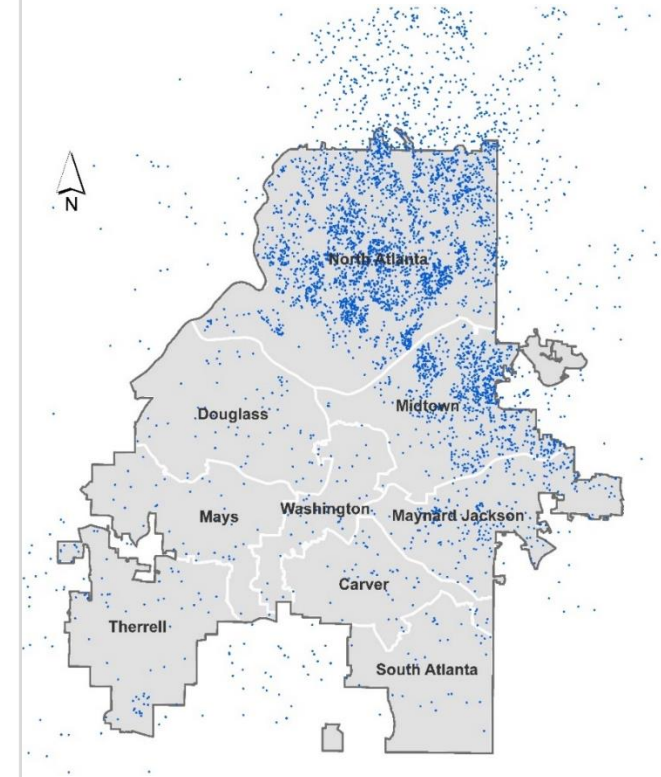


Where Are the Students?

- An increase of about 500 students, over the historic trend, transferred from APS to Private schools
- The distribution of Private school Students is not uniform
- These students may or may not return to APS

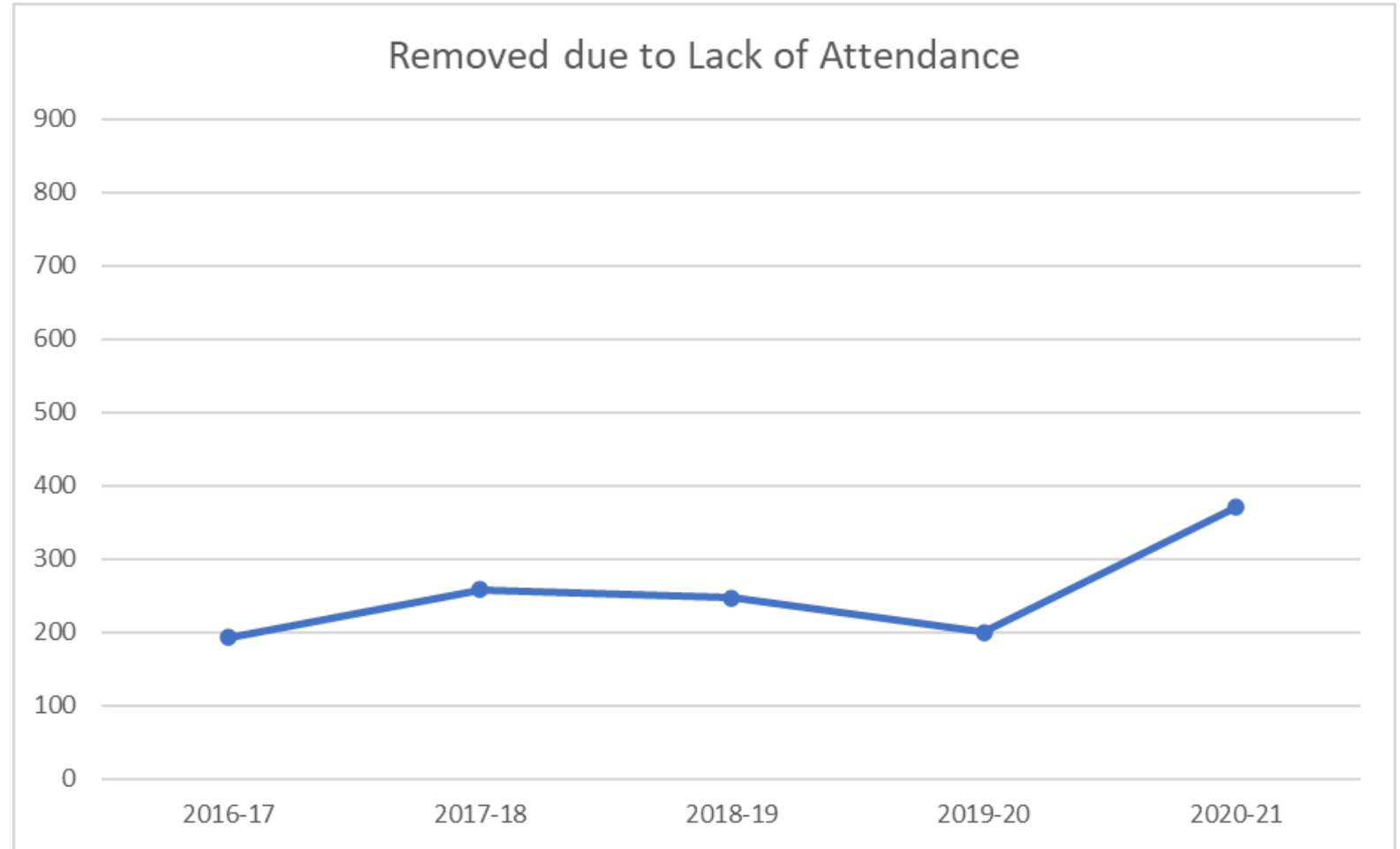


Private School Student Distribution



Where Are the Students?

- About 150-200 additional students were removed from enrollment records due to lack of attendance in the first year of the pandemic.
- We assume they will return, at least in part.



Elementary Student Enrollment Decrease During COVID-19

Internal (APS) and external (environmental) factors impact student enrollment. They express the commonalities, and the uniqueness of each school. Principals shared their story of enrollment decreases, highlighting a series of themes.

Potential Internal Factors

- Charter Schools
- APS COVID Policies & Protocols
- Atlanta Virtual Academy
- Attendance Boundaries
- School Renovations
- Student Achievement

Potential External Factors

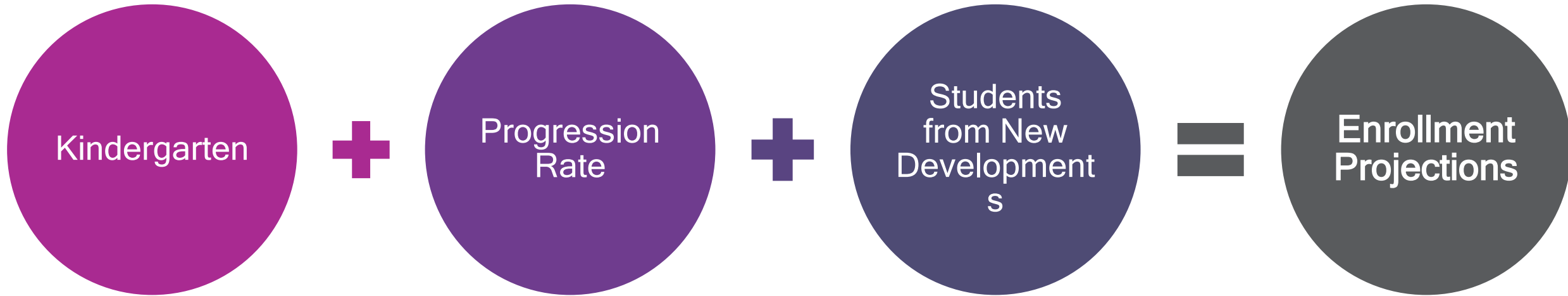
- Gentrification
- Economic Shifts
- Apartment Closures
- Changes in Landlord Oversight
- Shifts in Demographics
- COVID Concerns

Ten Largest Elementary School Enrollment Decreases	Cluster	2019-20 Total (KK-12)	2020-21 Total (KK-12)	2021-22 Total (KK-12)	Enrollment Change	Percent Enrollment Drop 2019-20 to 2020-22
Jackson Elementary School (Dual Campus)	North Atlanta	657	507	453	-204	-31%
Hutchinson Elementary School	South Atlanta	410	366	283	-127	-31%
Thomasville Heights Elementary School	Carver	331	292	234	-97	-29%
West Manor Elementary School	Mays	281	223	204	-77	-27%
F. L. Stanton Elementary School	Douglass	222	211	162	-60	-27%
Cascade Elementary School	Mays	396	343	296	-100	-25%
Kimberly Elementary School	Therrell	386	326	296	-90	-23%
Gideons Elementary School	Carver	335	278	269	-66	-20%
Finch Elementary	Carver	358	330	289	-69	-19%
Dobbs Elementary School	South Atlanta	428	355	348	-80	-19%

10-Year Enrollment Projection Methodology



School Enrollment Forecast Methodology



- Receive the annual number of Births within the City of Atlanta from Ga. Dept. Vital Statistics
- If the number of Births goes down, fewer children will be eligible for Kindergarten in five Years

- Determine the proportion of students in each years' cohort compared to the previous class the year earlier.
- If the Progression Rate is greater than one, the class has grown

- Determine the Number of Students added to the District from new housing developments

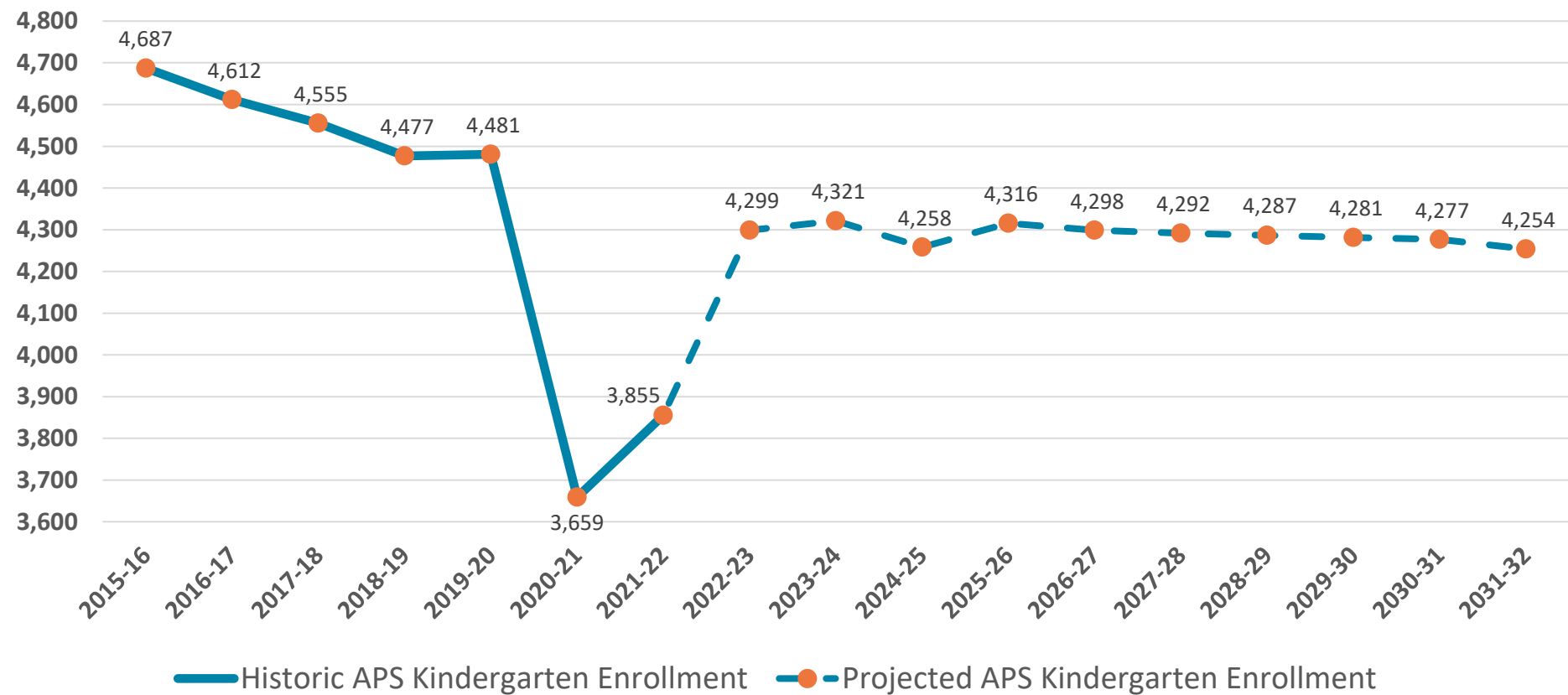
- Future Student Enrollment Projection

A close-up photograph of a child's hands engaged in an art activity. The child is using a paintbrush to apply watercolor paint from a palette. The palette contains various colors including yellow, orange, red, pink, purple, blue, and green. Several colored pencils are scattered around the palette. A large yellow bowl is visible in the background. The word "Kindergarten" is overlaid in white text on the image.

Kindergarten

Kindergarten Enrollment 2015-16 to 2031-32

2015-16 to 2031-32
Total KK Enrollment



Expected to rebound quickly next year, based on likely return to previous levels of birth to Kindergarten progression.

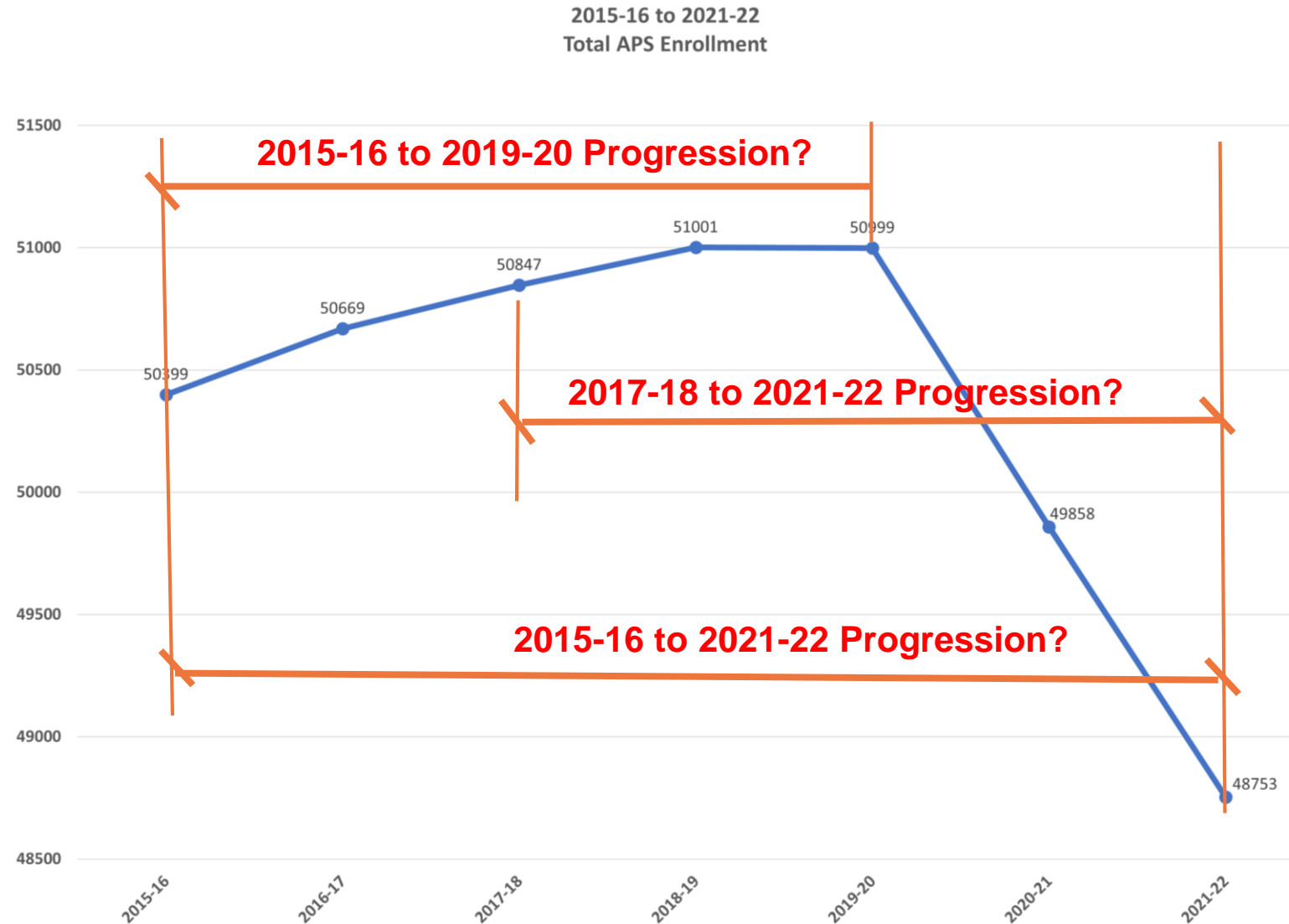
For these preliminary enrollment projections:

- Births were forecast using a seven-year trend.
- Birth to Kindergarten Ratio was calculated using seven years of Birth and Kindergarten Enrollment Data.



Progression Rate

What is the Appropriate Progression Period?



The 2015-16 to 2019-20 progression line says COVID never happened.

The 2017-18 to 2021-22 progression line says COVID's effect remains for 10 years.

Neither is likely.

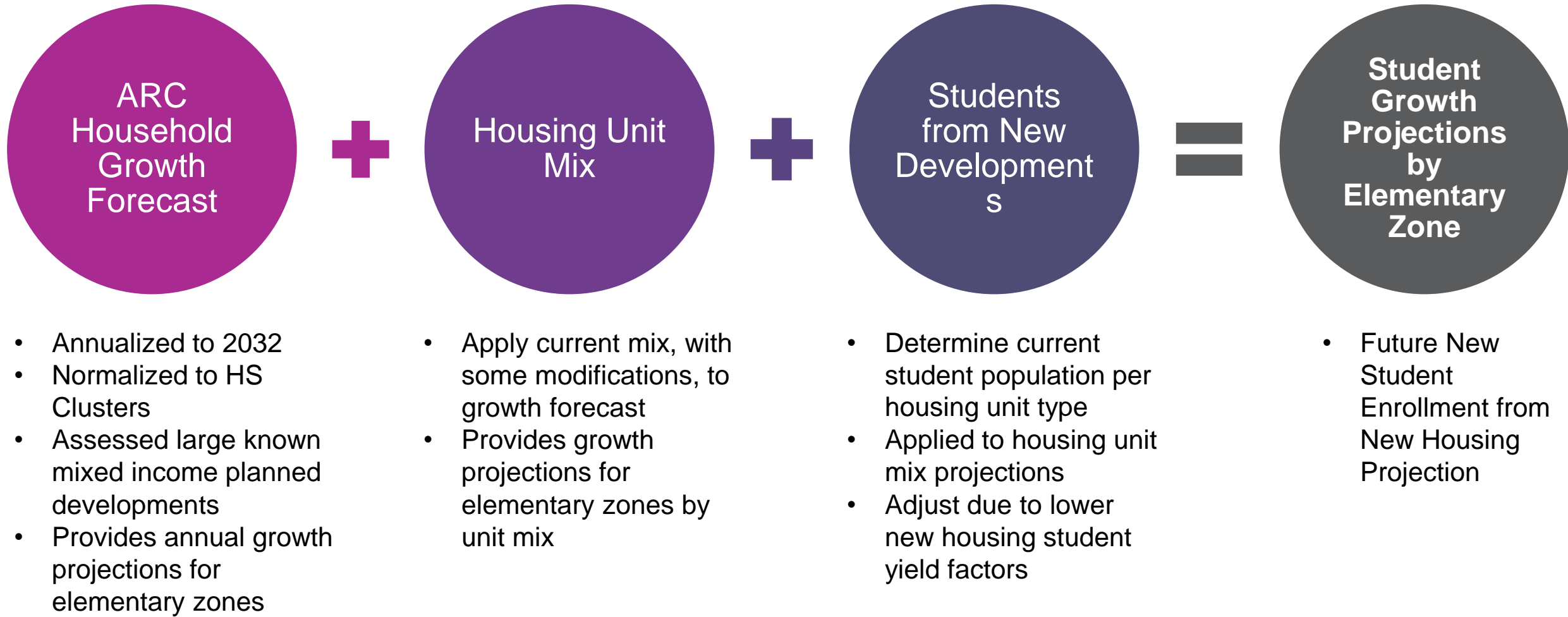
For these preliminary enrollment projections:

- Elementary Schools used a seven-year progression rate.
- Middle and High Schools used a five-year progression rate.
- Then each school was studied in detail and refined to clean anomalies.



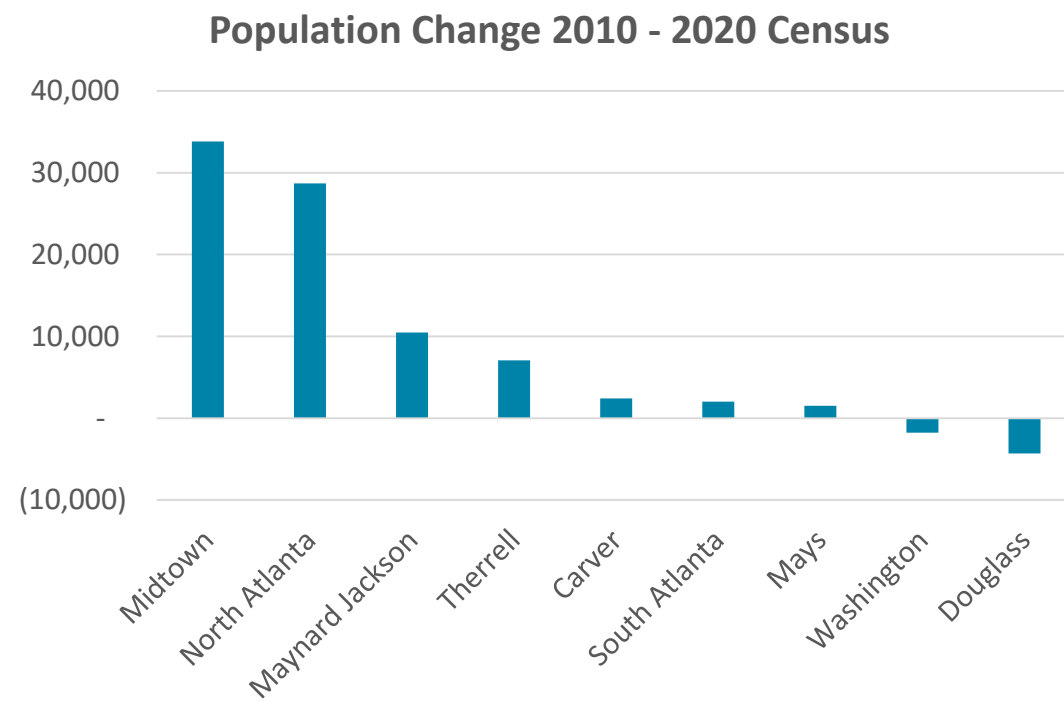
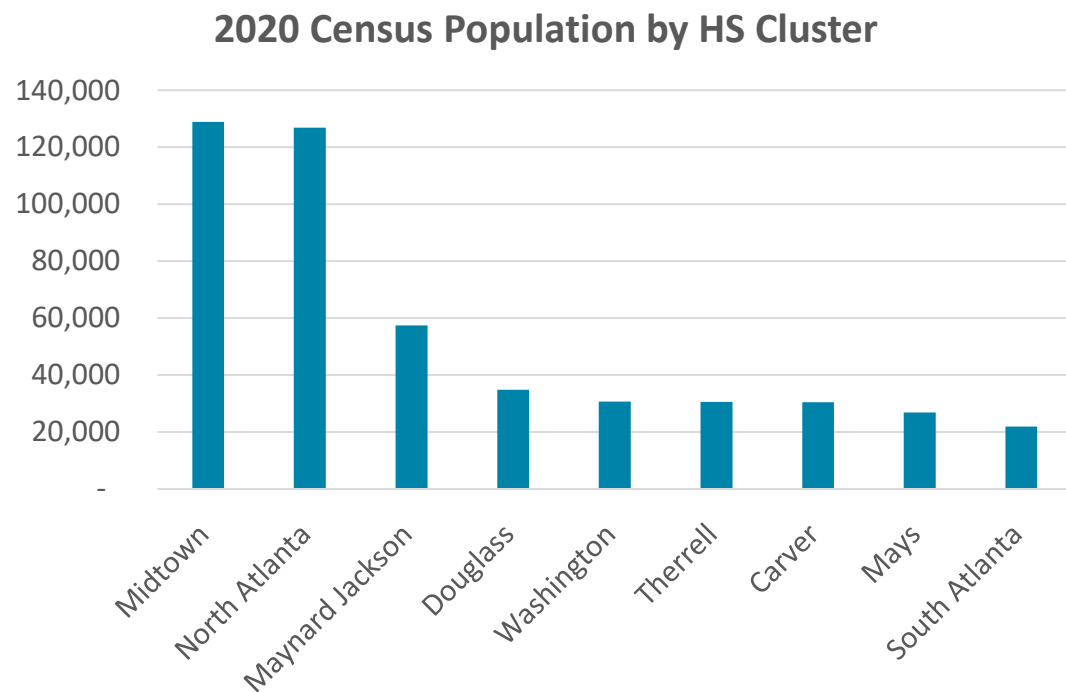
Students from New Developments

Methodology for Students from New Housing Developments



Population Trends by HS Cluster

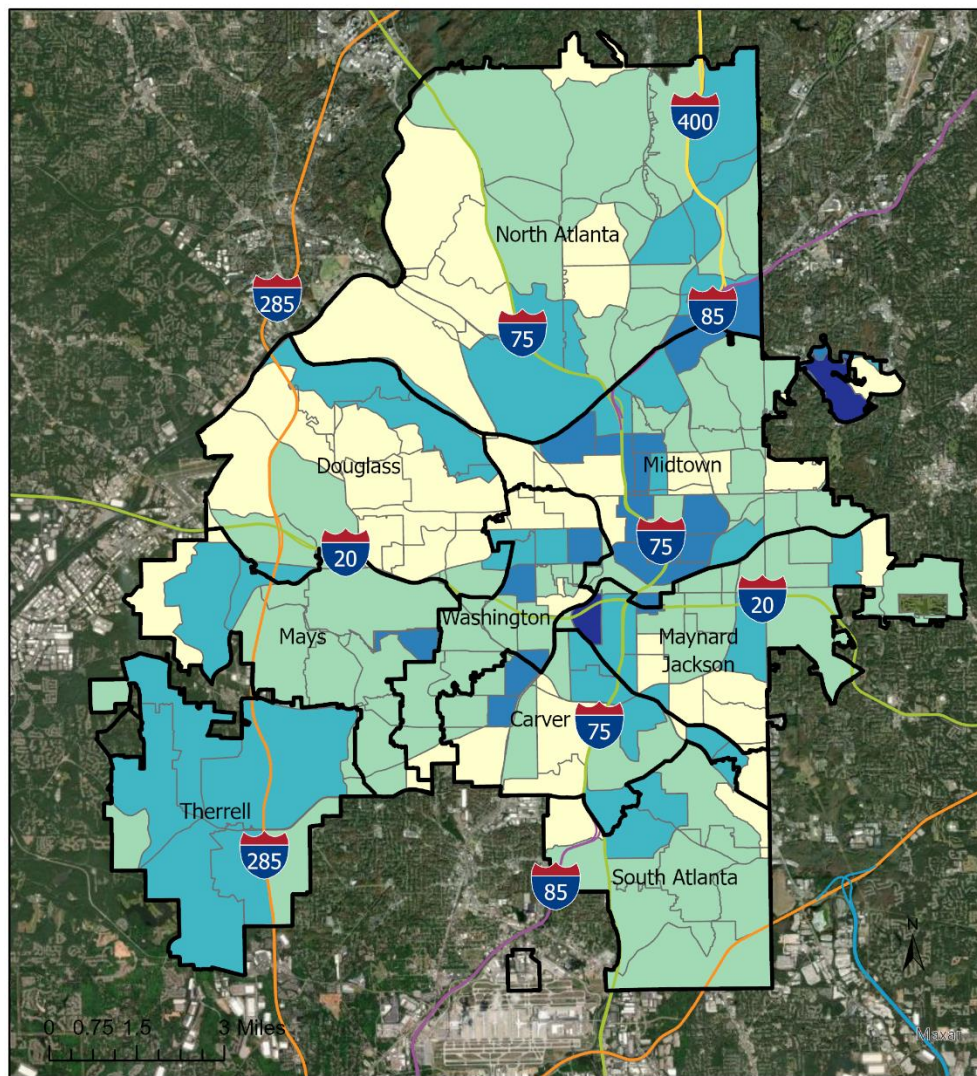
- Midtown, North Atlanta, and Maynard Jackson are the three most populous clusters and grew by the most between 2010 and 2020.
- Washington and Douglass were the only two high school clusters to lose population between 2010 and 2020.



Source: KB Advisory Group based on US Census data

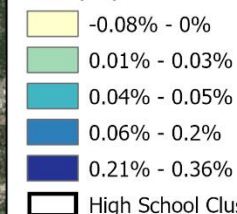
Historic Population Trends

- Population changes in the last decade identify recent historical geographic growth patterns.
- The darker shades of blue illustrate greater population growth rate from 2010 to 2019.



Population Change
2010 - 2019 by Annual
Growth Rate

Population Change
ratepop1019



*Source: KB Advisory Group
based on US Census data*

Growth Forecast Observations

ARC Household Growth Forecast

Atlanta's population (currently 500,000) is projected to reach 800,000 by 2050

Locations of greatest future growth expected to cluster near corridors, transit, public amenities

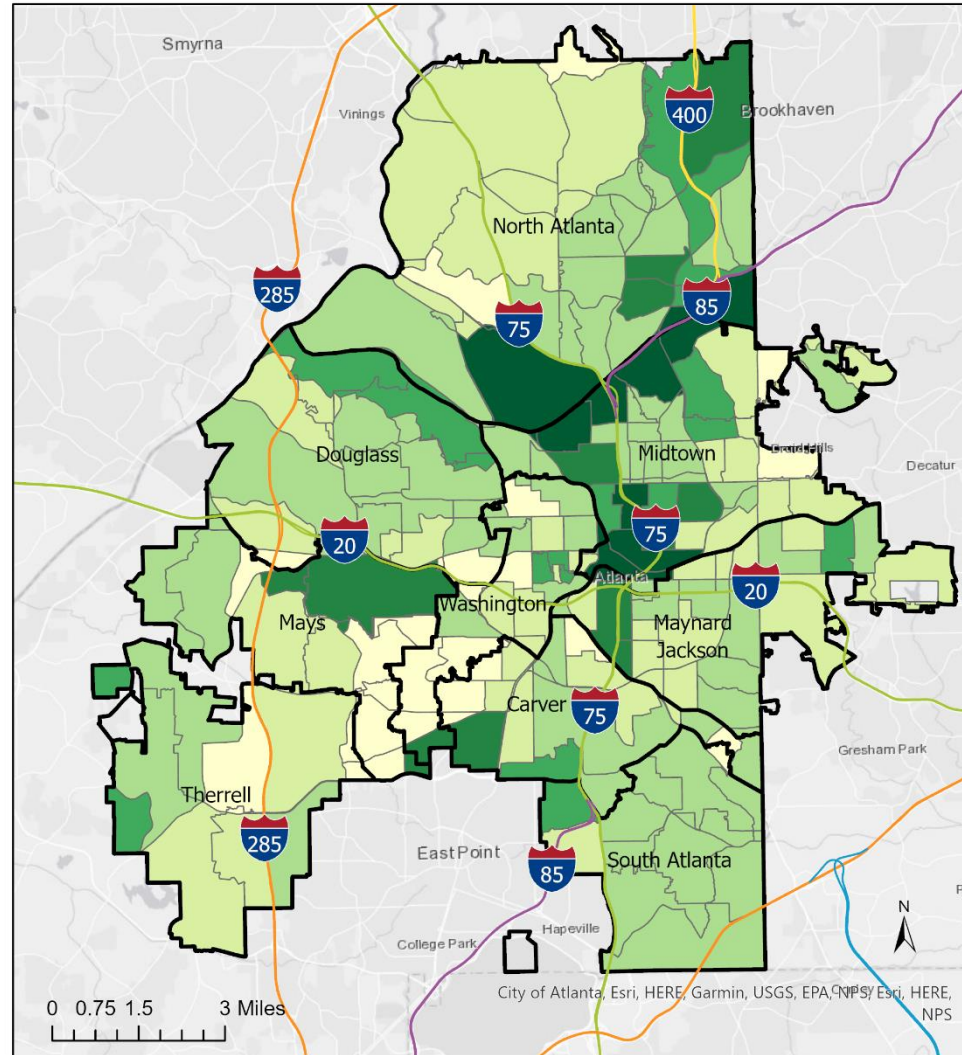
Forecasts a continuation of historical growth patterns in Northeast and Northwest Atlanta

Growth rates in most areas higher than in previous forecast

Shifts more growth to the Southern parts the city

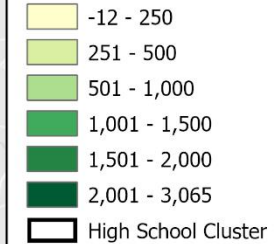
Population Trends

- The Atlanta Regional Commission's (ARC) 2050 population forecast was used to analyze projected future growth through 2032.
- Locations of greatest future growth are expected to cluster near major corridors and transit.



ARC Population Projection 2022 - 2032

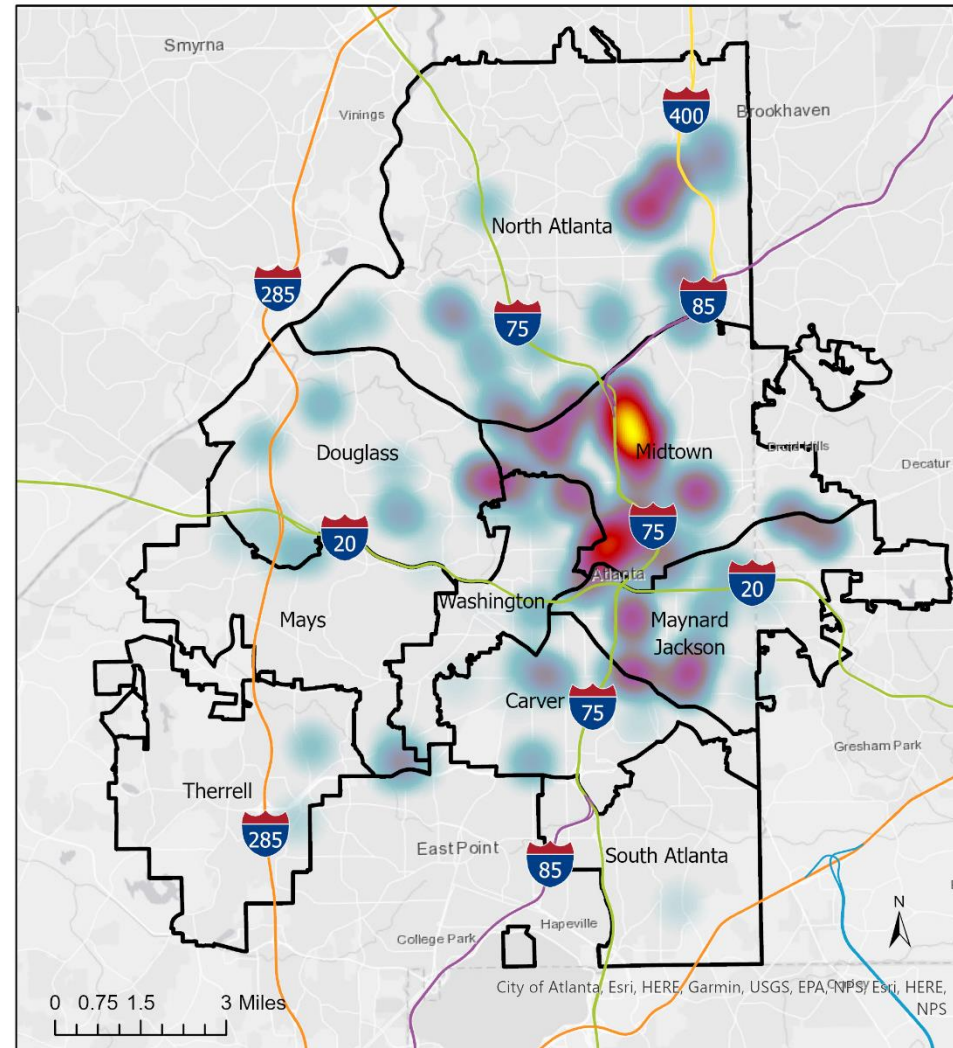
Atlanta Census Tracts



Source: KB Advisory Group
based on ARC data

Residential Growth Trends

- The multifamily development pipeline indicates where the most new units will be concentrated.
- The Midtown, North Atlanta, and Maynard Jackson clusters continue to be magnets for residential growth.
- Multifamily growth is limited in the South Atlanta, Mays, and Therrell clusters.



Multifamily Development Pipeline Up to 2024

Number Of Units

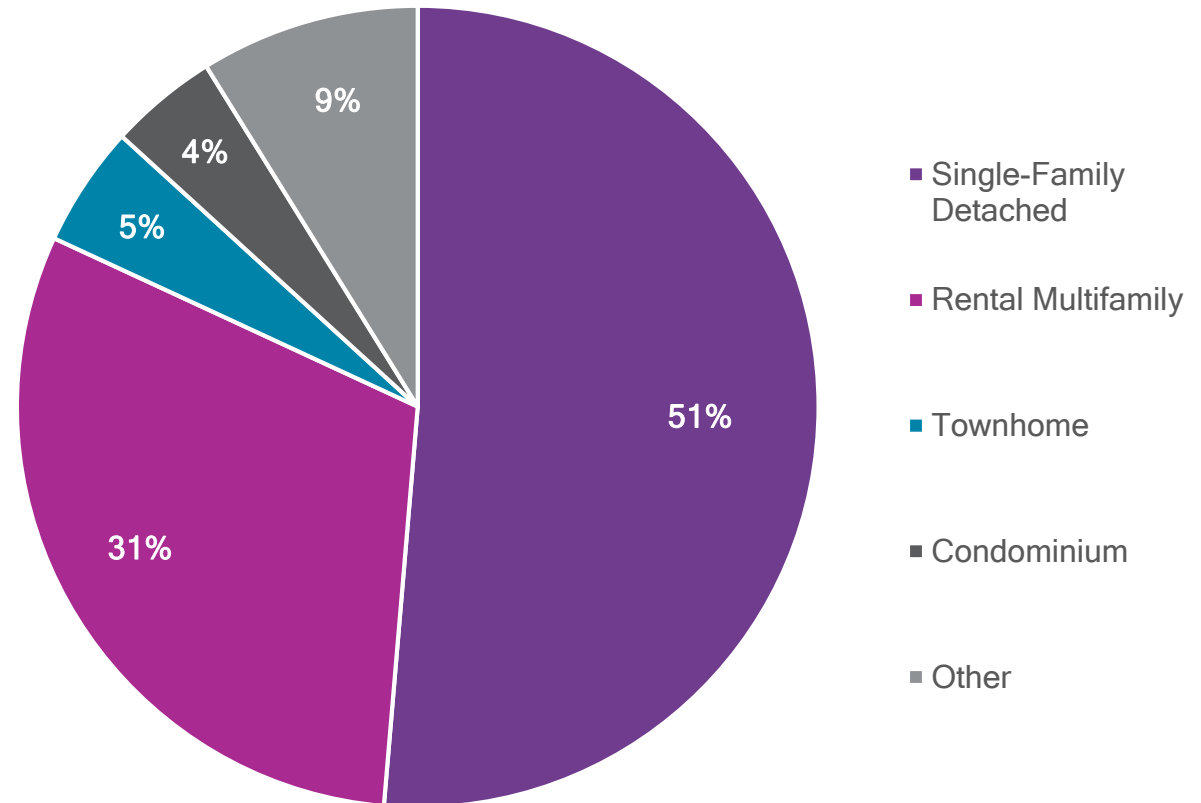


Source: KB Advisory Group based on CoStar data

Students: Current Housing Unit Mix

- Nearly 49,000 APS students were linked to a specific housing type based on City of Atlanta parcel data.
- Half of all APS students living in Atlanta reside in a single-family home.
- Close to one-third of all APS students reside in a rental multifamily unit.

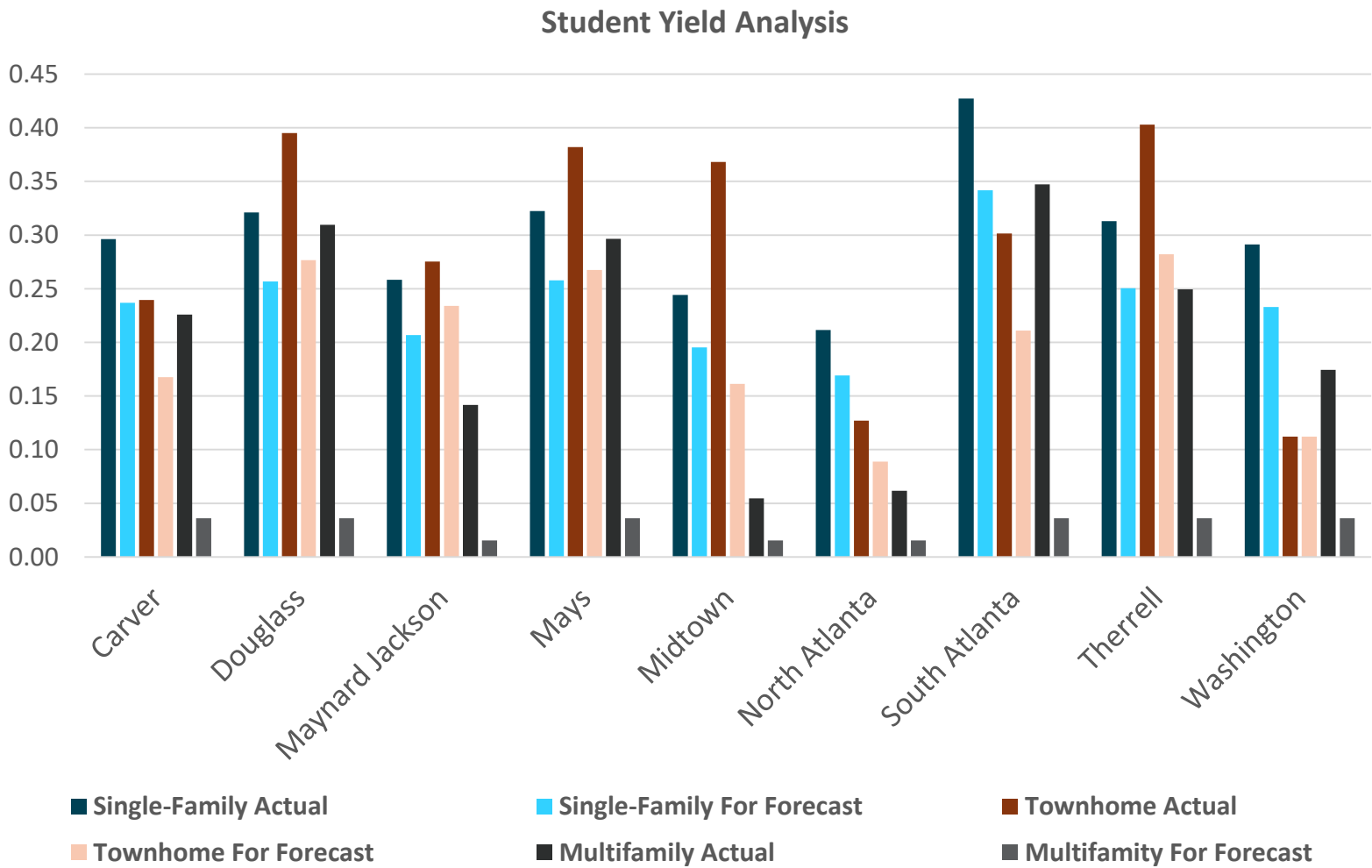
Public School Students by Housing Type



Source: KB Advisory Group based on data from Fulton County, City of Atlanta, and Atlanta Public Schools

Yield Analysis: Students per Home

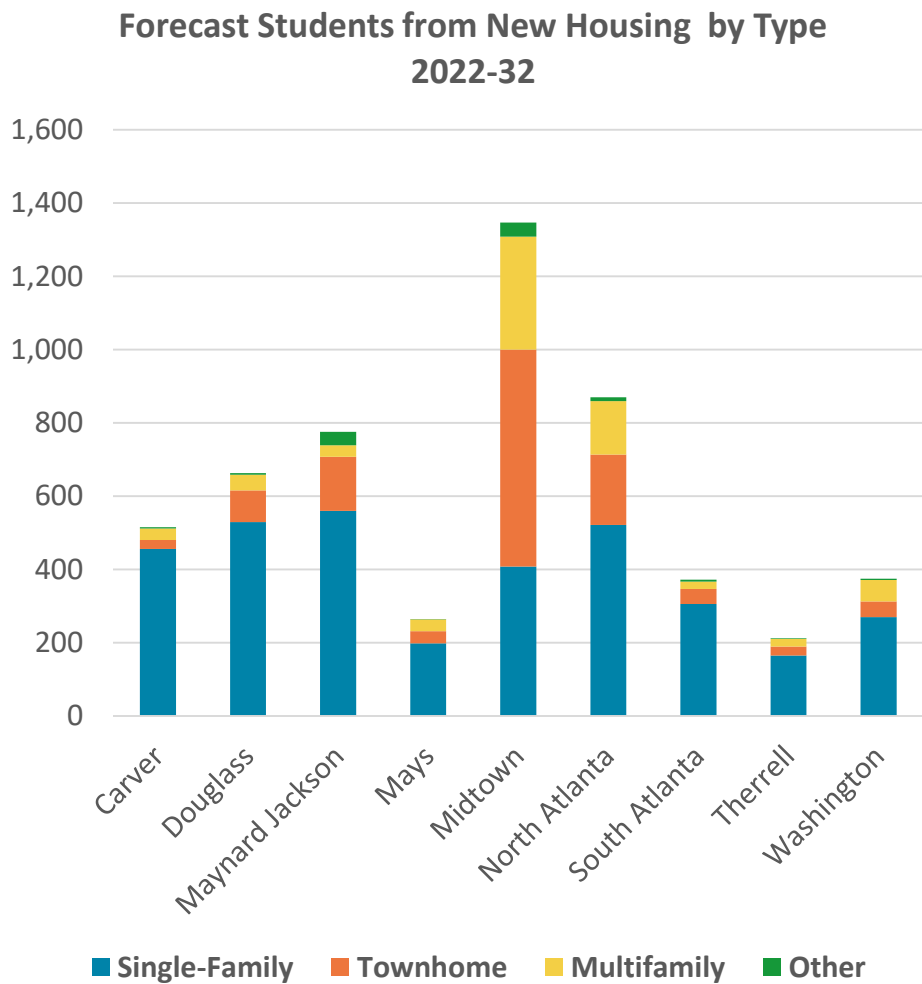
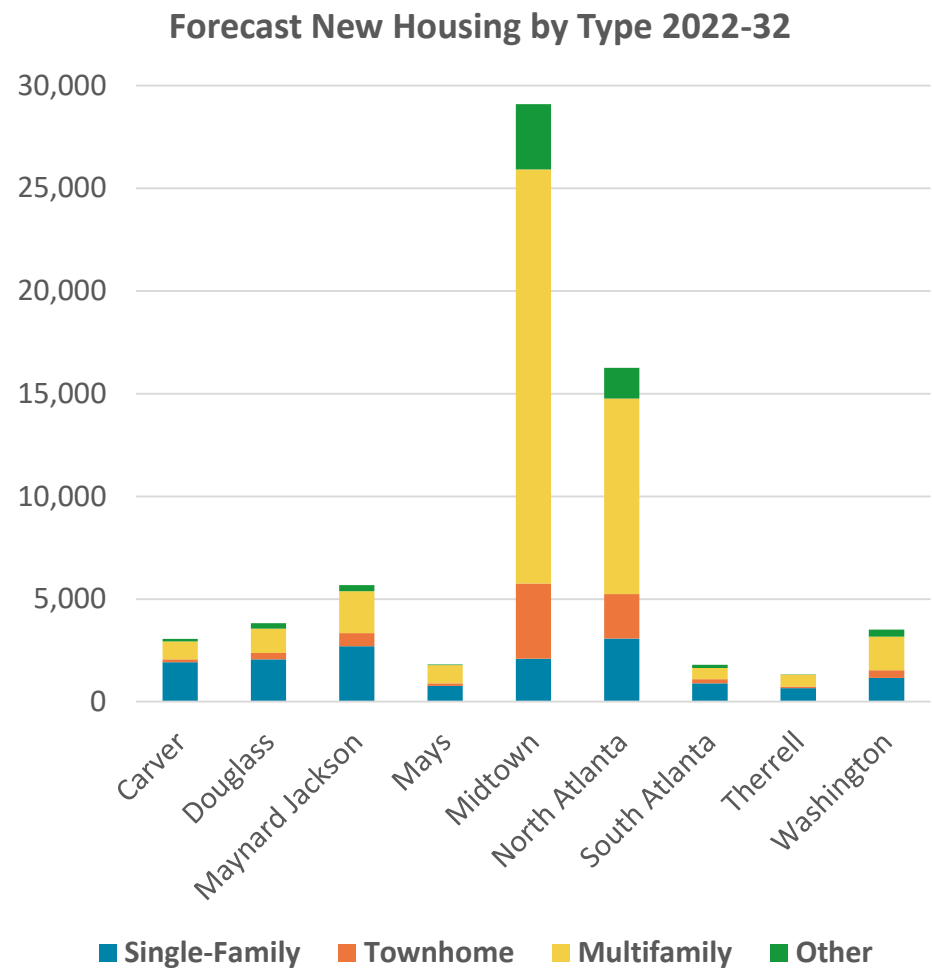
- The age and price of a housing unit impacts the number students likely to live there.
- The clusters with the highest yield factors for multifamily units typically have multifamily housing stocks that are older with lower rents.
- Currently, on the average one student comes from every ten apartments and from every three single-family homes and townhomes.
- Yields for new housing units used in this analysis are lower than actual current yield rates as shown at right based on research for this assessment.



Source: KB Advisory Group based on data from Fulton County, City of Atlanta, and Atlanta Public Schools

New Housing Yields New Students

- The age and average rent of multifamily units impact the overall yield factors.
- The clusters with the highest yield factors for multifamily units typically have multifamily housing stocks that are older with lower rents.
- On the average one student comes from every nine apartments

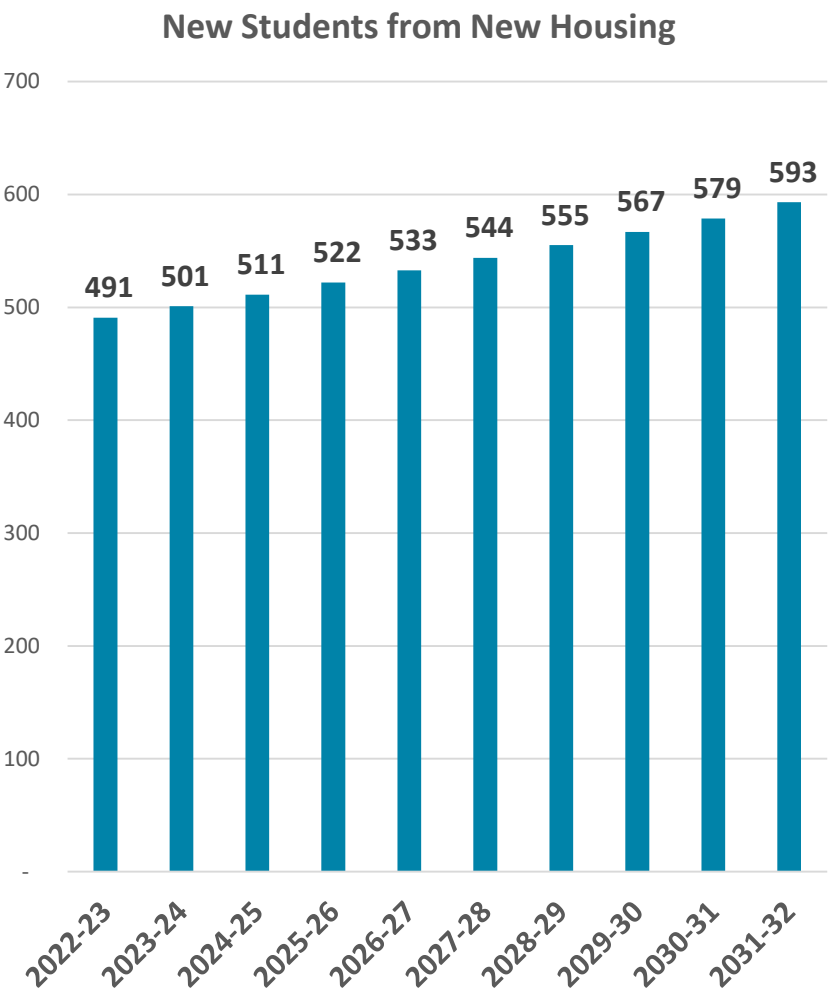
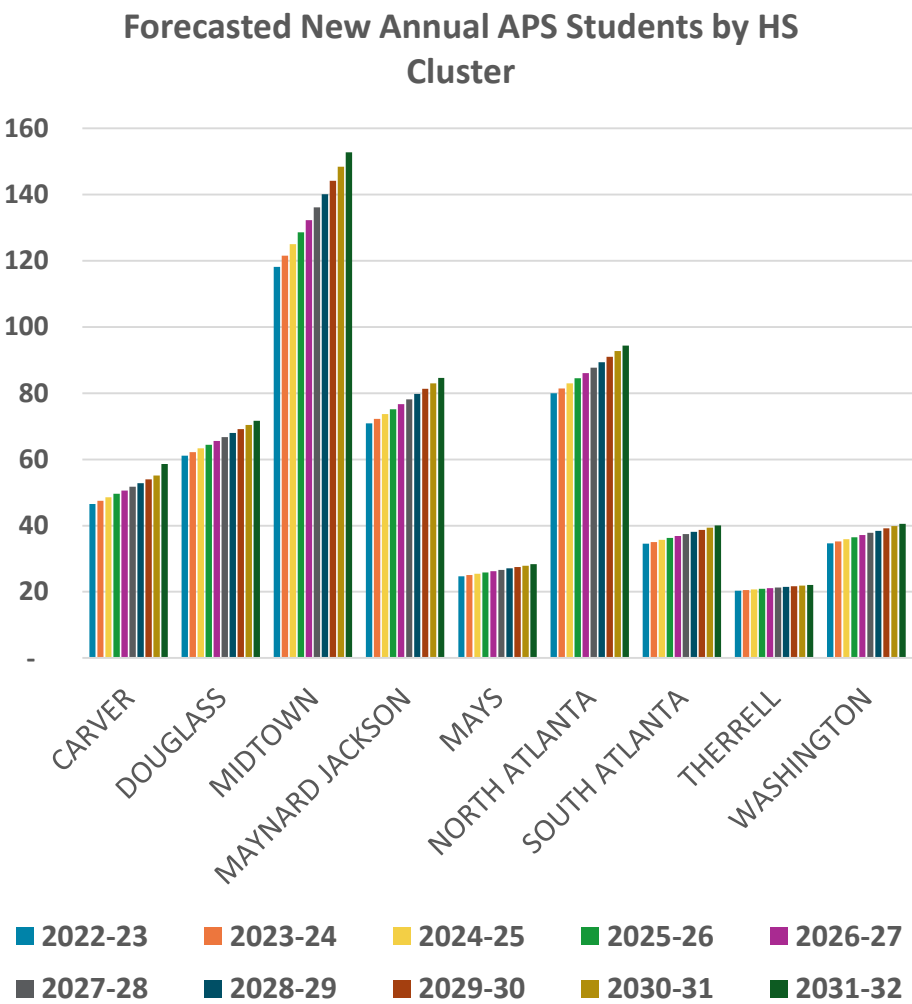


Source: KB Advisory Group based on data from Fulton County, City of Atlanta, and Atlanta Public Schools

Student Forecast from New Development, 2022-2032

2022-23 through 2031-32

- New Housing Unit
Forecast: **66,362**
- New APS student
forecast: **5,395**
- Student Yield (Number
of new students from
new housing) = **0.08**

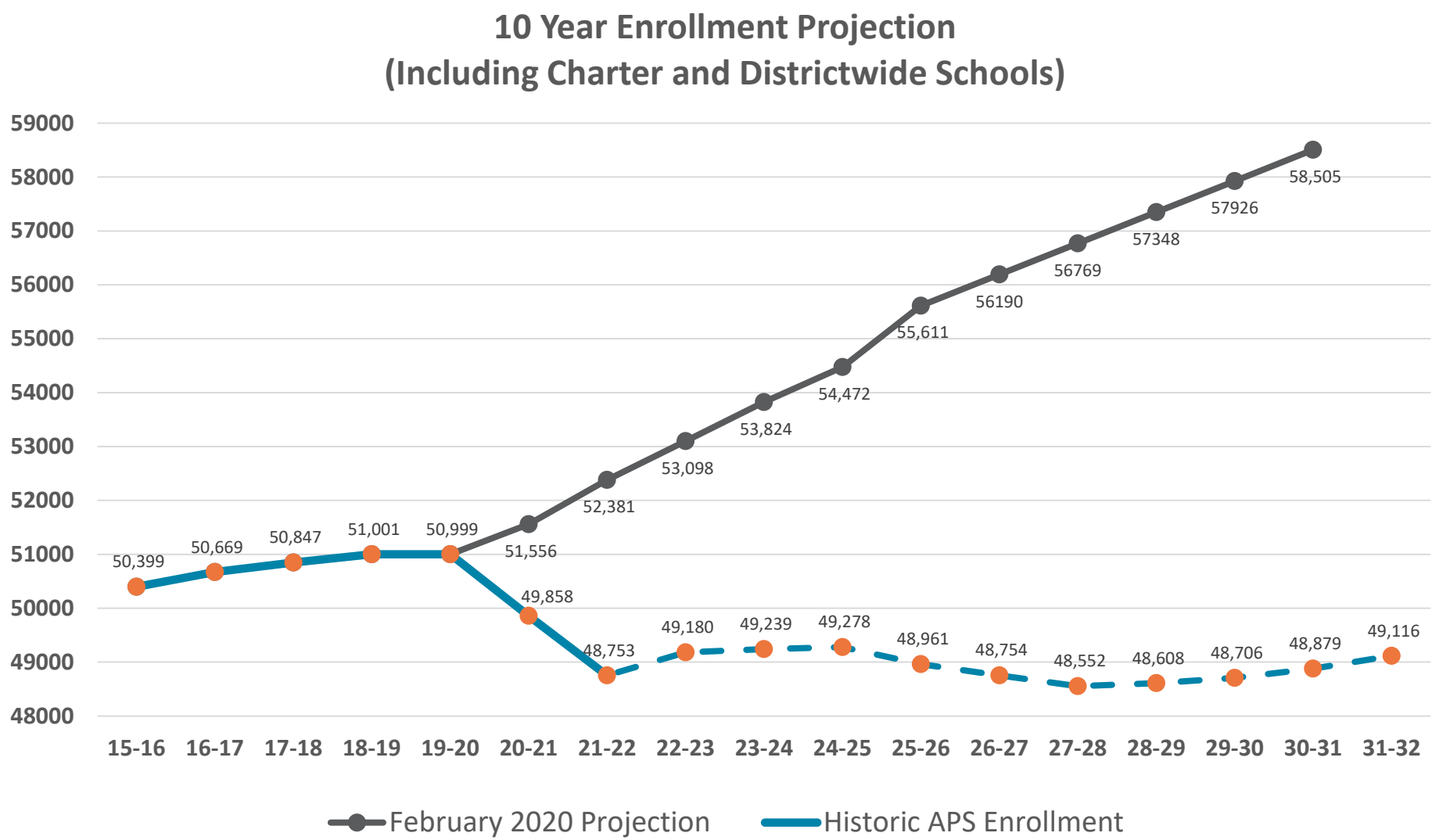


Source: KB Advisory Group

10-Year Enrollment Projections: Results



APS District-Wide Enrollment 2015-16 to 2031-32

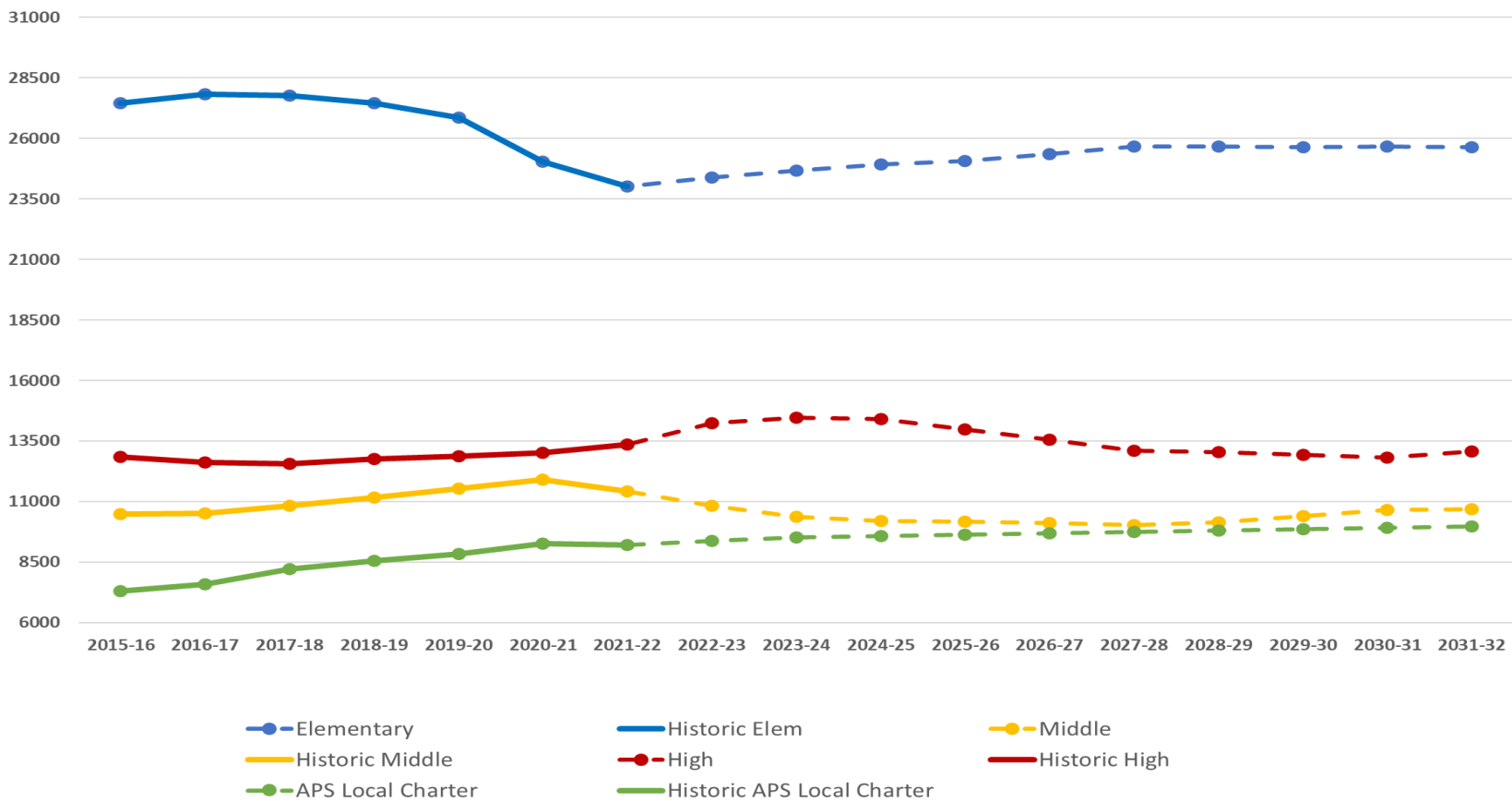


COVID has fundamentally changed the growth pattern of APS. Yet the primary drivers are still the same. Future growth will be driven by:

- Rapid real estate development
- New Atlanta Housing (AH) units in city.

Enrollment for APS Elementary Middle & High Schools

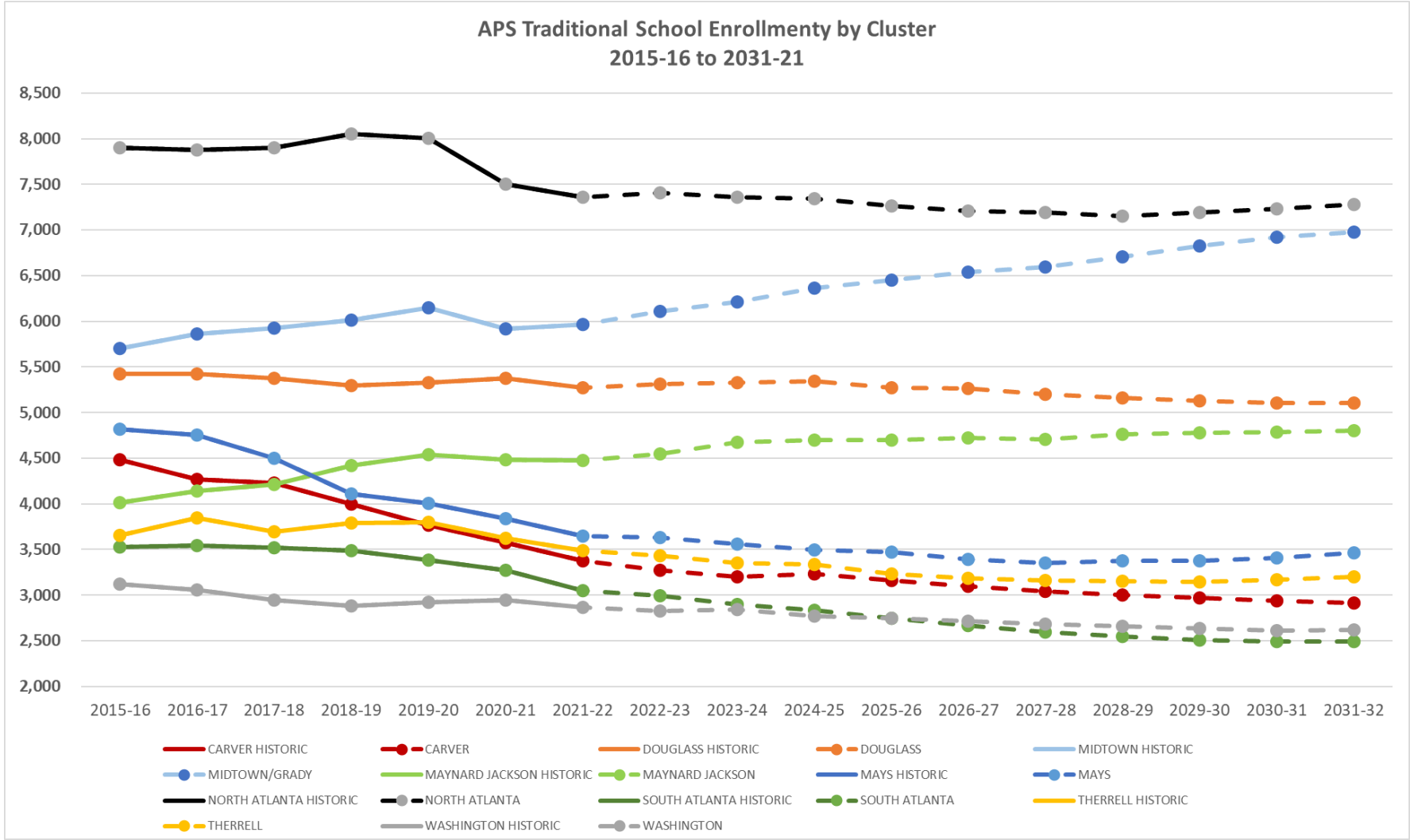
APS Enrollment by Traditional School Type:
Elementary, Middle, High, and Charter School
2015-16 to 2031-32



Population growth due to new development will offset losses due to progression rates resulting in gradual growth and decline in the various grade levels. Most new Multifamily developments yield very few students, giving the appearance of potential enrollment growth without delivering it.

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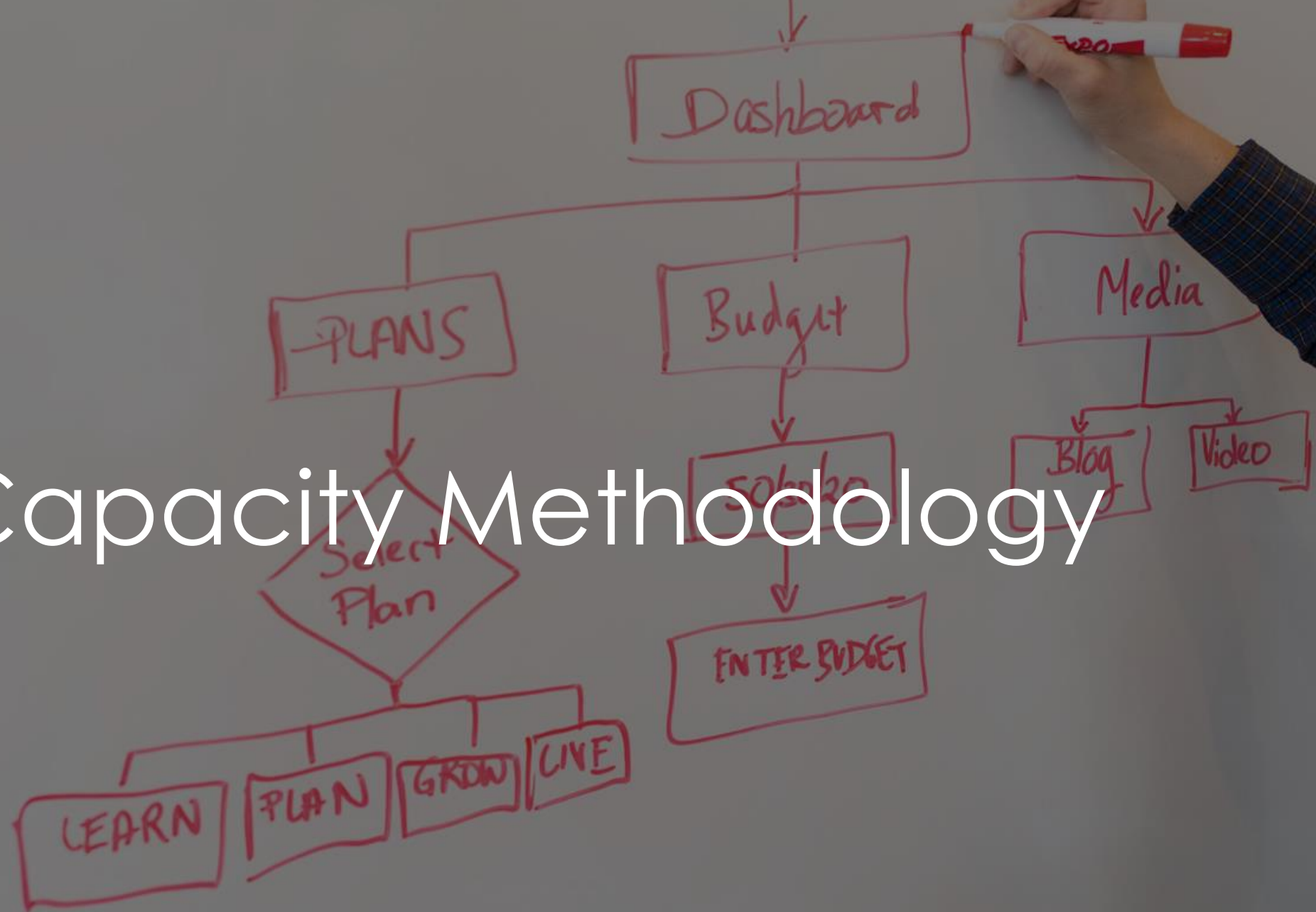
Historic & Projected Cluster Enrollment



- Midtown will grow rapidly
- Slower growth will also occur in the Jackson Cluster
- Carver, Therrell, and South Atlanta will decline in enrollment
- Other Clusters will remain near their current enrollment



Capacity Methodology

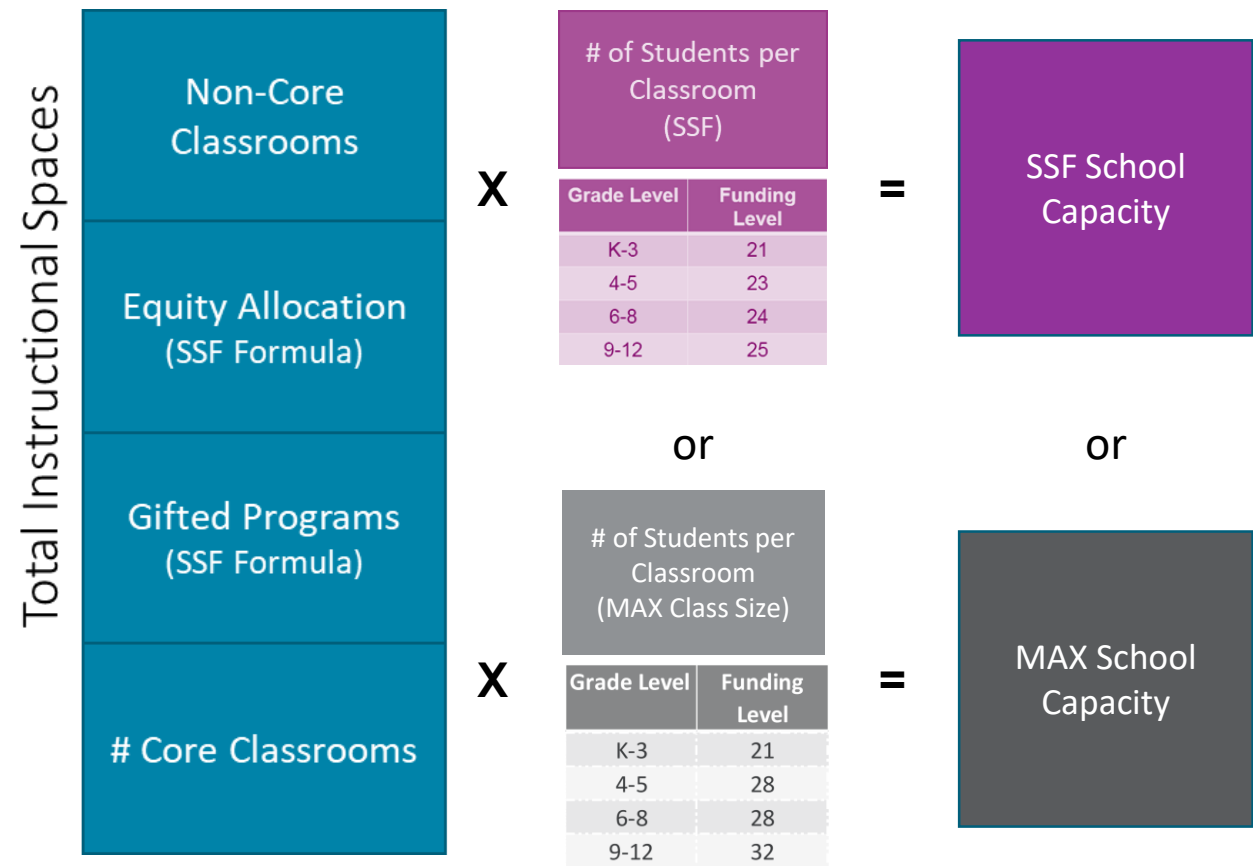


Assumptions for School Capacity

This methodology aims to address three things for every school:

- Provide Baseline - spaces that every school should have
- Provide Flexibility - giving some autonomy to schools
- Address Equity - provide extra space based on need for wrap-around services, etc.

The total number of Instructional Units remaining after excluding the non-core classrooms, Equity Allocation (Psychological and Social support), and Gifted Programs multiplied by the number of students per classroom. The number of students per classroom is determined using the Funding Level numbers used for each respective grade level.



School Capacity Methodology

Non-Core Classrooms:

Elementary

Music (1), Art (1), Media (Computer Lab) (1), Science (1), Self Contained Classroom (Varies), Gym (1), Media Center (1), Pre-K (Varies)

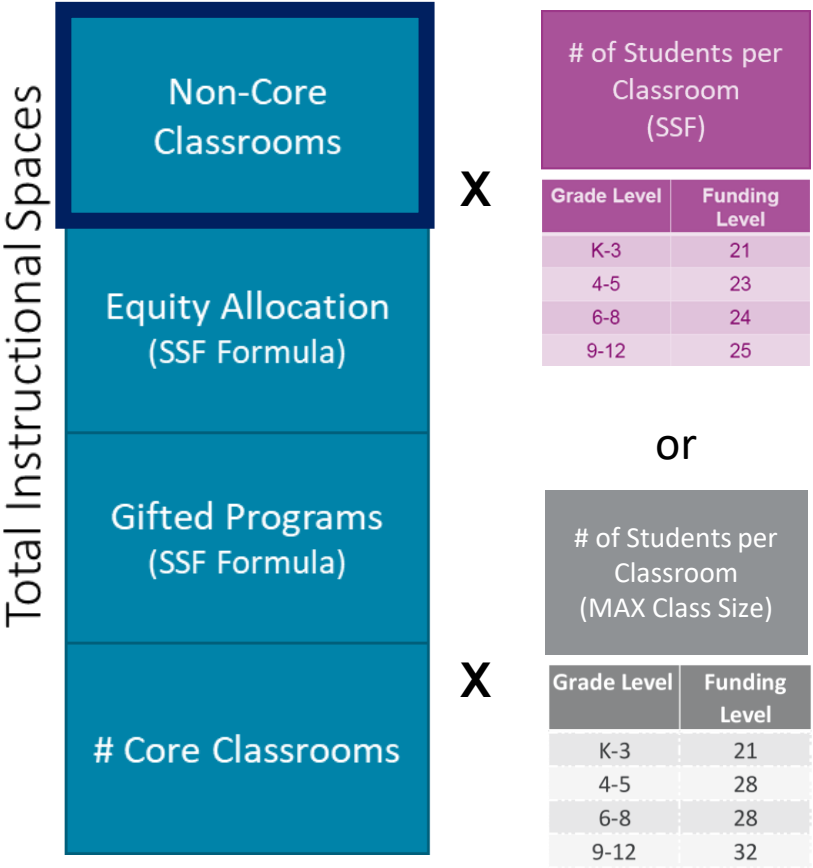
Middle School

Fine Arts Suite (4), CTAE labs (2), Gym (1), Health (2), Self Contained Classroom (Varies), Auditorium (1), General Lab (1), Media Center (1)

High School

Competition Gym (1), Practice Gym (1), Health (2), JROTC Suite (2), Fine Arts Suite (Art, Music, etc.)(6), Self Contained Classroom (Varies), Auditorium (1), CTAE Labs (3), Media Center (1)

Note: Self-contained classrooms vary based on school and regional Special Education program designations



SSF Methodology will require additional space for lower class size and wrap around services as compared to MAX Class Size Methodology

Note: SSF - number students was done by prorating distribution by grade.

Note: # Core Classrooms assumes spaces are used as originally intended/designed

Example Capacity Calculation: Howard MS

Total Instructional Spaces: 84

Non-Core Classrooms

Equity Allocation (SSF Formula)

Gifted Programs (SSF Formula)

Core Classrooms

Base Non-Core for MS: 14

Fine Arts Suite	CTA E Labs	Gym	Health	Self-Contained Classrooms	Auditorium	General Lab	Media Center
4	2	1	2	2	1	1	1

Howard SSF Allocation: 1

Gifted Allocation: 0
(Gifted is not pulled out at Howard)

of Core Classrooms: 69

X

# of Students per Classroom (SSF)	
Grade Level	Funding Level
K-3	21
4-5	23
6-8	24
9-12	25

=

SSF School Capacity = 1,656

or

or

X

# of Students per Classroom (MAX Class Size)	
Grade Level	Funding Level
K-3	21
4-5	28
6-8	28
9-12	32

=

MAX School Capacity = 1,932

A student in a white shirt and glasses stands in a classroom, looking at a whiteboard. The whiteboard displays architectural drawings, including a floor plan labeled 'ROOM 1' and a 'NOTES PLATE' with handwritten notes. The background shows other students seated at desks, slightly out of focus.

Enrollment Impacts on School Facility Utilization: Current (2021-22) and Five-Year (2026-27)

Elementary School Utilization (2021-22)

Cluster	School Name	2021-2022 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2021-2022 UTILIZATION % (SSF)	2021-2022 UTILIZATION % (MAX)
Carver	Finch ES	289	758	810	38%	36%
	Gideons ES	269	693	741	39%	36%
	Perkerson ES	321	541	578	59%	56%
	Slater ES	424	780	834	54%	51%
	Thomasville ES	234	780	834	30%	28%
Douglass	Boyd ES	443	520	556	85%	80%
	FL Stanton ES	162	314	336	52%	48%
	Harper Archer ES	623	1,040	1,112	60%	56%
	Scott ES	295	563	602	52%	49%
	Usher-Collier ES	392	769	822	51%	48%
Midtown	Hope-Hill ES (K-5)	342	497	531	69%	64%
	Inman ES (Vacant)	0	989	1,204	0%	0%
	Mary Lin ES (K-5)	634	758	811	84%	78%
	Morningside ES (K-5)	809	867	927	93%	87%
	Springdale Park ES (K-5)	722	758	811	95%	89%

COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

School Name changes:
 Brown: H.J. Russell West
 End Academy
 Grady: Midtown
 Inman: Howard

Elementary School Utilization (2021-22)

Cluster	School Name	2021-2022 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2021-2022 UTILIZATION % (SSF)	2021-2022 UTILIZATION % (MAX)
Maynard Jackson	Benteen ES	206	596	637	35%	32%
	Burgess-Peterson ES	485	802	857	60%	57%
	Dunbar ES	287	433	463	66%	62%
	Obama ES	277	628	672	44%	41%
	Parkside ES	511	661	707	77%	72%
	Toomer ES	423	531	568	80%	74%
Mays	Beecher Hills ES	224	368	394	61%	57%
	Cascade ES	296	444	475	67%	62%
	Miles ES	465	726	776	64%	60%
	West Manor ES	204	217	232	94%	88%
	Peyton Forest ES	381	444	475	86%	80%
North Atlanta	Bolton ES	484	780	834	62%	58%
	Brandon Primary (K-2)	417	630	630	66%	66%
	Brandon ES (3-5)	380	804	924	47%	41%
	Garden Hills ES	413	715	765	58%	54%
	Jackson Primary (K-1)	141	399	399	35%	35%
	Jackson Elem (2-5)	312	748	833	42%	37%
	Rivers ES	649	1,105	1,182	59%	55%
	Smith ES (K-2)	396	599	599	66%	66%
	Smith Intermediate (3-5)	386	681	783	57%	49%

COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

School Name changes:
 Brown: H.J. Russell West
 End Academy
 Grady: Midtown
 Inman: Howard

Denotes Split-Campus School

Elementary School Utilization (2021-22)

Cluster	School Name	2021-2022 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2021-2022 UTILIZATION % (SSF)	2021-2022 UTILIZATION % (MAX)
South Atlanta	Cleveland ES	268	554	592	48%	45%
	Dobbs ES	348	788	843	44%	41%
	Heritage Academy ES	380	678	725	56%	52%
	Humphries ES	200	427	457	47%	44%
	Hutchinson ES	283	568	608	50%	47%
Therrell	Continental Colony ES	346	507	542	68%	64%
	Deerwood Academy ES	512	791	846	65%	61%
	Fickett ES	450	772	826	58%	54%
	Kimberly ES	296	549	587	54%	50%
Washington	MA Jones ES	429	764	816	56%	53%
	Tuskegee Acad.	494	798	853	62%	58%

COLOR INDEX	
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School Name changes:
 Brown: H.J. Russell West
 End Academy
 Grady: Midtown
 Inman: Howard

Elementary School Utilization (2026-27)

Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Carver	Finch ES	306	758	810	40%	38%
	Gideons ES	283	693	741	41%	38%
	Perkerson ES	303	541	578	56%	53%
	Slater ES	420	780	834	54%	50%
	Thomasville ES	292	780	834	37%	35%
Douglass	Boyd ES	362	520	556	70%	65%
	FL Stanton ES	204	314	336	65%	61%
	Harper Archer ES	581	1,040	1,112	56%	52%
	Scott ES	291	563	602	52%	48%
	Usher-Collier ES	352	769	822	46%	43%
Midtown	Hope-Hill ES (K-5)	408	497	531	82%	77%
	Inman ES (K-5/4-5) (Vacant)	0	932/989	1,204/1,204	0%	0%
	Mary Lin ES (K-5)	625	758	811	83%	77%
	Morningside ES (K-5)	896	867	927	103%	97%
	Springdale Park ES (K-5)	801	758	811	106%	99%

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School Name changes:
 Brown: H.J. Russell West
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 Inman: Howard

The Inman Facility will be
 used to resolve Elementary
 School over-utilization

Elementary School Utilization (2026-27)

Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Maynard Jackson	Benteen ES	185	596	637	31%	29%
	Burgess-Peterson ES	539	802	857	67%	63%
	Dunbar ES	280	433	463	65%	61%
	Obama ES	267	628	672	42%	40%
	Parkside ES	550	661	707	83%	78%
	Toomer ES	417	531	568	79%	73%
Mays	Beecher Hills ES	256	368	394	70%	65%
	Cascade ES	322	444	475	73%	68%
	Miles ES	515	726	776	71%	66%
	West Manor ES	252	217	232	116%	108%
	Peyton Forest ES	417	444	475	94%	88%
North Atlanta	Bolton ES	467	780	834	60%	56%
	Brandon Primary (K-2)	485	630	630	77%	77%
	Brandon ES (3-5)	393	804	924	49%	43%
	Garden Hills ES	389	715	765	54%	51%
	Jackson Primary (K-1)	206	399	399	52%	52%
	Jackson Elem (2-5)	356	748	833	48%	43%
	Rivers ES	795	1,105	1,182	72%	67%
	Smith ES (K-2)	427	599	599	71%	71%
	Smith Intermediate (3-5)	386	681	783	57%	49%

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School Name changes:
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Denotes Split-Campus School

Elementary School Utilization (2026-27)

Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
South Atlanta	Cleveland ES	225	554	592	41%	38%
	Dobbs ES	320	788	843	41%	38%
	Heritage Academy ES	339	678	725	50%	47%
	Humphries ES	169	427	457	39%	37%
	Hutchinson ES	296	568	608	52%	49%
Therrell	Continental Colony ES	355	507	542	70%	66%
	Deerwood Academy ES	527	791	846	67%	62%
	Fickett ES	508	772	826	66%	61%
	Kimberly ES	289	549	587	53%	49%
Washington	MA Jones ES	511	764	816	67%	63%
	Tuskegee Acad.	491	798	853	62%	58%

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School Name changes:
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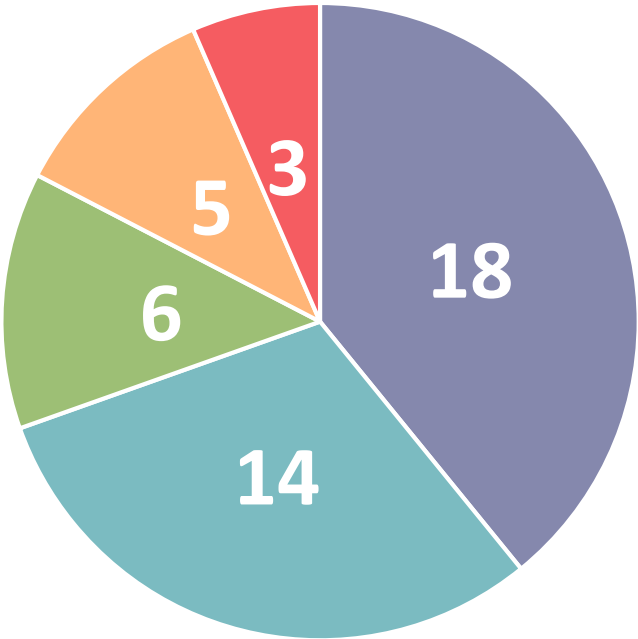
Elementary School Utilization – Current & Future

In the future, at same capacity:

- 1. More schools are underutilized.
- 2. Overall - better utilization across the district.
- 3. The Inman Facility will be used to resolve Elementary School overutilization.

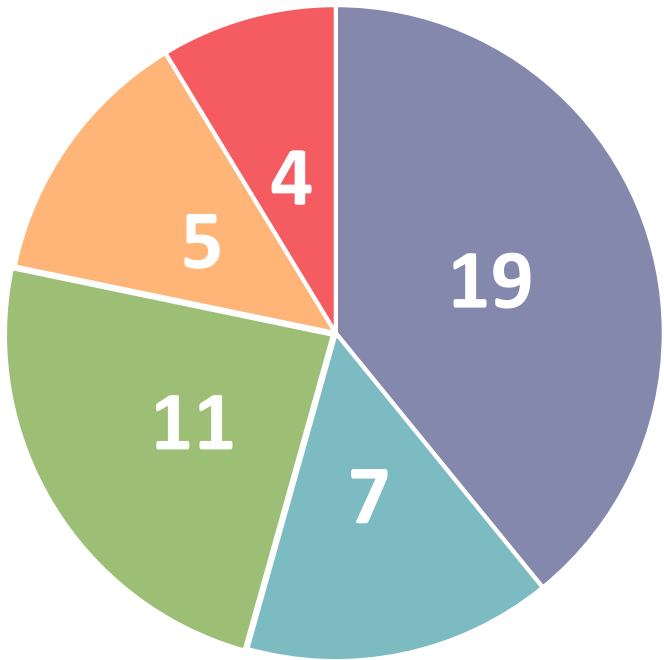
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2021-22
Utilization Rate for
Elementary Schools (SSF)



46 Total Elementary Schools in 2021-22

2026-27
Utilization Rate for
Elementary Schools (SSF)



46 Total Elementary Schools in 2026-27

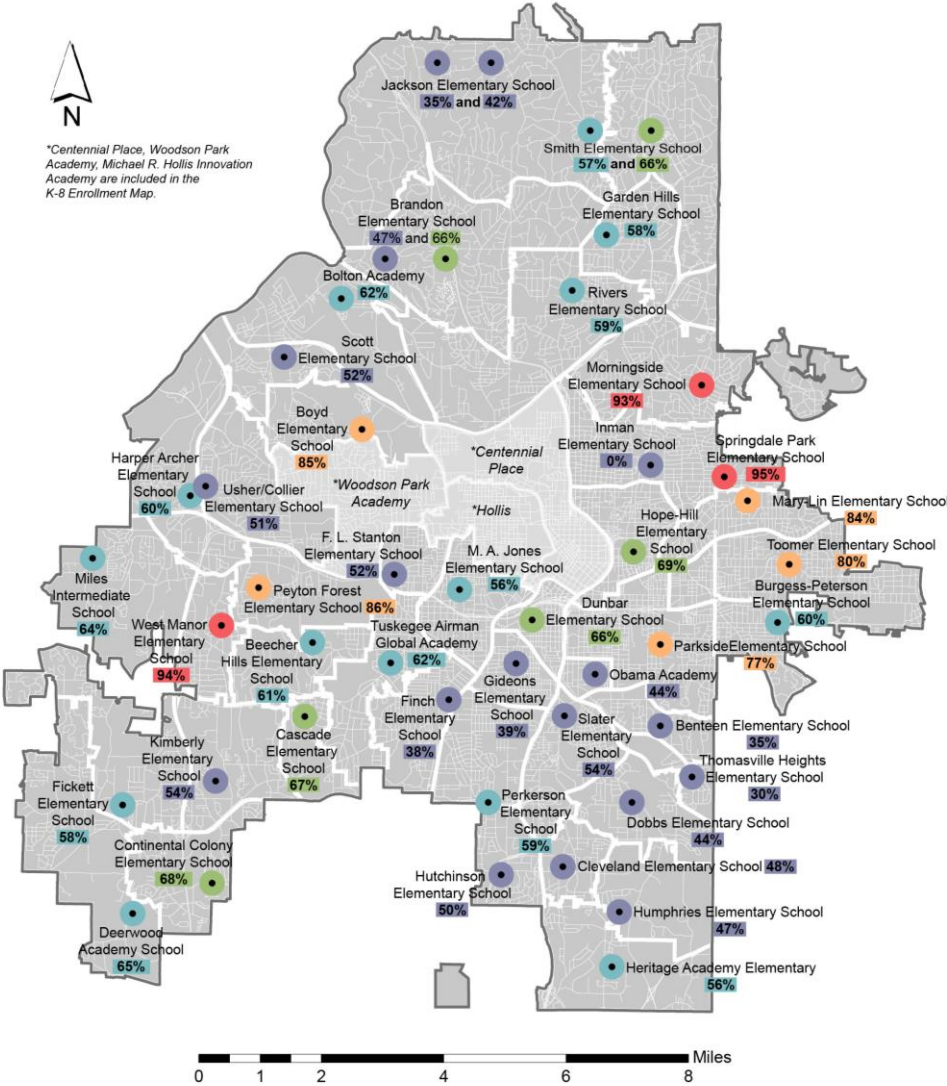
Elementary School Utilization 2021-22

In 2021-22:

- Pockets of overutilization appear to in the Mays and Midtown Clusters.
- Underutilization appears throughout the district, and most heavily in the Southeast parts of Atlanta.

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**** Based on
SSF Capacity**



Elementary School Utilization 2026-27

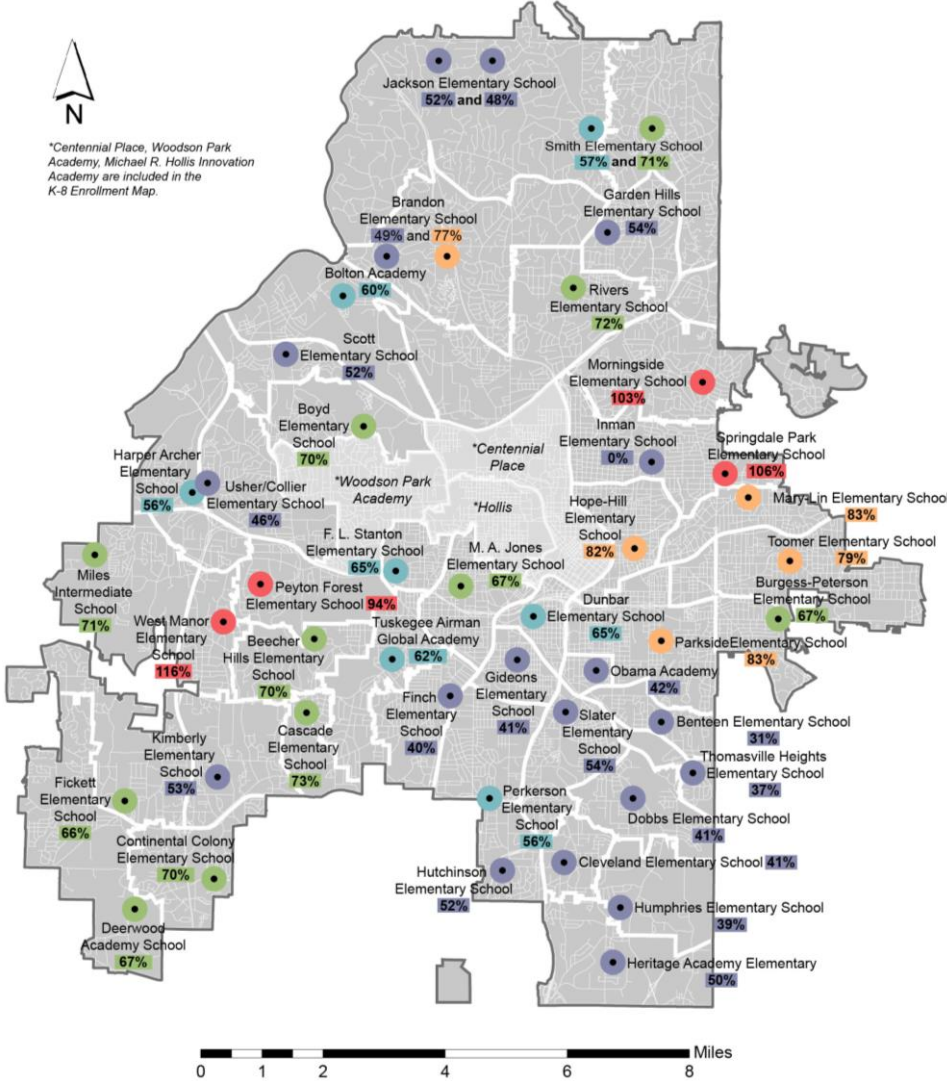
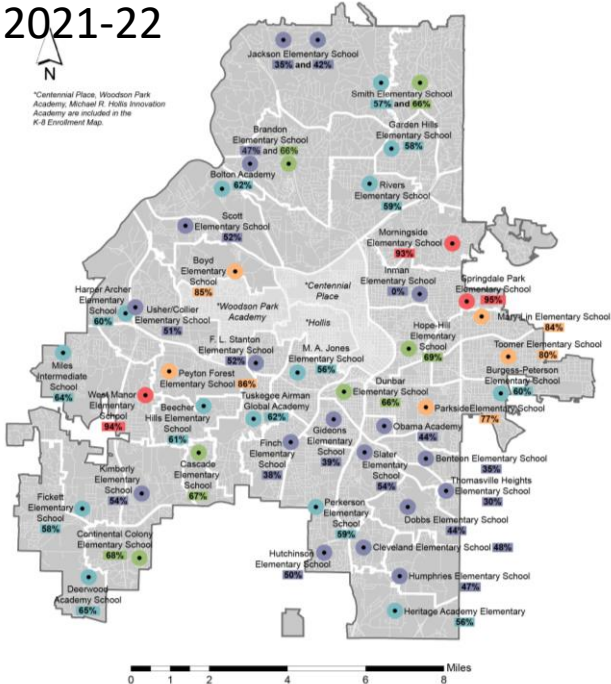
Future utilization, without changes to the facilities,

- Underutilization shows most prominently in the Southeast corner of the map—Carver, and South Atlanta clusters.
- The two overutilized areas in the Mays and Midtown Clusters have broadened including both adjacent K-5 schools and Woodson Park and Centennial, both K-8 (Not shown on this map).
- The Inman Facility will be used to resolve Elementary School overutilization.

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**** Based on
SSF Capacity**

Elementary School Utilization
2021-22



Middle School Utilization (2021-22)

Cluster	School Name	2021-2022 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2021-2022 UTILIZATION % (SSF)	2021-2022 UTILIZATION % (MAX)
Washington	HJ Russell MS	370	1,194	1,393	31%	27%
Therrell	Bunche MS	877	934	1,090	94%	80%
Midtown	Howard MS	1,154	1,656	1,932	70%	60%
Maynard Jackson	King MS	796	960	1,120	83%	71%
Douglass	Lewis Academy MS	875	1,848	2,156	47%	41%
S. Atlanta	Long MS	716	1,031	1,202	69%	60%
Carver	Price MS	362	960	1,120	38%	32%
	Sylvan Hills MS	483	922	1,075	52%	45%
N. Atlanta	Sutton MS (Northside)	1,040	1,800	2,100	58%	50%
	Sutton MS (Powers Ferry 6th Grade Campus)	526	1,296	1,512	41%	35%
Mays	Young MS	809	1,152	1,344	70%	60%

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School Name changes:
 Brown: H.J. Russell West
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 Inman: Howard

Middle School Utilization (2026-27)

Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Washington	HJ Russell MS	295	1,194	1,393	25%	21%
Therrell	Bunche MS	667	934	1,090	71%	61%
Midtown	Howard MS	1,173	1,656	1,932	71%	61%
Maynard Jackson	King MS	842	960	1,120	88%	75%
Douglass	Lewis Academy MS	674	1,848	2,156	36%	31%
S. Atlanta	Long MS	519	1,031	1,202	50%	43%
Carver	Price MS	295	960	1,120	31%	26%
	Sylvan Hills MS	378	922	1,075	41%	35%
N. Atlanta	Sutton MS (Northside)	855	1,800	2,100	48%	41%
	Sutton MS (Powers Ferry 6th Grade Campus)	415	1,296	1,512	32%	27%
Mays	Young MS	579	1,152	1,344	50%	43%

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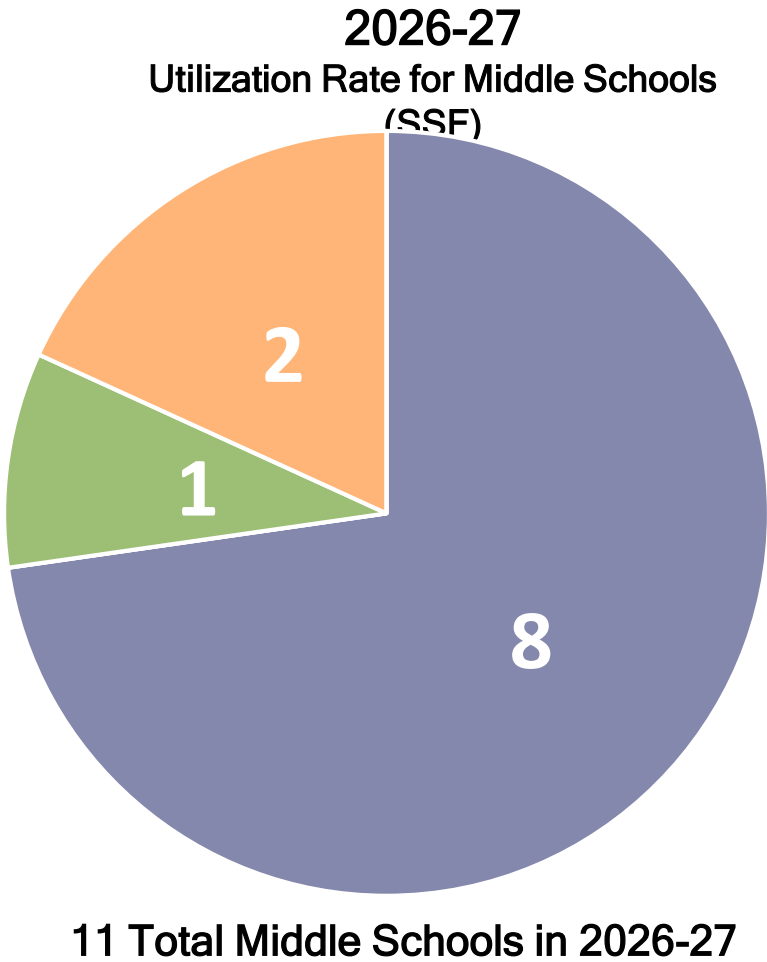
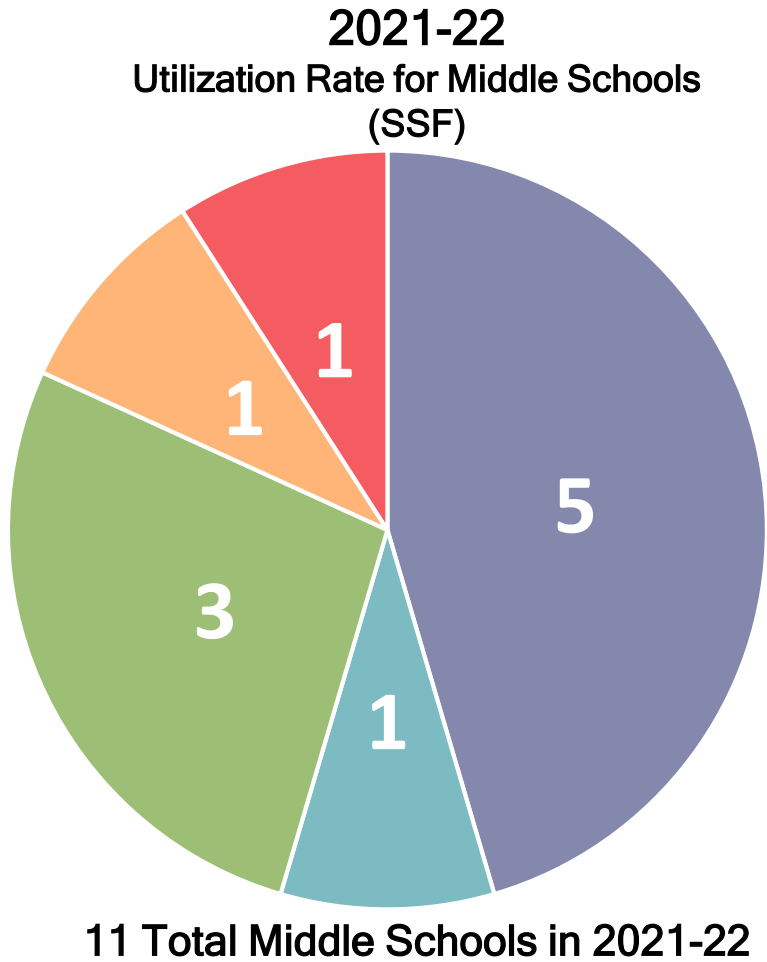
School Name changes:
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Middle School Utilization – Current and Future

In the future, at the same capacity:

- 1. More schools are underutilized.
- 2. Overall – more capacity across the district.

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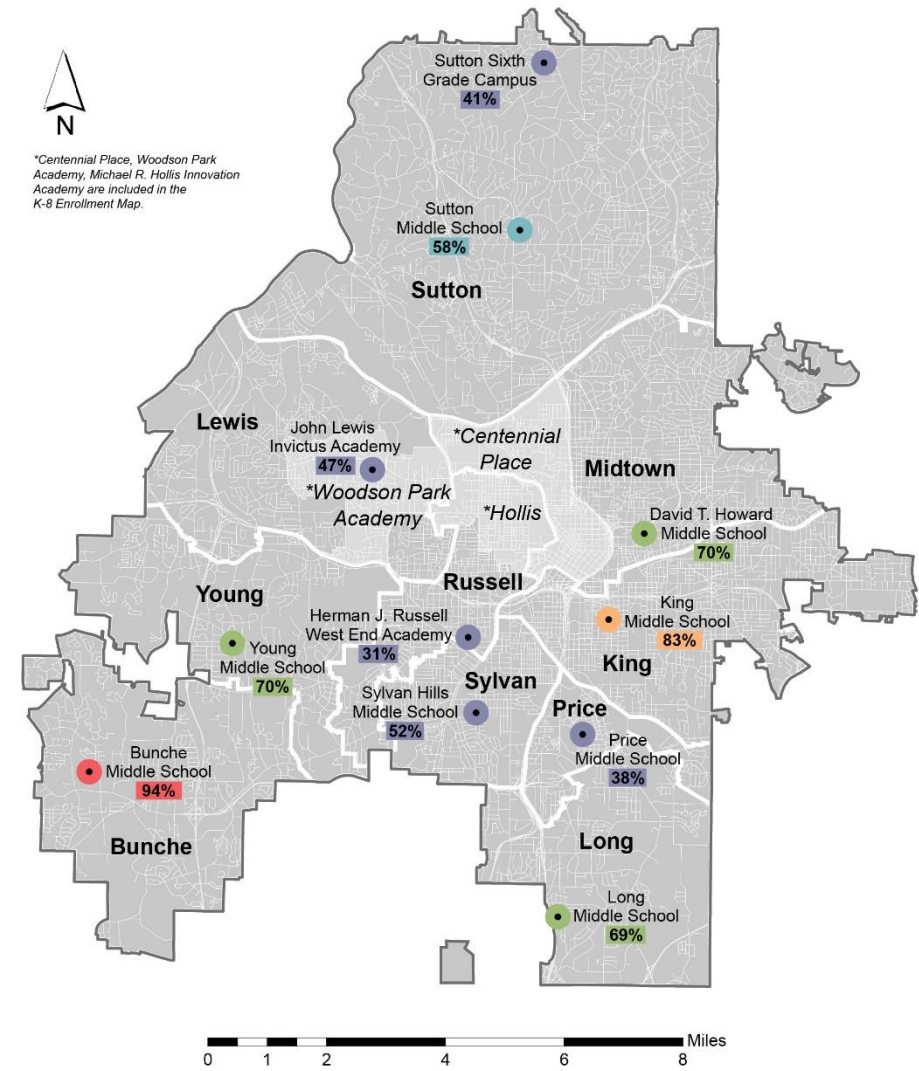
Middle School Utilization (2021-22)

At present:

- 1. Several Middle School facilities are well underutilized.
- 2. Bunche is close to full utilization, and still within the ability to maintain the current enrollment with administrative actions.

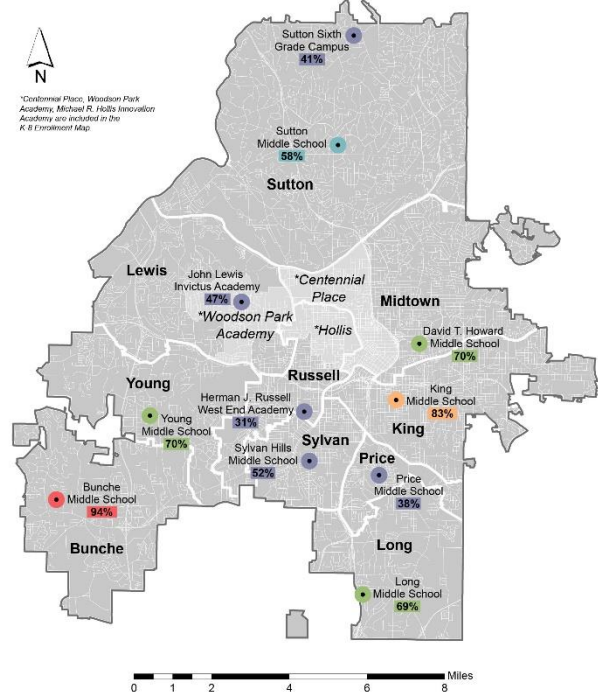
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**** Based on
SSF Capacity**



Middle School Utilization (2026-27)

Middle School Utilization 2021-22

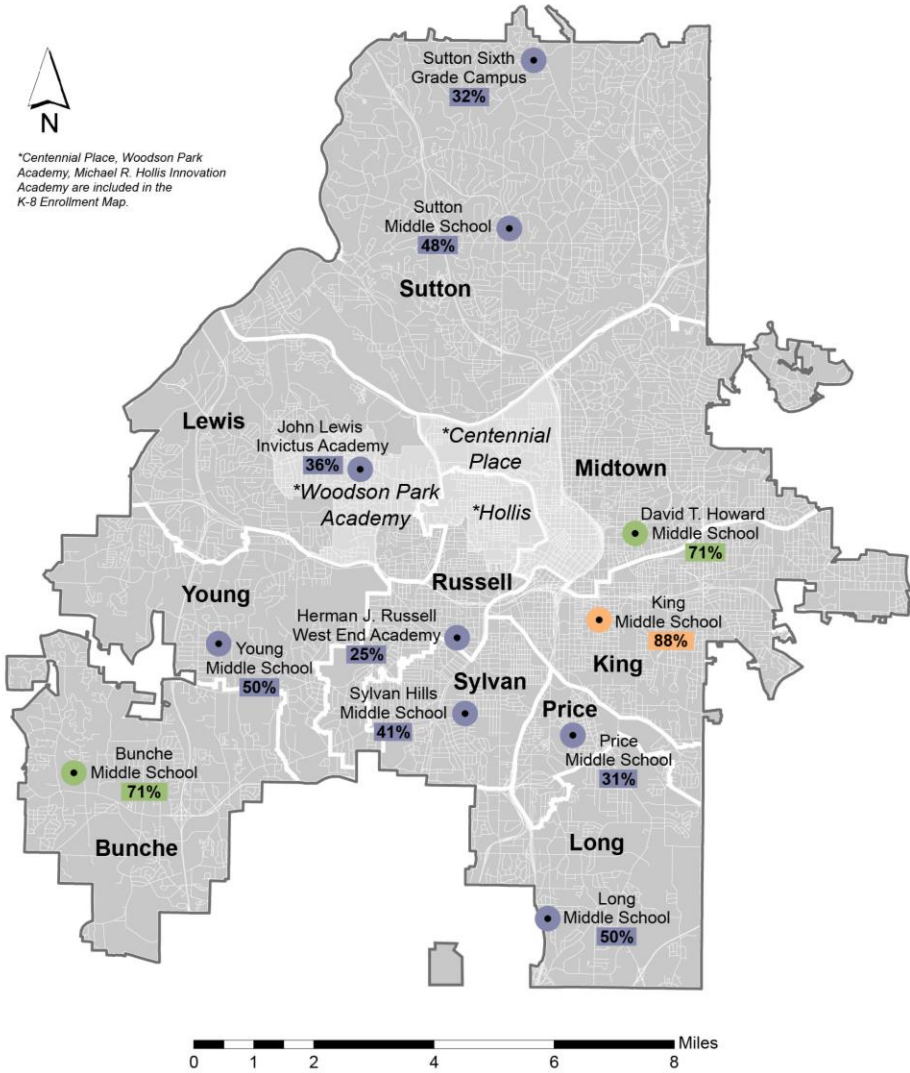


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Future utilization, without changes to the facilities, offers adequate space at all Middle School facilities.

- 1. Lewis is in the Woodson Park (K-8) zone.
- 2. West End Academy is seriously underutilized.

**** Based on SSF Capacity**



High School Utilization (2021-22)

Cluster	School Name	2021-2022 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2021-2022 UTILIZATION % (SSF)	2021-2022 UTILIZATION % (MAX)
Carver	Carver HS + Early College	992	1,550	1,984	64%	50%
Douglass	Douglass HS	1,182	2,125	2,720	56%	43%
Midtown	Midtown HS	1,545	1,700	2,176	91%	71%
Maynard Jackson	Maynard Jackson HS	1,494	1,513	1,936	99%	77%
Mays	Mays HS	1,268	1,975	2,528	64%	50%
North Atlanta	North Atlanta HS	2,218	2,750	3,520	81%	63%
South Atlanta	South Atlanta HS	857	1,618	2,072	53%	41%
Therrell	Therrell HS	1,003	1,373	1,757	73%	57%
Washington	Washington HS	862	1,633	2,090	53%	41%

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High School Utilization (2026-27)

Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Carver	Carver HS + Early College	820	1,550	1,984	53%	41%
Douglass	Douglass HS	1,483	2,125	2,720	70%	55%
Midtown	Midtown HS	1,820	1,700	2,176	107%	84%
Maynard Jackson	Maynard Jackson HS	1,643	1,513	1,936	109%	85%
Mays	Mays HS	1,052	1,975	2,528	53%	42%
North Atlanta	North Atlanta HS	2,034	2,750	3,520	74%	58%
South Atlanta	South Atlanta HS	796	1,618	2,072	49%	38%
Therrell	Therrell HS	836	1,373	1,757	61%	48%
Washington	Washington HS	810	1,633	2,090	50%	39%

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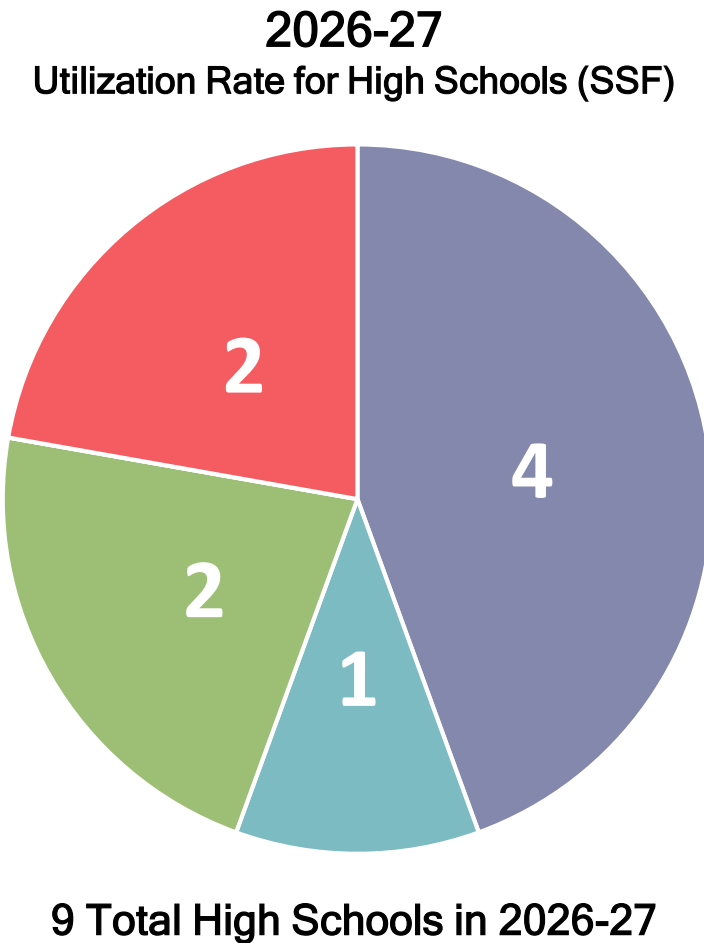
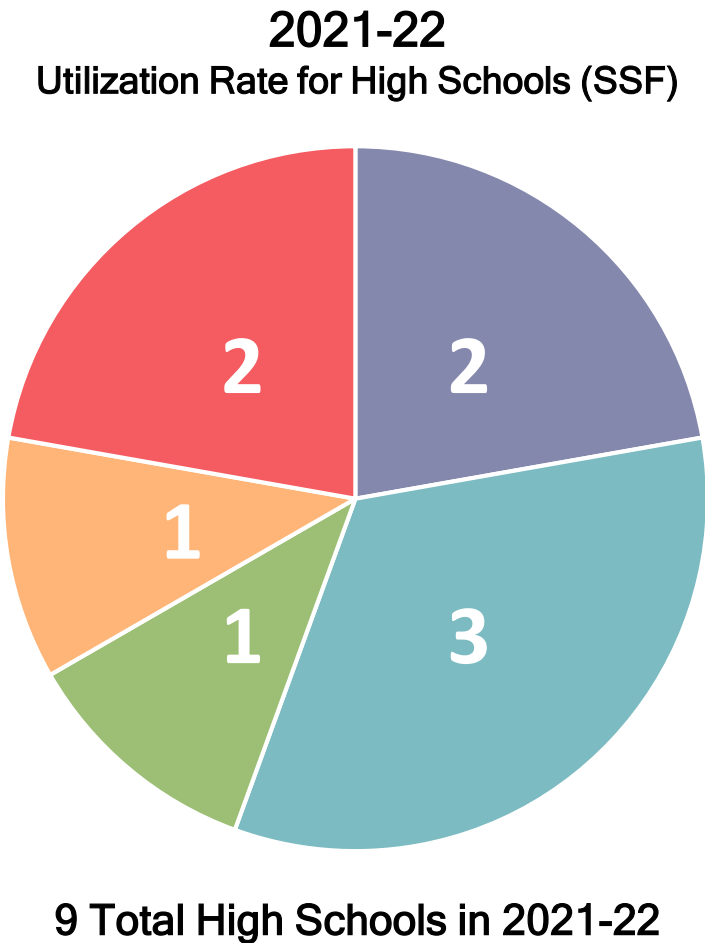
School Name changes:
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High School Utilization – Current and Future

In the future, at the same capacity:

- 1. Two schools increase their overutilization.
- 2. Overall –More capacity at a greater number of High Schools.

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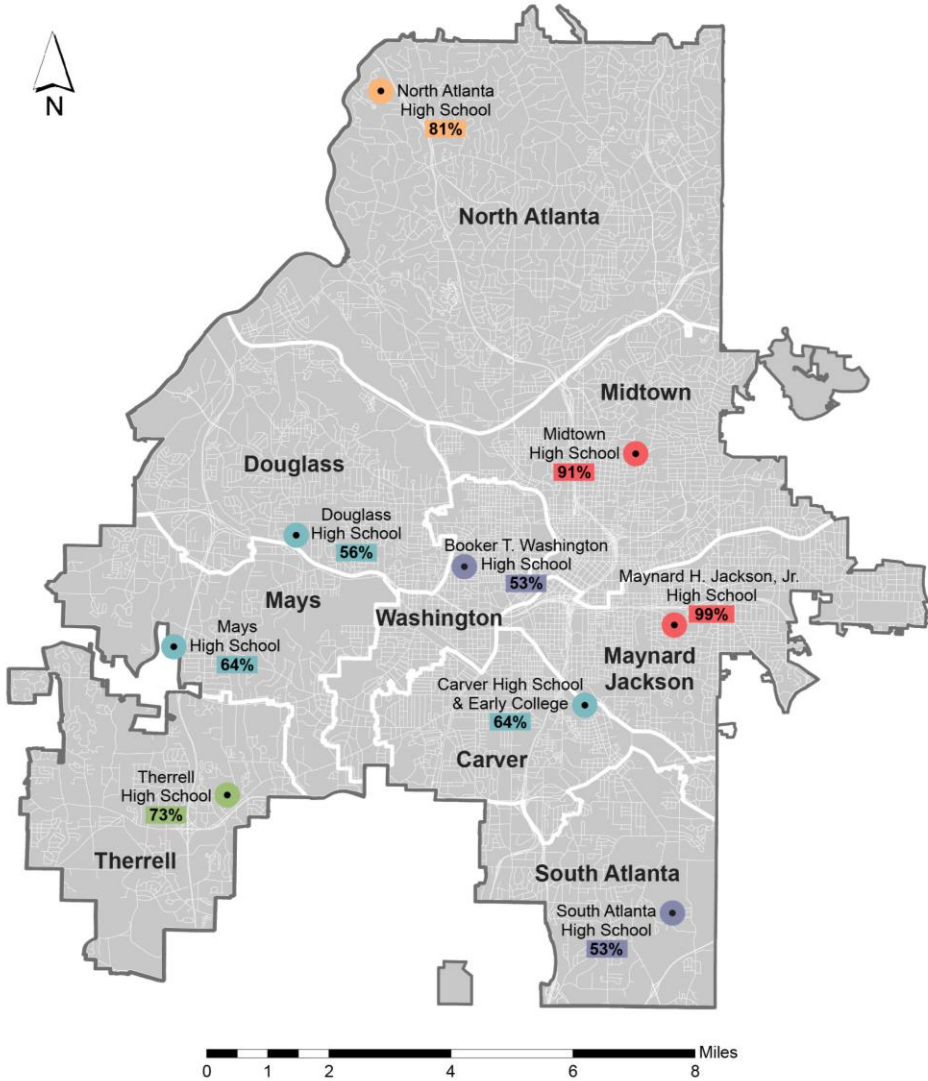
High School Utilization 2021-22

At Present:

- 1. Two schools on the east side are over utilized.
- 2. High Schools in the Central and west central part of the city are underutilized.

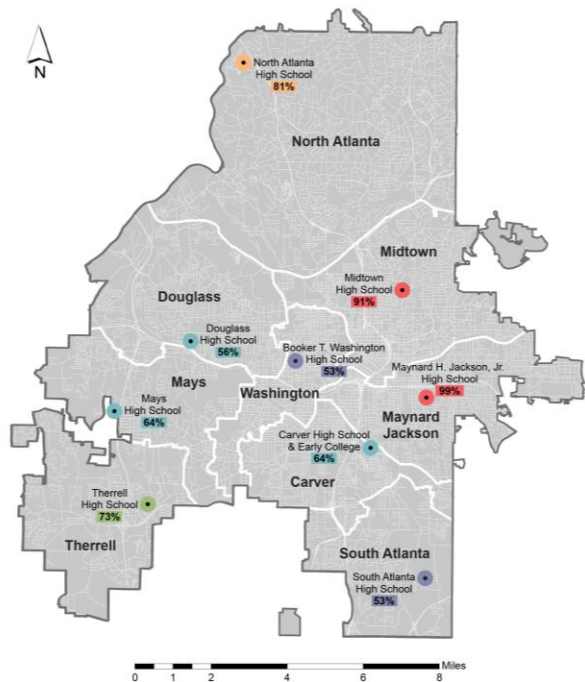
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**** Based on
SSF Capacity**



High School Utilization 2026-27

High School Utilization 2021-22

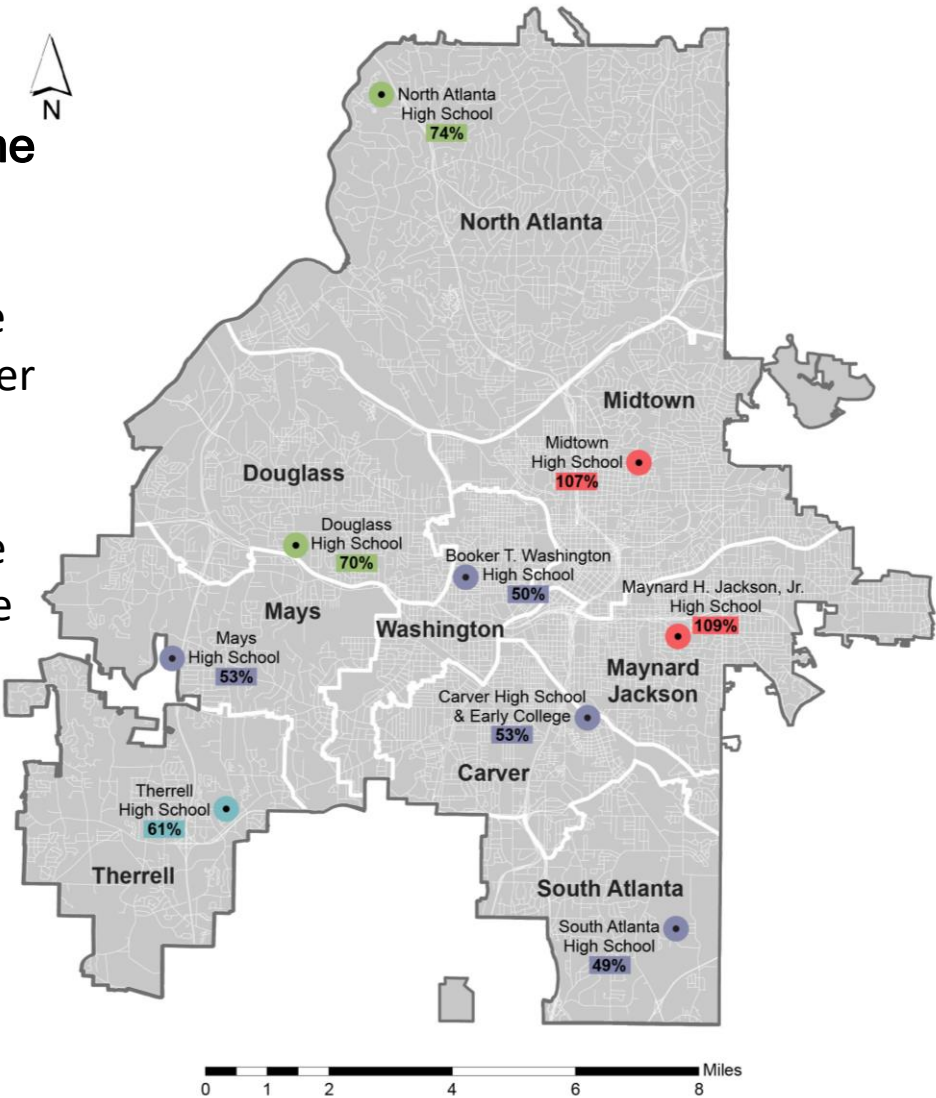


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**** Based on
SSF Capacity**

In the future, at the same capacity:

- 1. The same two East side High schools are more over capacity.
- 2. The High Schools in the central city are even more underutilized.



Multi-Level Configuration Schools (2021 & 2026)

Cluster	School Name	2021-2022 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2021-2022 UTILIZATION % (SSF)	2021-2022 UTILIZATION % (MAX)
Citywide	BEST /C.S. King (6-12)	559	1,769	2,181	32%	26%
Midtown	Centennial Place (K-8)	756	606	669	125%	113%
Washington	Hollis (K-8)	708	1,125	1,242	63%	57%
Douglass	Woodson Park (K-8)	737	780	834	94%	88%

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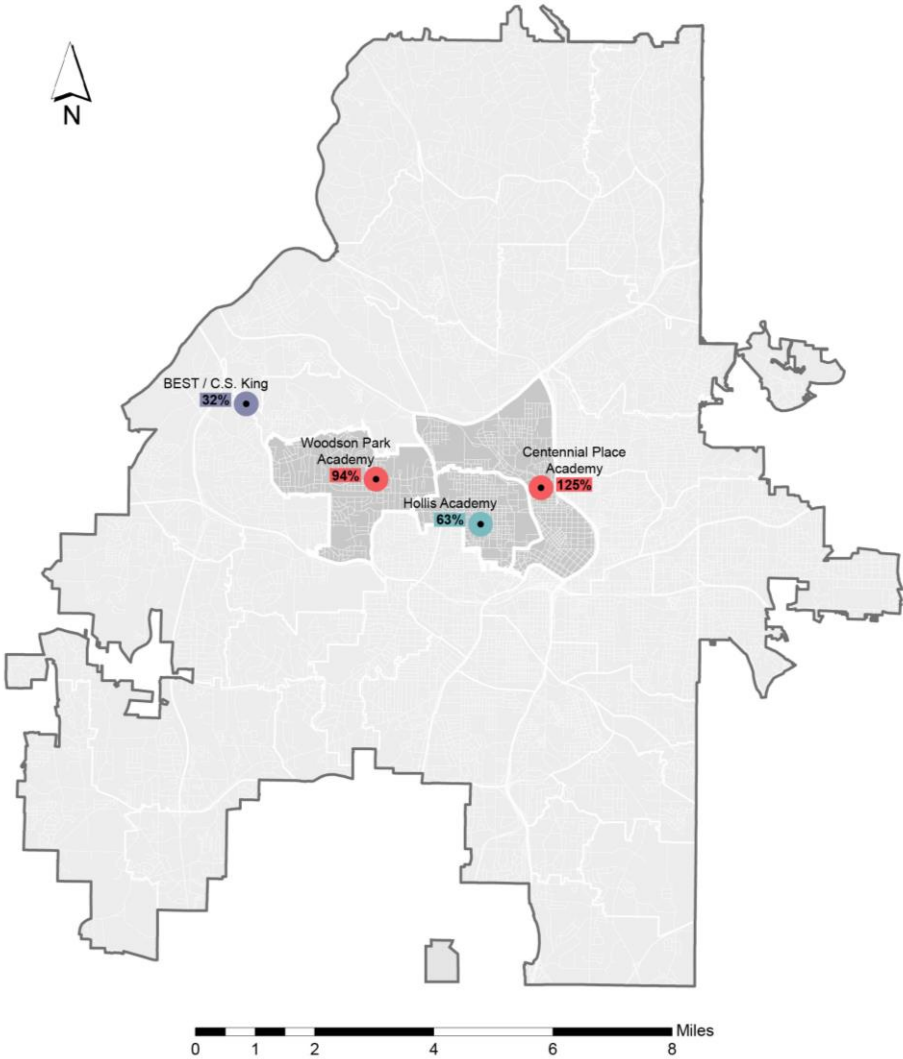
Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Citywide	BEST /C.S. King (6-12)	543	1,769	2,181	31%	25%
Midtown	Centennial Place (K-8)	813	606	669	134%	122%
Washington	Hollis (K-8)	611	1,125	1,242	54%	49%
Douglass	Woodson Park (K-8)	772	780	834	99%	93%

School Name changes:
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 End Academy
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Multi-Level Configuration School Utilization 2021-22

At present:

- 1. Centennial has a chartered maximum which is larger than its facility capacity.
- 2. Woodson Park is growing into their K-8 charter at a rate of one grade per year.

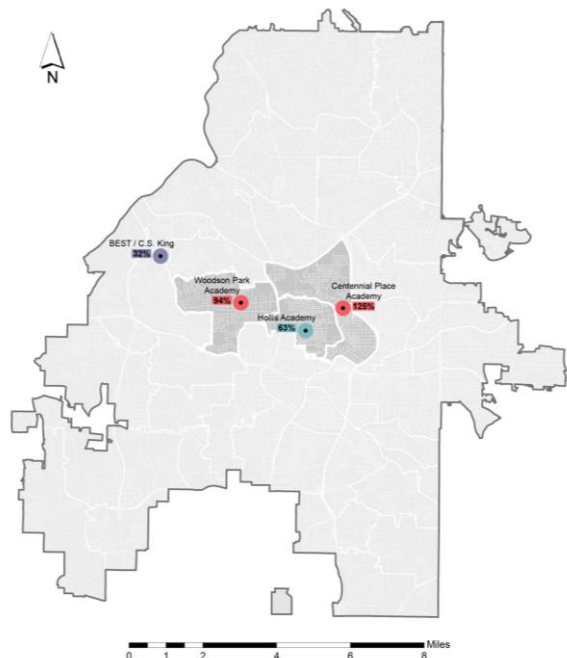


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**** Based on
SSF Capacity**

Multi-Level Configuration School Utilization 2026-27

K-8 School Utilization 2021-22

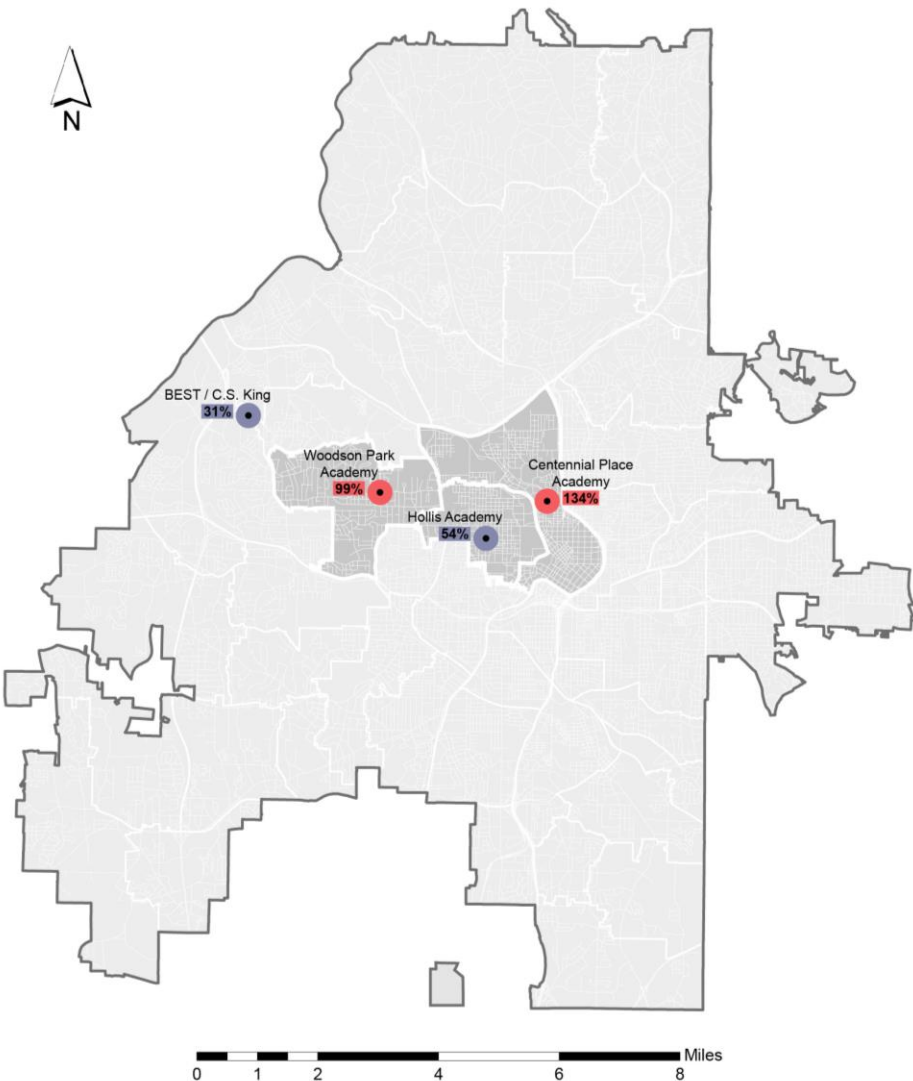


COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

In the future, at the present capacity:

- Centennial will continue to have an enrollment which is greater than the facility's capacity, and less than its chartered maximum enrollment.
- As Woodson Park rounds out its full K-8 enrollment, its facility will near full capacity.

**** Based on SSF Capacity**



Next Steps



Next Steps: Facilities Master Planning (FMP) Engagement Overview

**Information Sharing
Restart Process**
January - February
2022

**Impactful
Conversations
Scenarios**
March - September 2022

**Creating Clarity
Finalize
Recommendations**

APS & FMP Consultants

Planning (Fall 2021)

Update Current & Projected Capacity

Planning (February)

Draft potential scenarios based on the data and community feedback

Planning (April - September)

Review feedback and community impact to identify final recommendations

Board

Board Retreat (1/20/22)

Purpose: Update and discuss the FMP process, current enrollment and COVID impacts; 5-year enrollment projections; and the impact on schools.

Format: In-person

Board Retreat (3/2/22)

Purpose: Share potential scenarios based on the data and community feedback.

Format: In-person

Phase 1 (May, June)

Purpose: Review and approve any recommendations impacting schools for the 2023-24 School Year.

Format: In-person. First Read (May), Final Approval (June)

Stakeholders

Virtual District-wide Meeting (1/25/22)

Purpose: Update and discuss the FMP process, current enrollment and COVID impacts; 5-year enrollment projections; and the impact on schools.

Format: Virtual, Register Here:

<http://tinyaps.com/?FMPJanuary>

Cluster-specific Information Sharing (February)

Purpose: Share cluster-specific enrollment, projections, and impacts on school. Engage on the biggest wonderings and challenges stakeholders see when reviewing the information.

Format: (1) Cluster-specific one-pagers shared community-wide (2) Cluster Advisory Team and GO Team outreach (3) FMP website: www.atlantapublicschools.us/FMP

Key Question

Based on this information, what are your biggest wonderings and challenges in your community?

Cluster Meetings (3/15/22 – 3/29/22)

Purpose: Share potential scenarios based on the data with cluster-specific communities.

Format: TBD (Zoom or In-person)

Community-specific Conversations (April, September)

Purpose: Based on the potential scenarios and impacted communities, engage in local conversations.

Format: (1) Cluster Advisory Team and GO Team outreach and engagement (2) Community-specific meetings (3) NPU outreach and engagement (4) Let's Talk

Key Question

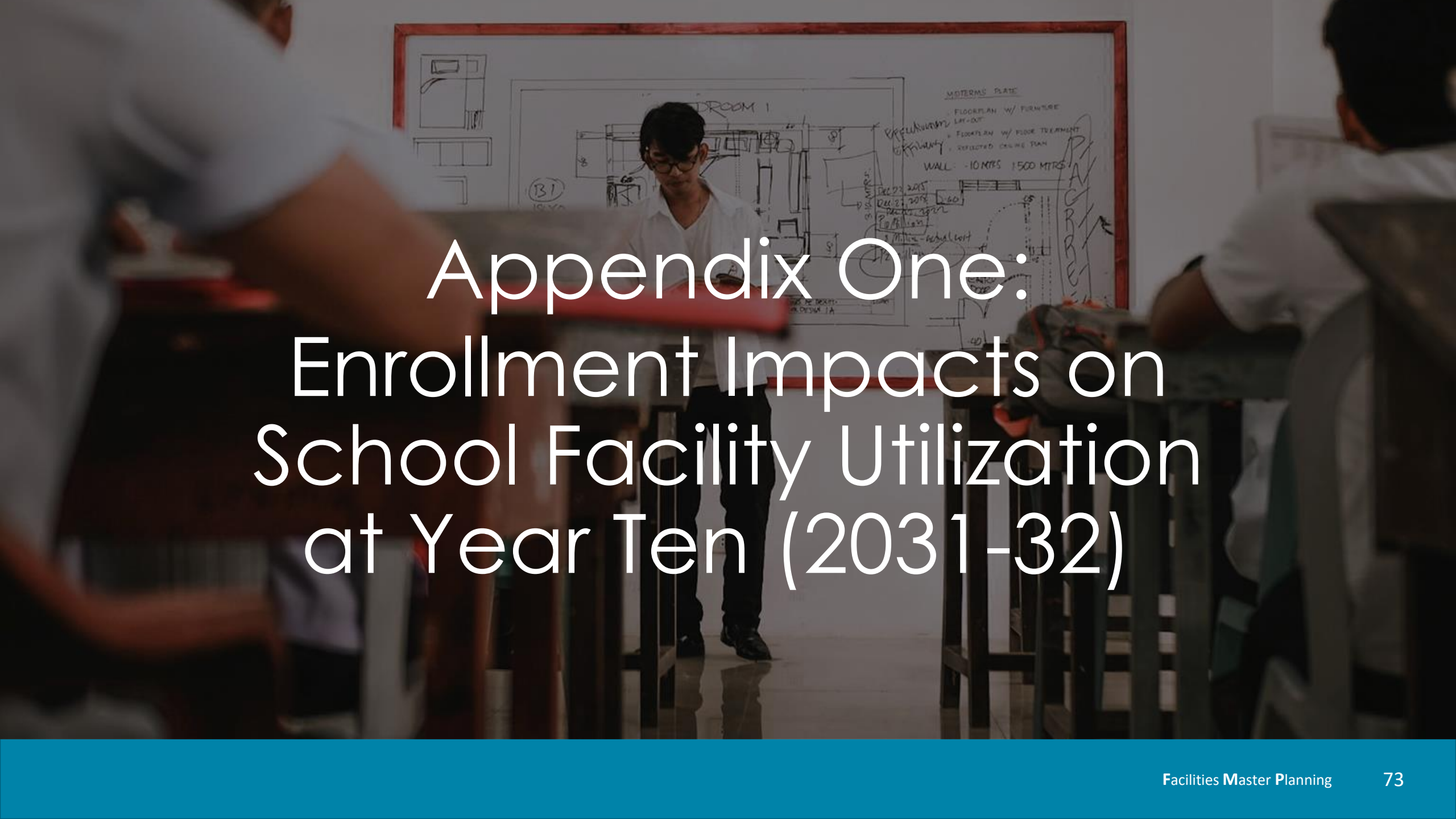
What is the impact on your neighborhood, school, cluster, and district?

Phase 2 (October, November)

Purpose: Review and approve recommendations impacting schools for the 2024-25 School Year and beyond.

Format: In-person. First Read (October), Final Approval (November)

Questions?



Appendix One: Enrollment Impacts on School Facility Utilization at Year Ten (2031-32)

Elementary School Utilization (2031-32)

Cluster	School Name	2031-2032 Enrollment (UPDATE)	School Capacity (SSF)	School Capacity (MAX)	2031-2032 UTILIZATION % (SSF)	2031-2032 UTILIZATION (MAX)
Carver	Finch ES	322	758	810	43%	40%
	Gideons ES	247	693	741	36%	33%
	Perkerson ES	271	541	578	50%	47%
	Slater ES	354	780	834	45%	42%
	Thomasville ES	325	780	834	42%	39%
Douglass	Boyd ES	338	520	556	65%	61%
	FL Stanton ES	195	314	336	62%	58%
	Harper Archer ES	591	1,040	1,112	57%	53%
	Scott ES	285	563	602	51%	47%
	Usher-Collier ES	300	769	822	39%	36%
Midtown	Hope-Hill ES (K-5)	395	497	531	79%	74%
	Inman ES (K-5/4-5) (Vacant)	0	932/989	1,204/1,204	0%	0%
	Mary Lin ES (K-5)	590	758	811	78%	73%
	Morningside ES (K-5)	935	867	927	108%	101%
	Springdale Park ES (K-5)	856	758	811	113%	106%

COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

School Name changes:
Brown: H.J. Russell West
End Academy
Grady: Midtown
Inman: Howard

The Inman Facility will
be used to resolve
Elementary School
overutilization in the
Midtown Cluster

Elementary School Utilization (2031-32)

Cluster	School Name	2031-2032 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2031-2032 UTILIZATION % (SSF)	2031-2032 UTILIZATION % (MAX)
Maynard Jackson	Benteen ES	194	596	637	33%	31%
	Burgess-Peterson ES	546	802	857	68%	64%
	Dunbar ES	262	433	463	60%	57%
	Obama ES	261	628	672	42%	39%
	Parkside ES	504	661	707	76%	71%
	Toomer ES	428	531	568	81%	75%
Mays	Beecher Hills ES	269	368	394	73%	68%
	Cascade ES	324	444	475	73%	68%
	Miles ES	574	726	776	79%	74%
	West Manor ES	220	217	232	101%	95%
	Peyton Forest ES	446	444	475	100%	94%
North Atlanta	Bolton ES	489	780	834	63%	59%
	Brandon Primary (K-2)	477	630	630	76%	76%
	Brandon ES (3-5)	429	804	924	53%	46%
	Garden Hills ES	393	715	765	55%	51%
	Jackson Primary (K-1)	203	399	399	51%	51%
	Jackson Elem (2-5)	363	748	833	49%	44%
	Rivers ES	847	1,105	1,182	77%	72%
	Smith ES (K-2)	431	599	599	72%	72%
	Smith Intermediate (3-5)	396	681	783	58%	51%

COLOR INDEX	
	Enrollment > 90% of Capacity
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	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

School Name changes:
 Brown: H.J. Russell West
 End Academy
 Grady: Midtown
 Inman: Howard

Denotes Split-Campus School

Elementary School Utilization (2031-32)

Cluster	School Name	2031-2032 Enrollment (UPDATE)	School Capacity (SSF)	School Capacity (MAX)	2031-2032 UTILIZATION % (SSF)	2031-2032 UTILIZATION % (MAX)
South Atlanta	Cleveland ES	210	554	592	38%	36%
	Dobbs ES	384	788	843	49%	46%
	Heritage Academy ES	304	678	725	45%	42%
	Humphries ES	168	427	457	39%	37%
	Hutchinson ES	290	568	608	51%	48%
Therrell	Continental Colony ES	370	507	542	73%	68%
	Deerwood Academy ES	535	791	846	68%	63%
	Fickett ES	521	772	826	68%	63%
	Kimberly ES	291	549	587	53%	50%
Washington	MA Jones ES	540	764	816	71%	66%
	Tuskegee Acad.	476	798	853	60%	56%

COLOR INDEX	
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	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
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	Enrollment < 54%

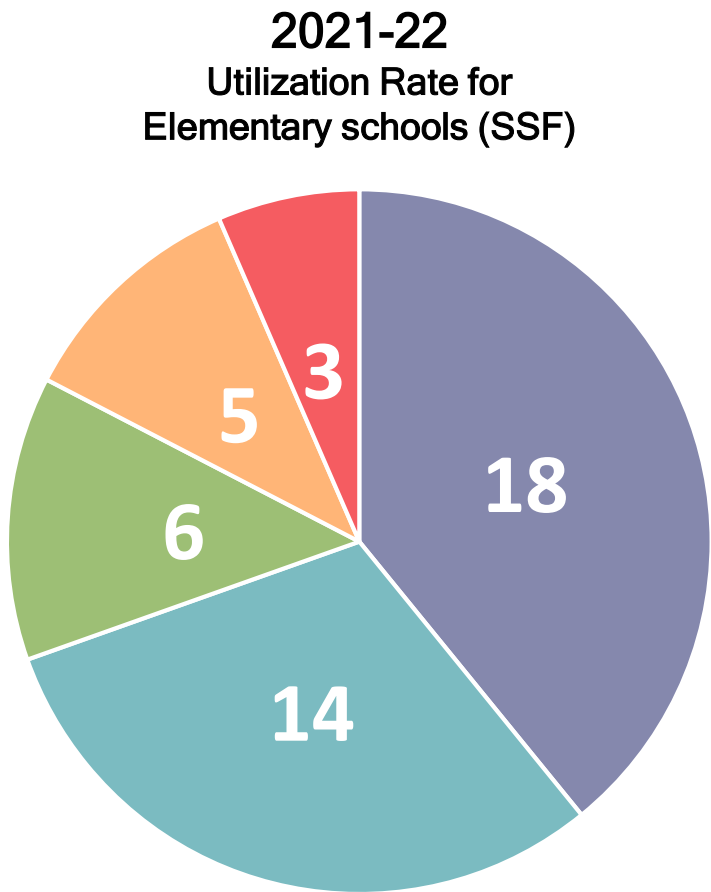
School Name changes:
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 End Academy
 Grady: Midtown
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Elementary School Utilization – Current & Future

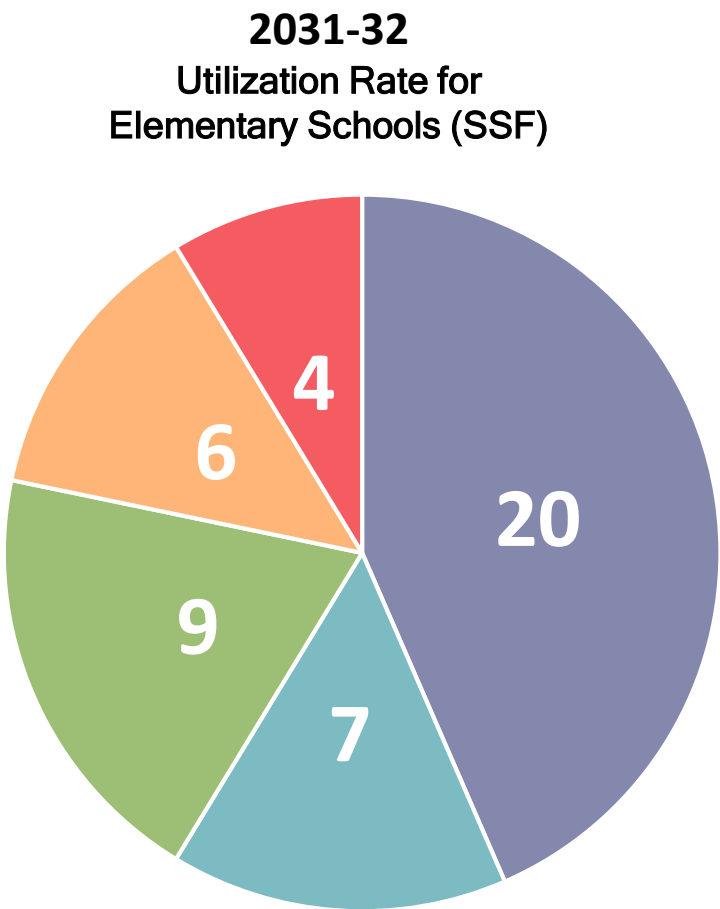
In the future, at same capacity:

- 1. More schools are overutilized.
- 2. Overall - better utilization across the district.
- 3. The Inman Facility will be used to resolve Elementary School overutilization.

COLOR INDEX	
<div></div>	Enrollment > 90% of Capacity
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<div></div>	Enrollment < 54%



46 Total Elementary Schools in 2021-22



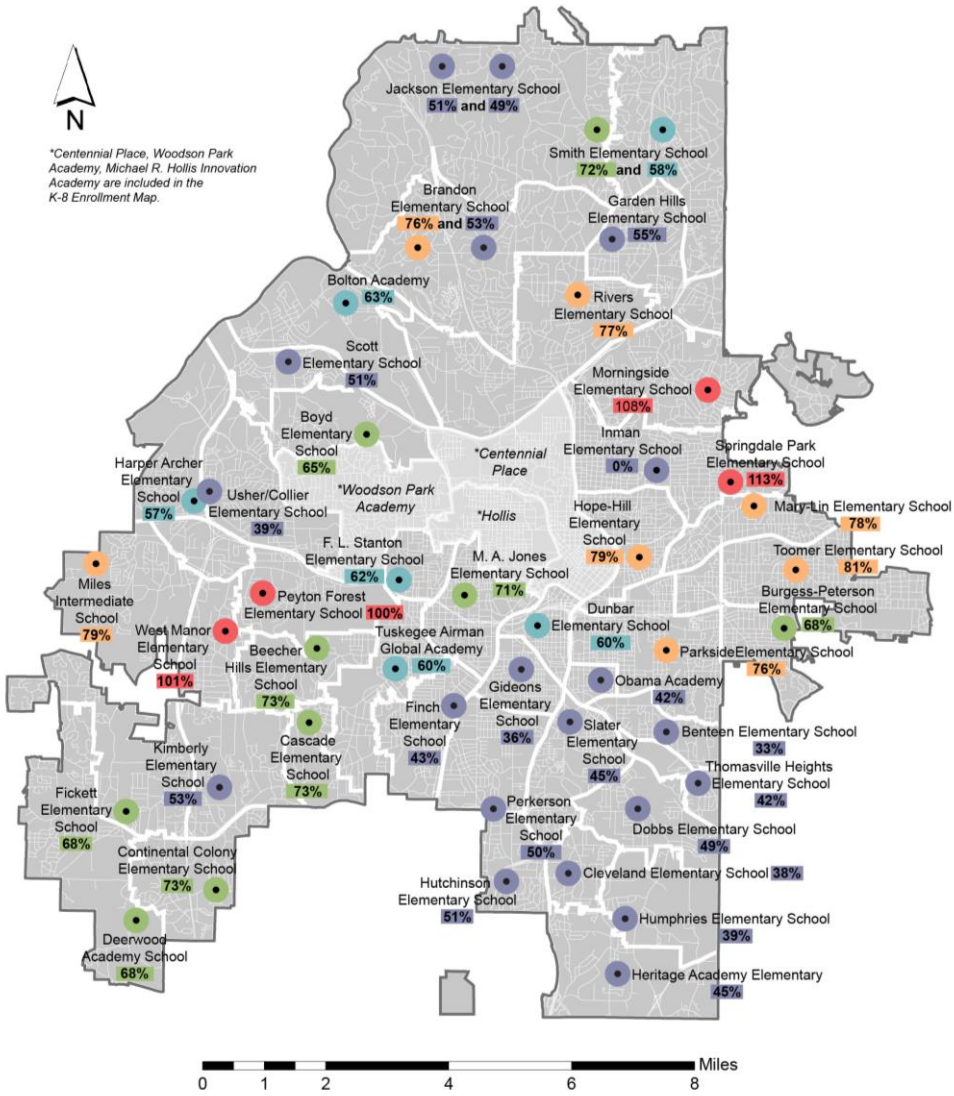
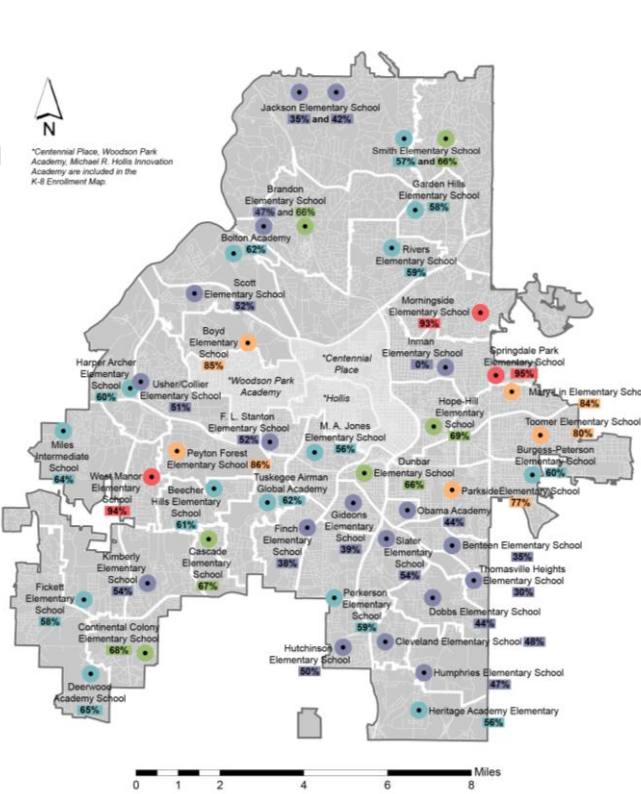
46 Total Elementary Schools in 2031-32

Elementary School Utilization 2031-2032

In 2031-32, overutilization is more widespread, offering few opportunities to solve overcrowding through boundary changes alone.

COLOR INDEX	
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<div></div>	Enrollment between 65% - 75%
<div></div>	Enrollment between 55% - 65%
<div></div>	Enrollment < 54%

**** Based on
SSF Capacity**



Middle School Utilization (2031-32)

Cluster	School Name	2031-2032 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2031-2032 UTILIZATION % (SSF)	2031-2032 UTILIZATION (MAX)
Washington	HJ Russell MS	353	1,194	1,393	30%	25%
Therrell	Bunche MS	741	934	1,090	79%	68%
Midtown	Howard MS	1,267	1,656	1,932	77%	66%
Maynard Jackson	King MS	864	960	1,120	90%	77%
Douglass	Lewis Academy MS	662	1,848	2,156	36%	31%
S. Atlanta	Long MS	498	1,031	1,202	48%	41%
Carver	Price MS	275	960	1,120	29%	25%
	Sylvan Hills MS	391	922	1,075	42%	36%
N. Atlanta	Sutton MS (Northside)	925	1,800	2,100	51%	44%
	Sutton MS (Powers Ferry 6th Grade Campus)	485	1,296	1,512	37%	32%
Mays	Young MS	686	1,152	1,344	60%	51%

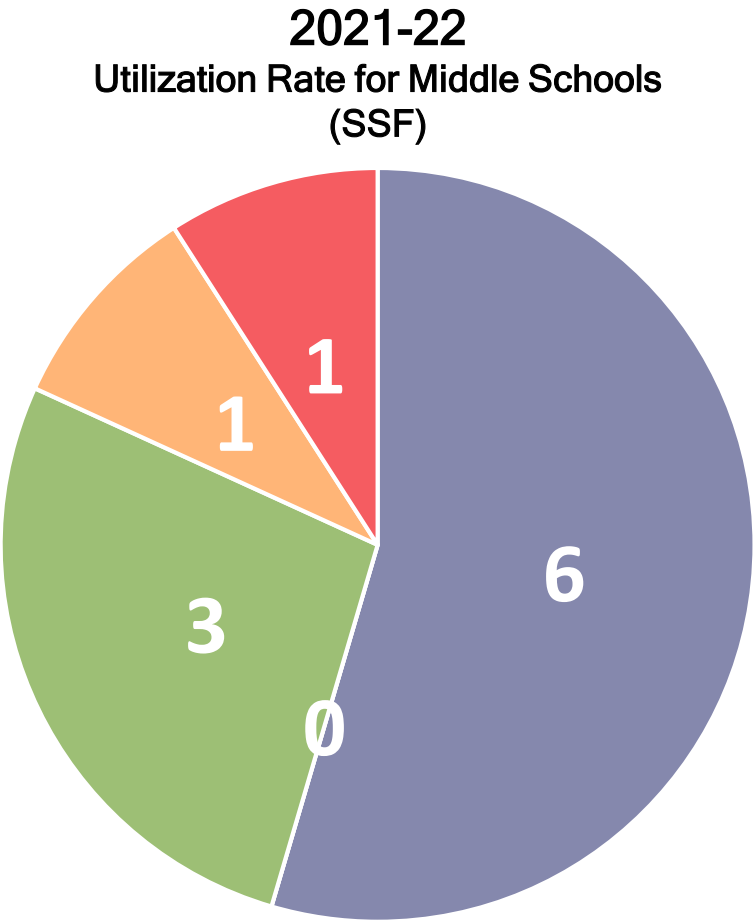
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	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

School Name changes:
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 End Academy
 Grady: Midtown
 Inman: Howard

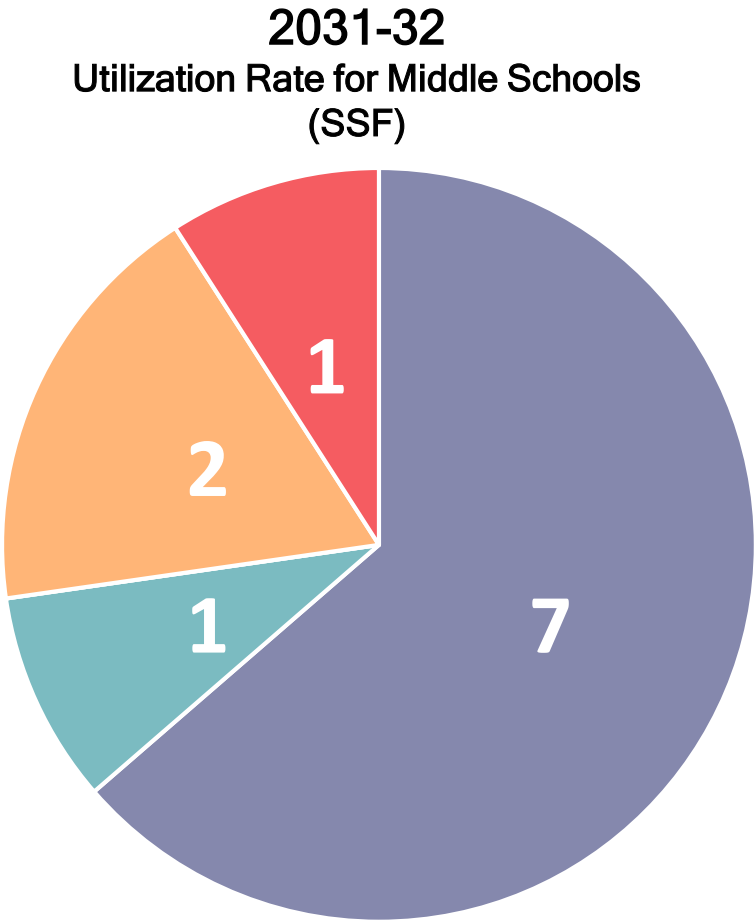
Middle School Utilization – Current and Future

From 2021 to 2031, more overcapacity.

COLOR INDEX	
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<div></div>	Enrollment between 75% - 90%
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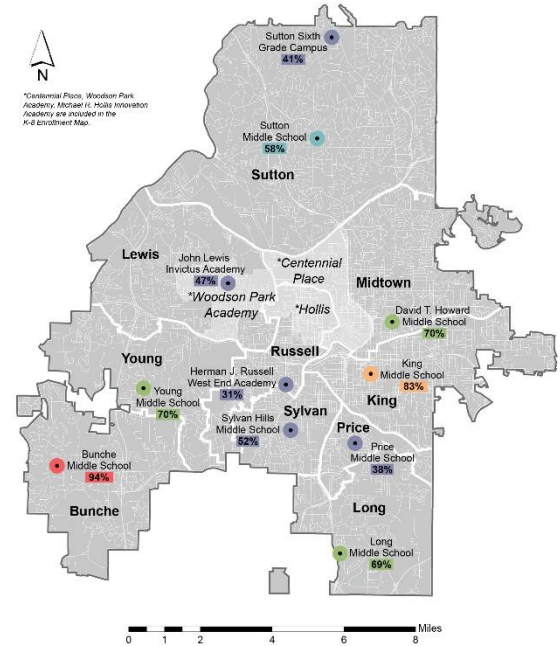
11 Total Middle Schools in 2021-22



11 Total Middle Schools in 2031-32

Middle School Utilization 2031-32

Middle School Utilization 2021-22

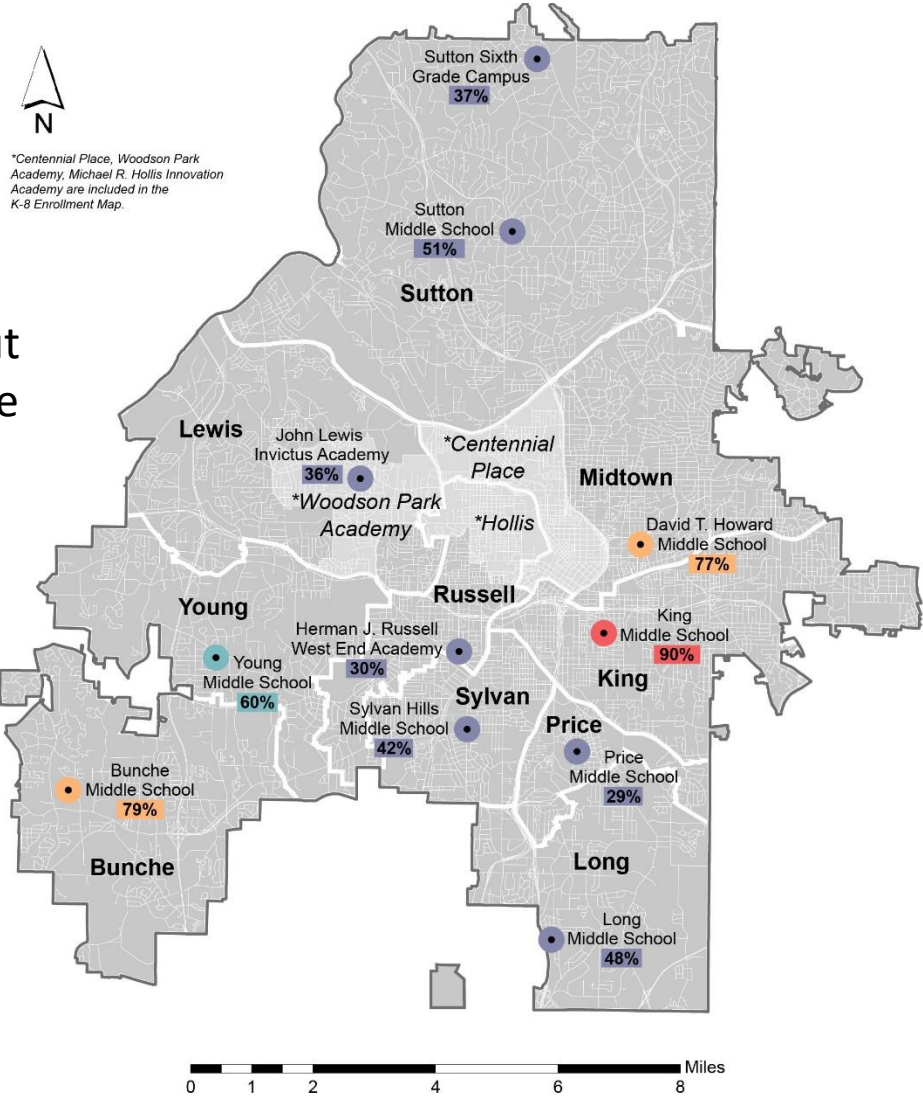


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<div></div>	Enrollment between 65% - 75%
<div></div>	Enrollment between 55% - 65%
<div></div>	Enrollment < 54%

**** Based on
SSF Capacity**

In 2031-32, Howard and King are more utilized, but not beyond administrative measures to control.

While Sutton 's utilization increases slightly, utilization in all other Middle Schools fall.



High School Utilization (2031)

Cluster	School Name	2031-2032 Enrollment (UPDATE)	School Capacity (SSF)	School Capacity (MAX)	2031-2032 UTILIZATION % (SSF)	2031-2032 UTILIZATION % (MAX)
Carver	Carver HS + Early College	729	1,550	1,984	47%	37%
Douglass	Douglass HS	1,257	2,125	2,720	59%	46%
Midtown	Midtown HS	2,122	1,700	2,176	125%	98%
Maynard Jackson	Maynard Jackson HS	1,745	1,513	1,936	115%	90%
Mays	Mays HS	946	1,975	2,528	48%	37%
North Atlanta	North Atlanta HS	1,845	2,750	3,520	67%	52%
South Atlanta	South Atlanta HS	638	1,618	2,072	39%	31%
Therrell	Therrell HS	742	1,373	1,757	54%	42%
Washington	Washington HS	699	1,633	2,090	43%	33%

COLOR INDEX	
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	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

School Name changes:
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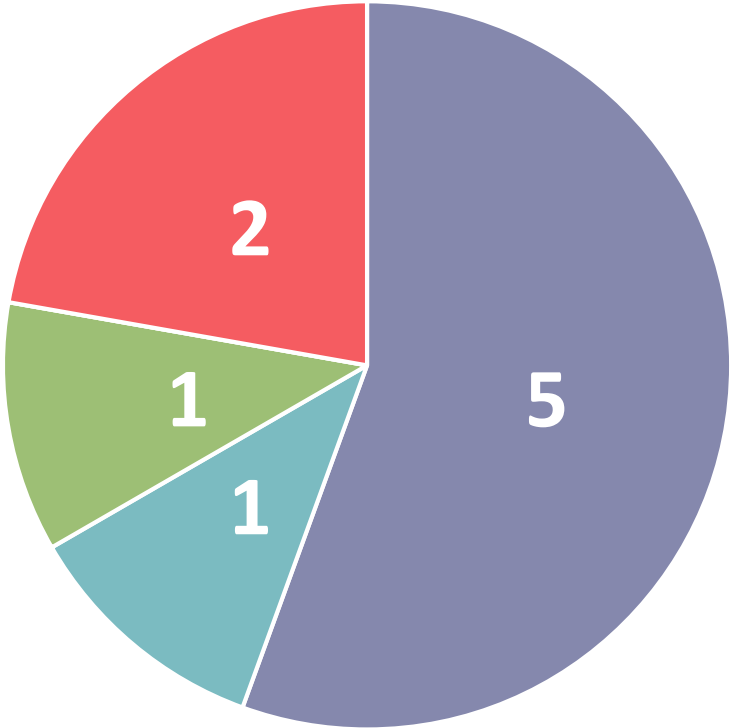
High School Utilization – Current and Future

2021-22
Utilization Rate for High Schools (SSF)



9 Total High Schools in 2021-22

2031-32
Utilization Rate for High Schools (SSF)

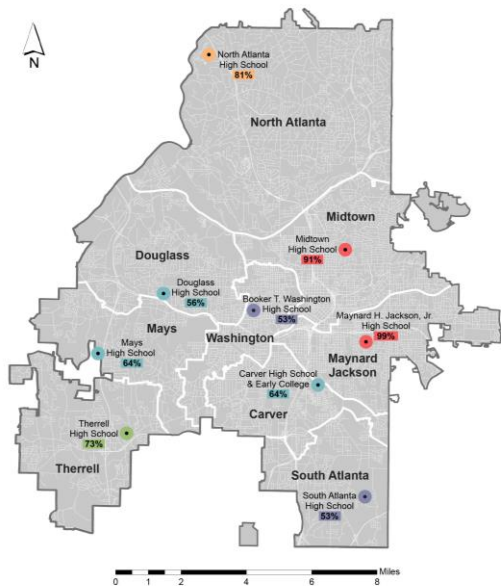


9 Total High Schools in 2031-32

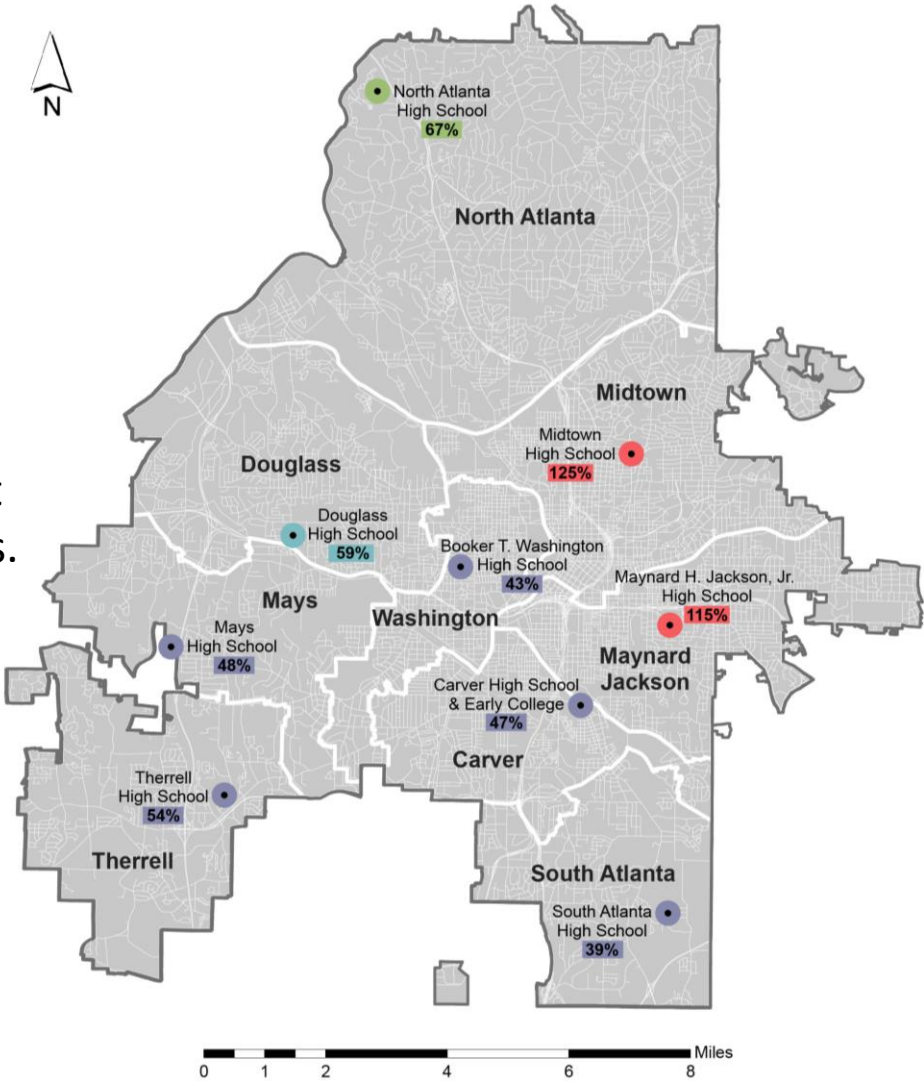
COLOR INDEX	
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<div></div>	Enrollment between 55% - 65%
<div></div>	Enrollment < 54%

High School Utilization 2031-32

High School Utilization 2021-22



While Midtown and Jackson grow beyond the ability of administrative measures to resolve- driven by new development, enrollment falls in other High Schools.



COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

**** Based on
SSF Capacity**

Multi-Level Configuration Schools (2031-32)

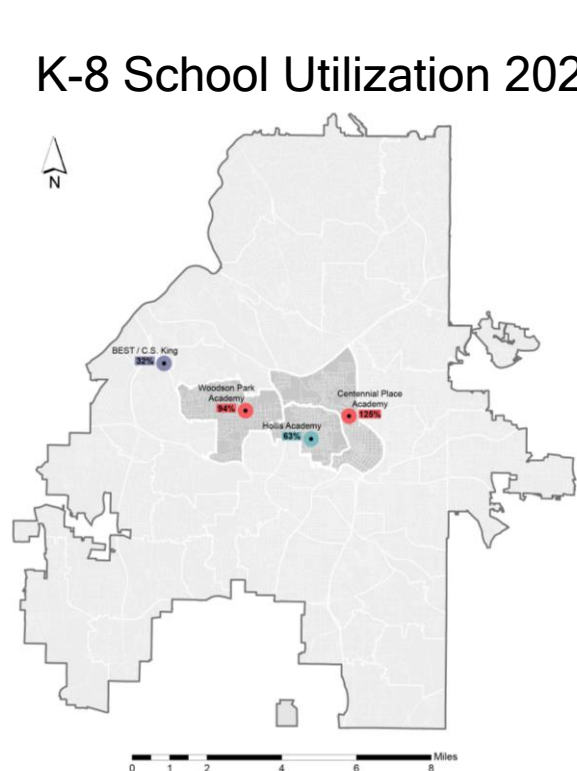
Cluster	School Name	2031-2032 Enrollment (UPDATE)	School Capacity (SSF)	School Capacity (MAX)	2031-2032 UTILIZATION % (SSF)	2031-2032 UTILIZATION % (MAX)
Citywide	BEST /C.S. King (6-12)	648	1,769	2,181	37%	30%
Midtown	Centennial Place (K-8)	819	606	669	135%	122%
Washington	Hollis (K-8)	551	1,125	1,242	49%	44%
Douglass	Woodson Park (K-8)	834	780	834	107%	100%

COLOR INDEX	
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	Enrollment between 75% - 90%
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	Enrollment < 54%

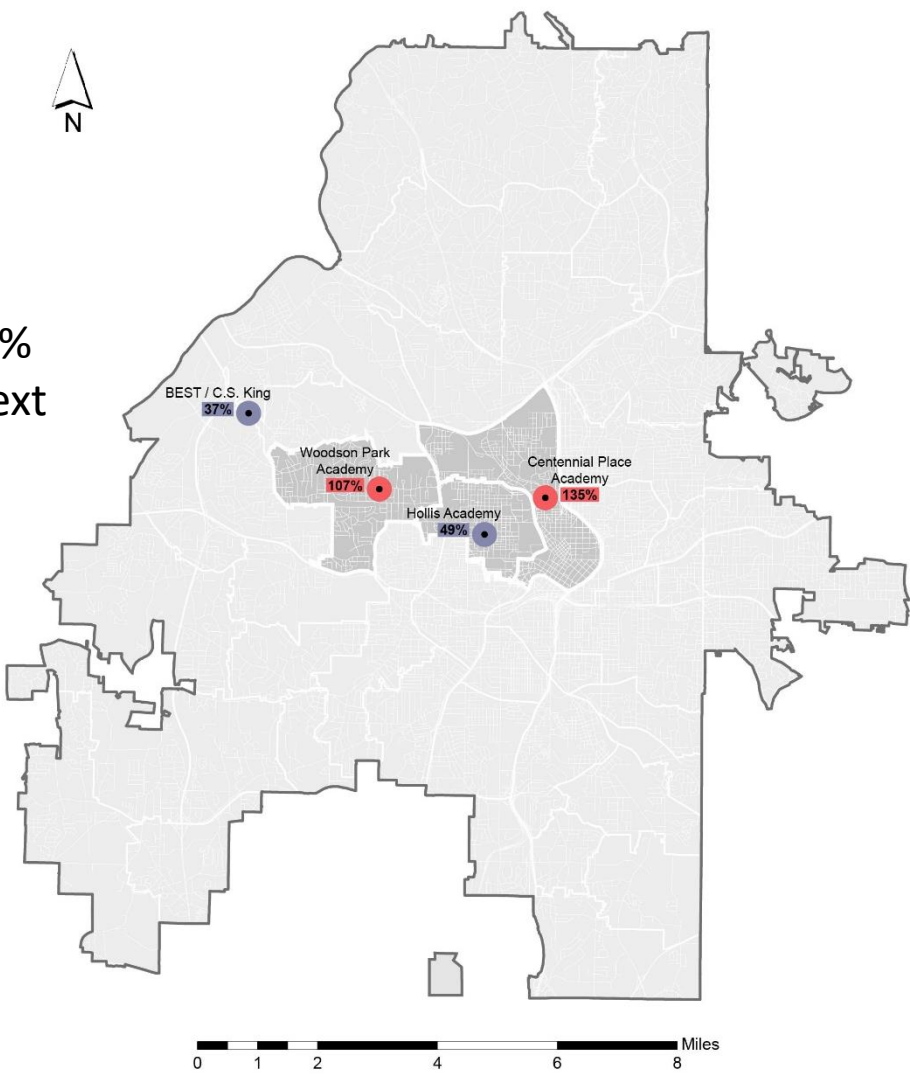
School Name changes:
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 End Academy
 Grady: Midtown
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Multi-Level Configuration School Utilization 2031-32

K-8 School Utilization 2021-22



Woodson Park and Centennial continue to grow beyond 100% capacity in the context of adjoining Elementary Schools which are also at or near full capacity.



COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

**** Based on
SSF Capacity**

A student in a white shirt and glasses stands in a classroom, looking down at a book. In the background, a whiteboard displays architectural drawings of a room, including a floor plan and a 'NOTES PLATE' with various specifications. The text 'Appendix Two: Overutilized and Underutilized Schools' is overlaid in large white font on the image.

Appendix Two: Overutilized and Underutilized Schools

Summary of Impact: Overutilized Schools in 2021

Multi-Level Schools

School Name	2021-2022 Enrollment	School Capacity (SSF)	2021-2022 UTILIZATION % (SSF)
Centennial Place (K-8)	756	606	125%

** Fewer schools would be overutilized if the capacity is based on the Max Capacity

SSF Methodology will require additional space for lower class size and wrap around services as compared to MAX Class Size Methodology

Summary of Impact: Overutilized Schools in 2026

Elementary Schools

School Name	2026-2027 Enrollment	School Capacity (SSF)	2026-2027 UTILIZATION % (SSF)
West Manor ES	252	217	116%

Multi-Level Schools

School Name	2026-2027 Enrollment	School Capacity (SSF)	2026-2027 UTILIZATION % (SSF)
Centennial Place (K-8)	813	606	134%

High Schools

School Name	2026-2027 Enrollment	School Capacity (SSF)	2026-2027 UTILIZATION % (SSF)
Midtown HS	1,820	1,700	107%
Maynard Jackson HS	1,643	1,513	109%

** Fewer schools would be overutilized if the capacity is based on the MAX Capacity

SSF Methodology will require additional space for lower class size and wrap around services as compared to MAX Class Size Methodology

Summary of Impact: Overutilized Schools in 2031

Elementary Schools

School Name	2031-2032 Enrollment	School Capacity (SSF)	2031-2032 UTILIZATION % (SSF)
West Manor ES	220	217	101%
Peyton Forest ES	446	444	100%

High Schools

School Name	2031-2032 Enrollment	School Capacity (SSF)	2031-2032 UTILIZATION % (SSF)
Midtown HS	2,122	1,700	125%
Maynard Jackson HS	1,745	1,513	115%

Multi-Level Schools

School Name	2031-2032 Enrollment	School Capacity (SSF)	2031-2032 UTILIZATION % (SSF)
Centennial Place (K-8)	819	606	135%
Woodson Park (K-8)	834	780	107%

** Fewer schools would be overutilized if the capacity is based on the MAX Capacity

SSF Methodology will require additional space for lower class size and wrap around services as compared to MAX Class Size Methodology

Summary of Impact: Underutilized Schools in 2021-22

Elementary Schools

School Name	2021-2022 Enrollment	School Capacity (SSF)	2021-2022 UTILIZATION % (SSF)
Finch ES	289	758	38%
Gideons ES	269	693	39%
Slater ES	424	780	54%
Thomasville ES	234	780	30%
FL Stanton ES	162	314	52%
Scott ES	295	563	52%
Usher-Collier ES	392	769	51%
Inman ES (4-5)(Vacant)	0	989	0%
Benteen ES	206	596	35%
Obama ES	277	628	44%
Brandon ES (3-5)	380	804	47%
Jackson Primary (K-1)	141	399	35%
Jackson Elem (2-5)	312	748	42%
Cleveland ES	268	554	48%
Dobbs ES	348	788	44%
Humphries ES	200	427	47%
Hutchinson ES	283	568	50%
Kimberly ES	296	549	54%

SSF Methodology will require additional space for lower class size and wrap around services as compared to MAX Class Size Methodology

Middle Schools

School Name	2021-2022 Enrollment	School Capacity (SSF)	2021-2022 UTILIZATION % (SSF)
HJ Russell MS	370	1,194	31%
Lewis Academy MS	875	1,848	47%
Price MS	362	960	38%
Sylvan Hills MS	483	922	52%
Sutton MS (Powers Ferry 6th Grade Campus)	526	1,296	41%

High Schools

School Name	2021-2022 Enrollment	School Capacity (SSF)	2021-2022 UTILIZATION % (SSF)
South Atlanta HS	857	1,618	53%
Washington HS	862	1,633	53%

Multi-Level Schools

School Name	2021-2022 Enrollment	School Capacity (SSF)	2021-2022 UTILIZATION % (SSF)
BEST /C.S. King (6-12)	559	1,769	32%

Summary of Impact: Underutilized Schools in 2026-27

Elementary Schools

School Name	2026-2027 Enrollment	School Capacity (SSF)	2026-2027 UTILIZATION % (SSF)
Finch ES	306	758	40%
Gideons ES	283	693	41%
Slater ES	420	780	54%
Thomasville ES	292	780	37%
Scott ES	291	563	52%
Usher-Collier ES	352	769	46%
Inman ES (4-5)(Vacant)	0	989	0%
Benteen ES	185	596	31%
Obama ES	267	628	42%
Brandon ES (3-5)	393	804	49%
Garden Hills ES	389	715	54%
Jackson Primary (K-1)	206	399	52%
Jackson Elem (2-5)	356	748	48%
Cleveland ES	225	554	41%
Dobbs ES	320	788	41%
Heritage Academy ES	339	678	50%
Humphries ES	169	427	39%
Hutchinson ES	296	568	52%
Kimberly ES	289	549	53%

SSF Methodology will require additional space for lower class size and wrap around services as compared to MAX Class Size Methodology

Middle Schools

School Name	2026-2027 Enrollment	School Capacity (SSF)	2026-2027 UTILIZATION % (SSF)
HJ Russell MS	295	1,194	25%
Lewis Academy MS	674	1,848	36%
Long MS	519	1,031	50%
Price MS	295	960	31%
Sylvan Hills MS	378	922	41%
Sutton MS (Northside)	855	1,800	48%
Sutton MS (Powers Ferry 6th Grade Campus)	415	1,296	32%
Young MS	579	1,152	50%

High Schools

School Name	2026-2027 Enrollment	School Capacity (SSF)	2026-2027 UTILIZATION % (SSF)
Carver HS + Early College	820	1,550	53%
Mays HS	1,052	1,975	53%
South Atlanta HS	796	1,618	49%
Washington HS	810	1,633	50%

Multi-Level Schools

School Name	2026-2027 Enrollment	School Capacity (SSF)	2026-2027 UTILIZATION % (SSF)
BEST /C.S. King (6-12)	543	1,769	31%
Hollis (K-8)	611	1,125	54%

Summary of Impact: Underutilized Schools in 2031-32

Elementary Schools

School Name	2031-2032 Enrollment	School Capacity (SSF)	2031-2032 UTILIZATION % (SSF)
Finch ES	322	758	43%
Gideons ES	247	693	36%
Perkerson ES	271	541	50%
Slater ES	354	780	45%
Thomasville ES	325	780	42%
Scott ES	285	563	51%
Usher-Collier ES	300	769	39%
Mary Lin ES (K-3)	396	735	54%
Benteen ES	194	596	33%
Obama ES	261	628	42%
Brandon ES (3-5)	429	804	53%
Garden Hills ES	393	715	55%
Jackson Primary (K-1)	203	399	51%
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Dobbs ES	384	788	49%
Heritage Academy ES	304	678	45%
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SSF Methodology will require additional space for lower class size and wrap around services as compared to MAX Class Size Methodology

Middle Schools

School Name	2031-2032 Enrollment	School Capacity (SSF)	2031-2032 UTILIZATION % (SSF)
HJ Russell MS	353	1,194	30%
Lewis Academy MS	662	1,848	36%
Long MS	498	1,031	48%
Price MS	275	960	29%
Sylvan Hills MS	391	922	42%
Sutton MS (Northside)	925	1,800	51%
Sutton MS (Powers Ferry 6th Grade Campus)	485	1,296	37%

High Schools

School Name	2031-2032 Enrollment	School Capacity (SSF)	2031-2032 UTILIZATION % (SSF)
Carver HS + Early College	729	1,550	47%
Mays HS	946	1,975	48%
South Atlanta HS	638	1,618	39%
Therrell HS	742	1,373	54%
Washington HS	699	1,633	43%

Multi-Level Schools

School Name	2031-2032 Enrollment	School Capacity (SSF)	2031-2032 UTILIZATION % (SSF)
BEST /C.S. King (6-12)	648	1,769	37%
Hollis (K-8)	551	1,125	49%



Appendix Three: Midtown Cluster Options for Overcrowding

Midtown Elementary School Utilization 2026-27

Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Midtown	Hope-Hill ES (K-5)	408	475	531	86%	77%
	Inman ES (K-5)(Vacant)	0	932	1,204	0%	0%
	Mary Lin ES (K-5)	625	737	811	85%	77%
	Morningside ES (K-5)	896	975	927	92%	97%
	Springdale Park ES (K-5)	801	737	811	109%	99%
	Cluster Total	2,730	3,856	4,284	71%	64%

COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

- Updated Midtown cluster capacity with Inman operating as a K-5
- Inman will be used to resolve elementary school overcrowding in K-5 options

Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Midtown	Hope-Hill ES (K-3)	278	460	531	60%	52%
	Mary Lin ES (K-3)	418	714	811	59%	52%
	Morningside ES (K-3)	611	945	927	65%	66%
	Springdale Park ES (K-3)	555	714	811	78%	68%
	Sub-Total (K-3)	1,862	2,833	3,080	66%	60%
	Inman ES (4-5)	868	989	1,204	88%	72%
	Cluster Total	2,730	3,822	4,284	71%	64%

Midtown Elementary School Utilization 2031-32

Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Midtown	Hope-Hill ES (K-5)	395	475	531	83%	74%
	Inman ES (K-5)(Vacant)	0	932	1,204	0%	0%
	Mary Lin ES (K-5)	590	737	811	80%	73%
	Morningside ES (K-5)	935	975	927	96%	101%
	Springdale Park ES (K-5)	856	737	811	116%	106%
	Cluster Total	2,776	3,856	4,284	72%	65%

COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

- Updated Midtown cluster capacity with Inman operating as a K-5
- Inman will be used to resolve elementary school overcrowding in K-5 options

Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Midtown	Hope-Hill ES (K-3)	278	460	531	60%	52%
	Mary Lin ES (K-3)	396	714	811	55%	49%
	Morningside ES (K-3)	640	945	927	68%	69%
	Springdale Park ES (K-3)	582	714	811	82%	72%
	Sub-Total (K-3)	1,896	2,833	3,080	67%	62%
	Inman ES (4-5)	891	989	1,204	90%	74%
	Cluster Total	2,787	3,822	4,284	73%	65%